

ABSTRAK

Penelitian kali ini membahas tentang peran dosen pembimbing tahfizh dalam meningkatkan hafalan Al-Qur'an mahasiswa melalui program tahfizh Laboratorium Keagamaan FITK UIN Raden Fatah Palembang. Tujuan dari penelitian kali ini adalah untuk mengetahui peran dosen pembimbing tahfizh dalam meningkatkan hafalan Al-Qur'an mahasiswa, serta faktor pendukung dan penghambat dosen pembimbing tahfizh dalam meningkatkan hafalan Al-Qur'an mahasiswa.

Jenis penelitian yang digunakan dalam penelitian kali ini adalah penelitian kualitatif, penelitian yang berlandaskan kepada filsafat postpositivisme. Untuk menentukan informan, peneliti menggunakan teknik purposive sampling yaitu menentukan informan dengan berbagai macam pertimbangan seperti individu dapat menyajikan informasi yang berkaitan dengan penelitian kali ini, pengumpulan data dalam penelitian kali ini menggunakan teknik observasi, wawancara, dokumentasi, dan triangulasi.

Berdasarkan hasil penelitian dan analisis data, maka dapat disimpulkan bahwa peran dosen pembimbing tahfizh dalam meningkatkan hafalan Al-Qur'an mahasiswa melalui program tahfizh Laboratorium Keagamaan FITK UIN Raden Fatah Palembang adalah sebagai *guider* (pembimbing), *motivator* (pemberi motivasi), *muwajjih* (penerima setoran), pelatih, dan penilai. Adapun faktor pendukung dosen pembimbing tahfizh dalam meningkatkan hafalan Al-Qur'an mahasiswa adalah karakteristik mahasiswa yang rajin, fokus, aktif, dan tulus dalam menghafalkan Al-Qur'an, mahasiswa yang memiliki latar belakang sekolah keagamaan, seperti dari pondok pesantren, dan Madrasah Aliyah, karakteristik dosen pembimbing tahfizh yang terbuka kepada mahasiswa, tingkat intelektualitas dosen pembimbing tahfizh dalam menghafalkan Al-Qur'an, interaksi antara mahasiswa dengan dosen pembimbing tahfizh, metode yang digunakan mahasiswa dalam menghafalkan Al-Qur'an, fasilitas mahasiswa dalam menghafalkan Al-Qur'an, lingkungan sekitar kampus, dan support dari civitas akademika. Sedangkan faktor penghambat dosen pembimbing tahfizh dalam meningkatkan hafalan Al-Qur'an mahasiswa adalah mahasiswa yang tidak mempunyai kesadaran, kurang memiliki niat, tidak disiplin, dan kurang tulus dalam menghafalkan Al-Qur'an, keterbatasan waktu yang dimiliki oleh dosen pembimbing tahfizh, kondisi jaringan mahasiswa yang kurang stabil, sehingga menghambat bagi dosen pembimbing tahfizh yang menerima setoran mahasiswa secara *online*, dan lingkungan sekitar mahasiswa yang kurang bersahabat dalam menghafalkan Al-Qur'an, seperti lingkungan yang bising.

Kata Kunci : *Pembimbing Tahfizh, Hafalan Al-Qur'an, Laboratorium Keagamaan*

ABSTRACT

This research discusses about the role of tahfiz lecturer supervisors in improving of memorizing the Qur'an of students through the religious laboratory tahfiz program of the Faculty of Tarbiyah and Teacher Training at UIN Raden Fatah Palembang. The purpose of this study is to find out how the role of tahfiz lecturer supervisors in improving of memorizing the Qur'an of students, and supporting and inhibiting factors of tahfiz lecturer supervisors in improving of memorization the Qur'an of students.

The method in this study is a research method that has a qualitative method, a method based on the philosophy of postpositivism. To determine the informants, the researcher used purposive sampling technique, which was to determine the informants with various considerations, such as individuals are being able to present information that related to this research, collecting data in this study is being use observation, interviews, documentation, and triangulation techniques.

Based on the results of research and data analysis, it can be concluded that the role of tahfiz supervisor in improving of memorizing the Qur'an of students through the tahfiz program of Religious Laboratory of the Faculty Tarbiyah and Teacher Training at UIN Raden Fatah Palembang is as a guider, motivator, muwajjih, trainer, and appraiser. The supporting factors for the tahfiz supervisor in improving of memorizing the Qur'an of students are the characteristics of students who are diligent, focused, active, and sincere in memorizing the Qur'an, students who have religious school backgrounds, such as from Islamic boarding schools, and Madrasah Aliyah, characteristics of tahfiz supervisors who are open to students, intellectual level of tahfiz supervisors in memorizing the Qur'an, interaction between students and tahfiz supervisors, methods used by students in memorizing the Qur'an, facilities students in memorizing the Qur'an, the environment around the campus, and support from the academic community. While the inhibiting factors for the tahfiz supervisor in improving of memorizing the Qur'an of students were students who did not have awareness, lacked intention, were not disciplined, and were less sincere in memorizing the Qur'an, the limited time possessed by tahfiz supervisors, the condition of student network is less stable, thus hindering the tahfiz supervisors who accept student deposits online, and the environment around students who are not friendly in memorizing the Qur'an, such as a noisy environment.

Keywords : *Tahfiz Supervisors, Memorization Of Qoran, Religious Laboratory*