

REFERENCES

- Afebri, H. (2019). Factors Affecting Students' Difficulties in Speaking Performance of The Tenth Grade Students of SMA Negeri 1 Tiworo Kepulauan.3(1),95–105. <https://ejournal.unib.ac.id/index.php/JEET/article/download/8622/4149>
- Agustina, L., & Mustika, R. (2020). Diffusion of Innovations Zoom Application for Kindergarten Online Learning Communication. 510(Icosaps),35–39. <https://www.atlantispress.com/proceedings/icosaps-20/125949730>
- Anderson, T. (2008). The Theory and PracTice of online learning. https://www.aupress.ca/app/uploads/120146_99Z_Anderson_2008-Theory_and_Practice_of_Online_Learning.pdf
- Bakia, M., Shear, L., Toyama, Y., & Lassetter, A. (2012). Understanding the Implications of Online Learning for Educational Productivity. <https://files.eric.ed.gov/fulltext/ED532492.pdf>
- Bawanti, P. K. D., & Arifani, Y. (2021). Students ' Perceptions of Using Zoom Application on Mobile Phone in Improving Speaking Skills During Online Learning.5(1),54–61. <https://doi.org/http://dx.doi.org/10.30587/jetlal.v5i1.2212>
- Creswell, j. w., (2012). *Educational research. planning, conducting and evaluating quantitative and qualitative research (fourth edition)*. Pearson Publication, Inc
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design Qualitative, Quantitative, and Mixed Methods Approaches* (fifth edit). SAGE Publications, Inc.
- Dharma, H. R. C. (2017). Basic Japanese Grammar and Conversation e-learning through Skype and Zoom Application Basic Japanese Grammar and Online Conversation e-learning through Online Application Hendy Reginald Skype. *ProcediaComputerScience*,116,267–273. <https://doi.org/10.1016/j.procs.2017.10.055>
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. *Journal of*

Educational Technology Systems, 49(1), 5–22. <https://doi.org/10.1177/0047239520934018>

Diniah, S. N. (2013). *Graduated in 2013 from English Education Study Program of Indonesia University of Education. 1(2), 72–81. <https://core.ac.uk/download/pdf/295400825.pdf>

Easwaramoorthy, B. M., Zarinpoush, F., & Canada, I. (2006). Interviewing for research. http://sectorsource.ca/sites/default/files/resources/files/tipsheet6_interviewing_for_research_en_0.pdf

Ellis, R. A., Ginns, P., & Piggott, L. (2009). E-learning in higher education : some key aspects and their relationship to approaches to study. 4360. <https://doi.org/10.1080/07294360902839909>

Fakhrudin, A. (2020). Meningkatkan kemampuan speaking mahasiswa. 581–584. <http://prosiding.unma.ac.id/index.php/semnasfkip/article/view/367/350>

Fauziyah, N. (2021). Students ' Perception And Motivation In English Online Learning Through Zoom Apps Teacher Training And Education Faculty State Institute For Islamic Studies (Iain) Salatiga [English Education Department Teacher Training And Education Faculty State Insti [English education department teacher training and education faculty state institute for islamic studies (iain) salatiga]. [http://e-repository.perpus.iainsalatiga.ac.id/10611/1/NINA%FAUZIYAH 23030160074 FIX.PDF](http://e-repository.perpus.iainsalatiga.ac.id/10611/1/NINA%FAUZIYAH%23030160074%20FIX.PDF)

Fedynich, L. V. (2007). Teaching beyond the classroom walls : The pros and cons of cyber learning. *Journal of Instructional Pedagogies*, 1–7. <http://www.aabri.com/copyright.html>.

Fillmore, C. J. (1979). *On Fluency*. 85–101. <https://doi.org/10.1016/B978-0-12-255950-1.50012-3>

Finkelstein, J. (2006). *Learning in Real Time*. Jossey-Bass. <https://www.pdfdrive.com/learning-in-real-time-synchronous-teaching-and-learning-online-jossey-bass-guides-to-online-teaching-and-learning-e156992753.html>

Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review. *International*

Journal of Research in English Education, 1(1), 1–6. <http://ijreeonline.com/article-1-21-en.html>

Hanna, N., Wozniack, R., & Hanna, M. (2017). *chAPTeR 3. 5th editio*, 79–123. https://he.kendallhunt.com/sites/default/files/heupload/pdfs/Hanna_5e_Ch3.pdf

Harahap, S. S., Antoni, R., & Rasyidah, U. (2015). An analysis on students speaking skill. <https://docplayer.net/32114789-An-analysis-on-students-speaking-skill-at-second-grade-smp-8-rambah-hilir.html>

Harmer, J. (2017). *The Practice of English Language Teaching*. 265. http://coljour.files.wordpress.com/2018/09/jeremy_harmer_the_practice_of_english_teaching_4th_edition_longman_handbooks_for_language_teachers.pdf

Hiltz, S. R., & Turoff, M. (2005). *The Evolution of Online Learning and the Revolution in Higher Education*. 48(10).

Howard, C., Schenk, K., & Discenza, R. (2004). *Effectiveness: Changing Educational Paradigms for Online Learning*. Information Science Publishing.

Kagan, D., Alpert, G. F., Fire, M., & Engineering, I. S. (2020). *Zooming Into Video Conferencing Privacy and Security Threats*. 1–22.

