

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions of this study

5.1 Conclusions

Based on the results of the research in chapter four on the teachers challenges in teaching TOEFL test preparation at SMAN SUMSEL it can be concluded that this study found that the challenges faced by teachers such as different levels of language proficiency, students lack of vocabulary and basic grammar mastery, students fatigue and class timing, students lack of enthusiasm, and class size and time. limitations. It further emphasizes the teacher to have tricks to teach students so that the learning process becomes better and students can achieve the scores that have been set by the school. On the other hand, although in this study, the challenges experienced by the teachers when teaching TOEFL preparation classes mainly came from students, especially those who were new to TOEFL, another challenge that greatly hinders student achievement is the lack of students' English vocabulary when studying for the TOEFL test preparation.

5.2 Suggestions

Based on the conclusions described above, the researcher would like to convey some suggestions that the researcher hopes can help students, teachers, and other researchers to enrich their knowledge of teaching TOEFL. First, the researcher suggests students to be more active and critical in the learning process of the TOEFL test. In other words, students must learn to

understand how to answer TOEFL test questions with various skills to get a good score.

Second, the researcher suggests teachers to create more innovative and inspiring learning processes to build students' learning motivation and create more creative classes. In addition, teachers should also pay more attention to students' abilities and student needs in the learning process. This is because learning to prepare for the TOEFL test requires a lot of vocabulary to be able to answer TOEFL test questions.

For future researchers, researchers hope that other researchers can conduct similar research in depth and get new results from what challenges teachers face when teaching TOEFL test preparation. The researcher also hopes that other research can develop this research to not only focus on challenges but what strategies teachers use to teach TOEFL so that students are ready to take the TOEFL test and get good grades.