

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter explained the conclusion of all the data analysis result cultivated through data collection and useful suggestion for the teachers, the tertiary educational institution, and the next future researchers.

5.1. Conclusion

Based on the result of data collection and analysed through percentage analysis technique by following the three sections used in the questionnaire as the instrument, in this study showed that 82.4% (83 of 103 respondent) more than half of respondents indicated totally ready in teaching English to young learners based on their responses to the questionnaire showed high enthusiasm in teaching English to kindergarten students to introducing English language at these level.

5.2. Suggestion

Related to the conclusion explained above, the researcher would like to convey some suggestion that it is important to pay more attention to the teachers' readiness in teaching English to young learners. Despite, the researcher would like appreciated to the factor that affected the teachers' readiness in teaching English. Therefore, based on the result of this study the researchers would like to suggest the teachers by knowing the teachers' readiness in teaching English to young learners, the researcher personally expect that this present study can give the teachers some beneficial reflection, information, knowledge and always improve their readiness in teaching English to young learners so the teachers more aware of their needs and their lacks in teaching learning process.

Futhermore, the researcher do hopes that the present study can be beneficial for the next future researchers who have the same interest to excavate more information towards teachers' readiness in teaching English to young learners at kindergatens or another levels especially more need analysis about techers' language proficiensy and target teachers on desire programs since they differ from teachers to teachers according their personal lacks and needs