Khomarudin, M. (2012). A descriptive study on speaking teaching-learning process at the second year of sma n 2 sukoharjo. http://eprints.ums.ac.id/19680/13/02._Publication_Article.pdf

Krashen, S. D. (2009). *Principles and Practice in Second Language Acquisition*. http://www.sdkrashen.com/content/books/principles_and_practice.pdf

Leavy, P. (2017). *Qualitative Research Design*. The Guilford Press.

Lowenthal, P. R., Wilson, B. G., & Parrish, P. (2009). Context Matters: A Description and Typology of the Online Learning Landscape. 161–172.

- Manickavasagam, P., & Surwade, S. S. (2017). Cognitive , affective and conative model for analysing higher education students. 3–6.
<https://doi.org/http://dx.doi.org/10.22159/ajpcr.2017.v10s1.19592>
- Mart, C. T. (2018). Developing Speaking Skills through Reading Developing Speaking Skills through Reading. November.16-19 <https://doi.org/10.5539/ijel.v2n6p91>
- Mellieon, H. I. (2016). *Faculty Perceptions of Condensed Online Learning in Higher Education*.
- Nation, P. (2014). *Developing Fluency*. 11–12. [https://doi.org/https://doi.org/10.1016/0346-251X\(89\)90010-9](https://doi.org/https://doi.org/10.1016/0346-251X(89)90010-9)
- Nowell, L. S., Norris, J. M., White, D. E., & Moules, N. J. (2017). Thematic Analysis : Striving to Meet the Trustworthiness Criteria. 16, 1–13. <https://doi.org/10.1177/1609406917733847>
- Nunan. (2003). Teaching-learning speaking. *Monterey Institute of International Studies*,54.
http://d1wqtxts1xzle7.cloudfront.net/52499263/nunan_chapter_tefl-with-cover-page-v2.pdf
- Ozfidan, B., Machtmes, K. L., & Demir, H. (2014). Socio-cultural Factors in Second Language Learning : A Case Study of Adventurous Adult Language Learners. 3(4), 185–191.
<https://doi.org/10.12973/eu-jer.3.4.185>
- Pineda, A. R. (2018). Developing fluency and accuracy in speaking Enhancing fluency and accuracy in speaking through oral activities in VoiceThread Alicruz Rojano Pineda Universidad Santo Tomás Vicerrectoría de Universidad Abierta y a Distancia (VUAD). *Developing Fluency and Accuracy in Speaking*.
<https://repository.usta.edu.co/handle/11634/4361>
- Rao, P. S. (2019). The importance of speaking skills in english classrooms. July, 1–14.
<https://www.researchgate.net/publication/334283040>

- Richards, J. C. (2002). *Methodology language teaching* (p. 255).
https://books.google.co.id/books?hl=id&lr=&id=VxnGXusQII8C&oi=fnd&pg=PP9&dq=Richards,+Jack+C.+2002.+Curriculum+development+in+Language+Teaching.+United+kingdom:+Cambridge+University+Press.&ots=qiponjbvjJ&sig=M0QUG-a-nFp_-XeeAO_ZMKEEeKo&redir_esc=y#v=onepa
- Serhan, D. (2020). Transitioning from Face-to-Face to Remote Learning : Students ' Attitudes and Perceptions of using Zoom during COVID-19 Pandemic To cite this article : Transitioning from Face-to-Face to Remote Learning : Students ' Attitudes and Perceptions of using Zoom. <http://files.eric.ed.gov/fulltext/EJ1271211.pdf>
- Slamet. (2011). *Proceeding international seminar on education "road to world-class school"*.
<http://eprints.unm.ac.id/4010/1/proceeding-road-to-world-class-school-4-oke1.pdf>
- Suadi. (2021). Students ' Perceptions of the Use of Zoom and Whats App in ELT Amidst Covid19 Pandemic. 2(1), 51–64. <https://doi.org/10.35961/salee.v2i01.212>
- Ta'amneh, M. A. A. A. (2020). The Effect of Using WhatsApp Messenger in Learning English Language among University Students. August. <https://doi.org/10.5296/ire.v5i1.10801>
- University, B. (2018). The four speaking skills. *English Department Student Association*.
<https://english.binus.ac.id/2018/10/11/the-four-speaking-skills/>
- Vigoya, F. S. T. (2000). testing accuracy and fluency in speaking through communicative activities (pp. 95–104). <https://howjournalcolombia.org/index.php/how/article/view/236>
- Wang, Z. (2014). *Developing Accuracy and Fluency in Spoken English of Chinese EFL Learners*. 7(2), 110–118.
<https://doi.org/10.5539/elt.v7n2p110>
- Yin, R. k. (2003). *Case study research design and method* (third edit). SAGE Publications, Inc.

Yuliyanto, E., Hidayah, F. F., Istyastono, E. P., & Wijoyo, Y. (2020). Students ' Perspectives on the Design and Implementation of a Blended Learning in Practicum Students ' Perspectives on the Design and Implementation of a Blended Learning in Practicum.

<https://doi.org/10.1088/1742-6596/1594/1/012020>

Zulhernanda, W. (2018). Teachers ' Perceptions on Application Of 2013 Curriculum for Elementary School in Medan. c, 62–66.

<http://www.journals.aiac.org.au/index.php/all/article/view/4083>

Кочук, К. (2020). *Cloud computing in studying* (p. 102).

http://er.knutd.edu.ua/bitstream/123456789/16510/1/%25DO%259A%25D1%2583%25DO%25B3%25D0%25B9_Cloud_computing_in_studying_.pdf