CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This chapter presents about: (1) conclusions and (2) suggestion of the study.

5.1 Conclusion

This chapter contains a summary of all of the study's findings. It was anticipated that the proposals would be beneficial to other researchers, schools, teachers, and students involved in this investigation. According to the results of data analysis at SMAN 1 Tanjung Lago utilizing theme analysis, some students had perceptions about the problems of using the zoom application as an additional media tool for speaking class. The Zoom application was used as a supplementary medium in the issue of speaking regarding fluency and accuracy during the learning process, and five perspectives were found. (1) The students perceived that their pronunciation had not significantly improved as a result of using the Zoom application for speaking class. (2) The students perceived that their vocabulary had not improved significantly as a result of learning to talk using the Zoom program. (3) The students perceived that utilizing the zoom program made it more difficult to understand their grammatical skills following speaking class. (4) The students perceived no improvements in their fluency following their use of the zoom program. (5) The pupils were inconvenienced after having a speaking classroom through the Zoom application. To sum up, zoom application is not suitable for teaching and learning in speaking class, and this school especially for SMAN 1 Tanjung Lago the teacher just used zoom application as a supplementary online media.

5.2 Suggestions

The purpose of this study is to ascertain students' perceptions on online learning via the Zoom application for speaking classes. Here, the next researcher who intends to do a similar study can describe how the usage of zoom programs for speaking lessons can be augmented and also look for additional perceptions that may be a benefit of utilizing zoom applications for classes. This school cannot implement online learning by utilizing the Zoom application for regular speaking lesson plan, however if the current conditions remain the same, this school may utilize alternative means of instruction, media, and appropriate platforms for speaking skills.

Given that the usage of zoom has been demonstrated to be detrimental to the learning process, it is desired that teachers can teach face-to-face in class rather than using internet-based applications or online media in the teaching and learning process, particularly at SMAN 1 Tanjung Lago. Teachers must adopt a new approach to teaching and learning in the current climate, particularly for the speaking class, in order to usher in the new normal period. Then, having gained an understanding of how the zoom program is perceived in speaking classes, students can explore on their own about using the zoom application for speaking to improve their English speaking proficiency.