

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) Conclusions and (2) Suggestions of this study.

A. Conclusions

Based on the results of this study, it can be concluded that an analysis on teacher's pedagogical competence in teaching English for students with special needs in Palembang. The researcher found several teacher's perceived pedagogical competence in teaching English for students with special needs especially for deaf students in They were 1) Understanding the students 2) Designing the learning material 3) Thorough evaluation the learning process 4) Developing students' potential.

Pedagogic competence in teaching English for deaf student had the ability to manage student learning which includes understanding students, planning and implementing learning, evaluating learning outcomes, and developing students to actualize their various potentials. The English teacher would study of educational phenomena in order to develop systematic knowledge and have a thorough understanding of the object of study.

Pedagogical competence in this study is also responsible for developing a knowledge system on how educators should act in order to educate English for students with special needs especially for deaf students. Because pedagogy is normative, it is important in identifying oneself and making adjustments to oneself in order to good oneself, which means that pedagogy provides instructions on what

should be about the educator's personality and how educators should behave. If the teacher can understand it. It will be easy to give attention to the others aspects.

B. Suggestion

Based on the research, the researcher recommends the following to teachers, students, readers, and future researchers:

1. For the teacher

As we all know, a teacher's success in influencing the next generation is a determinant of future success. As a result, the teacher must truly comprehend what pedagogical competency entails. Characteristics of mastery students in particular. Because it is critical in the teaching and learning process. If we understand that, it will be much easier to have the students understand our materials today. As a result, the teaching will be objective, which includes speaking, reading, listening, and writing.

2. For the students

It is hoped that they can improve their learning outcomes by motivating themselves not only to depend on the teacher, so students are more independent, creative and initiative and can achieve the desired expectations. However, the next researcher is expected to be able to study or conduct follow-up research related to teacher competencies and student learning outcomes so that they can contribute better thinking, especially in the field of education.