

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESSTIONS**

This chapter presents: (1) conclusion, and (2) suggestion of this study

#### **5.1 Conclusions**

Based on the result of study in chapter four about the Students' Perceptions Toward the Use of WhatsApp in Writing activities, the researcher found that the problems in learning writing by using WhatsApp. In accordance with data analysis by using thematic analysis, some perceptions were found from the students related to the weakness of using WhatsApp as a supplementary media for writing at MAN 1 Palembang. Four perceptions that students felt learning by using WhatsApp as a supplementary media in the aspect of writing about the aspect of writing and features of WhatsApp during learning process were found; (1) Students felt that there is not much improvement in grammar in their writing after the writing activity, (2) There were some difficulties in writing a paragraph with paragraph organization, (3) Students felt there is flexibility of time in the learning process, (4) Students felt there is no response from the teacher in the teaching and learning process. All the data was obtained from interviewing the participants involved. The researcher found some problems from students' perceptions that were discussed in the previous chapter.

#### **5.2 Sugestions**

According to the conclusion described above, the researcher would like to convey some suggestions that students felt in writing activities by using WhatsApp. The researcher suggests for English or teacher to use online platform to teach their students. This study indicated that the use of WhatsApp can be an alternative way to know the students' progress. The researcher also expects that by using WhatsApp for writing activities it can provide new experiences for the teachers and the students. For further researchers, the researcher hopes that other

researchers can conduct similar research in depth and get new result from the students' perception on the use of WhatsApp in writing. The researcher also hopes that the other research can develop this research to not only focus on writing skills but also covers other skills such as speaking, reading, and listening skills. Furthermore, it is hoped that the next researchers will be able to find the teacher's perception on the use of WhatsApp in writing.