

## CHAPTER I

### INTRODUCTION

This chapter present about : (1) background, (2) research question, (3) research objective, (4) significance of the study.

#### **1. Background**

Online learning in education is entirely concerned with assisting the learning process through the internet and electronic media.. It is supported by a research study conducted by Ellis, R. A., Ginns, P., & Piggott, L (2009) It is described as "improving students' learning via the use of any appropriate information and communication technology". As a result, it is one method of conducting distant education using the necessary communication technology.

Distance learning benefits students when they can replicate the knowledge transmitted electronically by the teacher and incorporated into other Web content. All students now have the option of attending a face-to-face class or taking the same course remotely via electronic storage of lectures Howard et al. (2004). Thus, electronic learning technique is becoming a more commonly utilized method of instruction, notwithstanding the problems that will be encountered.

Nonetheless, in this pandemic condition, distance learning or online learning requires the adoption of specific tools, such as videoconferencing, which are already widely employed. The government shifts learning away from face-to-face instruction and toward online instruction. Video conferencing is one option. Video conferencing

has grown in popularity, particularly in education, business, and meetings. This is one approach to prevent the virus from spreading through contact with other people. There are several video conferencing applications that are available for free download and use, including Zoom, Skype, Google Meet, and Google Classroom. According to Kagan, D., Alpert, G. F., Fire, M., & Engineering, I. S. (2020) The usage of video conferencing programs such as Google Meet, Microsoft Teams, and Zoom has become one of the most popular options. Those are really beneficial going forward.

However, it is critical to support both educators and pupils as educational tools, particularly during current pandemic. According to Finkelstein (2006) mentioned that Utilizing a real-time situation to teach students is an efficient way to utilize a virtual classroom environment. Additionally, it is in line with a research study conducted by Ta'amneh (2020) According to his research, English courses may be more successful if they were delivered via technology rather than the traditional manner. As a result, the teaching and learning process has included technology as a supporting system to facilitate the process.

Zoom program can be used to conduct online learning activities throughout the pandemic. Zoom is a video conferencing tool that enables teachers to connect with students as an audience throughout the teaching-learning process of an English speaking presentation activity. It has a few features that facilitate screen sharing for presenting purposes during the educational process. Users of this Zoom application may meet practically anybody - through video, audio alone, or both - all while chatting live and recording the encounter for later viewing. It may be carried out in a two-way or one-way fashion. A teacher's PowerPoint presentations to pupils in class

are an example of one-way engagement in e-learning. Meanwhile, two modes of interaction in e-learning necessitate the use of a laptop or PC by both the teacher and students, either online or offline. Dharma (2017). In a nutshell, it is immediate access and is applicable to speaking activities since it enables participants to communicate vocally and in writing.

At the moment, instructors at SMAN 1 Tanjung Lago are trying with online learning centers such as Zoom. Additionally, it is utilized in various institutions around Indonesia, particularly senior high schools. Teachers will utilize it to facilitate the teaching-learning process, allowing them to connect and communicate with students via online learning. Integrate video and audio conferencing, as well as live chat. According to Finkelstein (2006) claims that while many view synchronous as a way of delivering formal teaching or online lectures, real-time or synchronous play a more comprehensive role across the learning continuum. In summary, Zoom as a synchronous online learning platform may assist students who are having difficulty with their educational process.

I had carried a preliminary research at SMA 1 Tanjung Lago, which included an informal interview with a teacher and three students, which I thought could be of interest. They preferred to remain silent even when performing a video speaking task from the teacher, they are still nervous, confused, and have no idea what they want to say when they are willing to convey any idea on learning what they want to say in a speaking activity, but not all of them are shy or anxious when they are speaking in a speaking activity (S, B, and S personal interview, October 28th, 2020). As part of my study, I did an informal interview with an English teacher who shared his thoughts on

the subject. She informed me of the program when she was teaching in the online learning process. She stated that, in addition to Zoom, she utilized additional online learning platforms such as YouTube, a Whatsapp group, Google Classroom for sharing and collecting assignments, and a Google form for tracking attendance and attendance records. Another platform of online learning may be used as a supplementary application to help the teaching-learning process, which is particularly useful if the students are required to complete an assignment. More to the point, she stated that while online learning may be used to improve speaking abilities, but face-to-face instruction is more successful because the learning process takes a long time to acquire and master in order to improve their Speaking (Ma'am. E, communication, October 28th, 2020). Thus, the preliminary study's finding on students' perceptions of online learning utilizing zoom in speaking activity becomes the primary focus of this research.

Previous studies showed that Zoom could give some advantages in a speaking activity. Dharma, (2017) It was discovered via the report's findings that online media learning mediums may be used to successfully teach grammar and speaking clearly to students. Using online media learning webinars, such as Skype and Zoom, participants can interact written and orally while also sharing a presentation screen through the sharing display feature screen share. The Zoom application also allows participants to write something on the screen using the whiteboard menu option. Dhawan, (2020) It discusses the significance of online learning as well as SWOC (Strengths, Weaknesses, Opportunities, and Challenges) analyses of various e-learning formats during a time of crisis. Furthermore, this paper sheds some insight

on the rapid rise of EdTech startups during periods of pandemic and natural catastrophes, as well as providing recommendations for academic institutions on how to deal with the problems connected with online learning. Essentially, numerous research have found that online learning with zoom may be effective in this epidemic. COVID-19.

As a consequence, a case inspired me to perform a similar study on students' impressions of online learning utilizing zoom in grade X SMA Negeri 1 Tanjung Lago speaking activities. Finally, in order to be more scientific, focused, and successful, this study is confined to determining students' perceptions of online learning utilizing ZOOM in class X SMA Negeri 1 Tanjung Lago speaking activities. To summarize, an examination of students' perspectives of online learning is conducted using the tenth grade Zoom in a speaking activity. Therefore, a study entitled "Students' Perceptions of Online Learning Using Zoom in Speaking Activities at SMA Negeri 1 Tanjung Lago" was conducted.

## **1.2 Problems of the study**

Based on the problem above, the following research questions:

What are the students' perceptions toward online learning using Zoom in speaking activity?

## **1.3 Objective of the study**

The problem above the objectives of the study are as follow:

To find the students' perceptions toward online learning using Zoom in speaking activity.

#### **1.4 Significance of the Study**

The findings of this study are expected to be beneficial to various facets of the party. The teacher will understand how students feel when studying at home and speaking in virtual classrooms, as well as the elements that affect their involvement in online lessons and English speaking classes. This will motivate teachers to develop or modify ways for resolving these issues, while also encouraging students to be more engaged and adventurous during English classroom activities.

Second, students will understand their strengths and limitations in speaking English, particularly the variables and challenges unique to online education. They can attempt to resolve issues. Not only will students' mindsets adapt, but they will also study harder and be more attentive in their problem-solving. Following that, students will be encouraged to be more engaged and participatory in class speaking.

For me, it is a fantastic opportunity to get new experiences and insights, as well as gain valuable knowledge regarding the issue of students' perceptions of the hurdles to implementing online learning at this school. The findings of this study will assist me in determining the elements that emerge throughout the learning process and in analyzing students and teachers who are involved in remote learning.