

## REFERENCES

- Allen, P. A. (2009). *Conferring: The reystone of reader's workshop*. Stenhouse Publisher.
- Anhalt, K., McNeil, C. B., & Bahl, A. B. (1998). The ADHD classroom kit; A whole-classroom approach for managing disruptive behaviour. *Psychology in the School*, 35(1), 67-79. [https://doi.org/10.1002/\(SICI\)1520-6807\(199801\)35:1<67::AID-PITS6>3.0.CO;2-R](https://doi.org/10.1002/(SICI)1520-6807(199801)35:1<67::AID-PITS6>3.0.CO;2-R).
- Barkley, R. A. (1990). *Attention-deficit hyperactivity disorder: A handbook for diagnosis and treatment*. The Guilford Press.
- Barkley, R. A. (2000). *Taking charge of ADHD; The complete, authoritative guide for parents*. Guilford Press.
- Barkley, R. A. (2006). *Attention-deficit hyperactivity disorder: A handbook for diagnosis and treatment*. The Guilford Press.
- Bodnar, M. (2015). Teaching English to young learners with ADHD dyslexia. *World Scientific News*, 9, 37-53. <https://doi.org/10.29407/jetar.v2i2.808>.
- Brophy, J. (2003). *Teaching problem students*. The Guilford Press.
- Brown, H. D. (2001). *Teaching by principles. An interactive approach to language pedagogy (2<sup>nd</sup> ed)*. Addison Wesley Longman, Inc.
- Brown, H. D. (2007). *Principle of language learning and teaching*. Pearson Education.
- Cresswell, J. W. (2012). *Educational research: planning, conducting, and evaluating quantitative and qualitative research (4<sup>th</sup> ed)*. Pearson Education.
- Cresswell, J. W. (2013). *Planning, conducting, and evaluating quantitative and qualitative research (4<sup>th</sup> ed)*. Pearson Education.
- De Armas, V. (2001). *Where did ADHD come from?*. <http://www.suite101.com>
- Dupaul, G. J. & Eckert, T. L. (1998). Academic intervention for students with attention deficit / hyperactivity disorder: A review of the literature, reading and writing. *Quarterly: Overcoming Learning Difficulties*, 14(1), 59-75. 10.1080/1057356980140104
- Dupaul, G. J. , & Henningson, P. N. (1993). Peer tutoring effects on the performance of children with Attention Deficit Hyperactivity Disorder. *School Psychology Review*, 22(1), 134-144. <https://www.researchgate.net/publication/232438765>

- Faraone, S. V., Perlis R, H. Doyle, A.E. , et al . (2005). Molecular genetics of attention- deficit hyperactivity disorder. *Biological Psychiatry*. 57, 1313-1323.
- 10.1016/j.blopsych.2004.11.024
- Gaines, P. A. (2012). Communicating effective teaching strategies to ADHD students. *All Capstone Projects*. 24, 3-27. <http://opus.govst.edu/capstone/24>
- Geng, G. (2011). Investigation of teacher's verbal and non verbal strategies for managing Attention Deficit Hyperactivity Disorder (ADHD) student's behaviours within a classroom environment. *Australian Journal of Teacher Education*. 36(7), 17-30. 10.14221/ajte.2011v36n7.5.
- Graham-Clay, S (2005). Communicating with parents: Strategies for teachers. *School Community Journal*, 117-30
- Harpin, V. A. (2005). *The effect of ADHD on the life of an individual, their family, and community from preschool to adult life*. Arc Dis Child, go.
- Higgins, T. (2007). Teaching strategies for students with attention deficit hyperactivity disorder. *All Regis University Theses*. 40, 6-36. <https://epublications.regis.edu/theses/40>
- KirkPatrick, A. (2007). *World English: Implications for international communication and English language teaching*. Cambridge University Press.
- Komorowska. (2005). *Metodyka Nauczania Języków Obcych*. Fraszka Edukacyjna.
- Landau, S. , & Milich, R. (1990). *Assesment of children's scial status and peer relations*. Boston: Allyn and Bacon.
- Larsen, F. D. (2008). *Technique and principles in language teaching (2<sup>nd</sup> ed)*. Oxford University Press.
- Lifrieri, O. (2005). *Sociological perspective motivation to learn EFL*. [Undergraduate (S1) Theses, University of Pittsburgh, Pennsylvania]. Proquest Dissertation and Theses Global.
- Lincoln, Y, S, . & Guba, E. G. (1985). *Naturalistic inquiry*. CA: Sage,
- Mannuzza. S. . Klein, R. G. , Bester. A. , Malloy. P. , La Padula. M. (1998). Adult psychiatric status of hyperactive boys as grow up. *American Journal of Psychiatry*. 55. 493-498. 10.1176/ajp.155.4.493
- Meltzer, H. , Gatward. R. , Goodman. R. (2000). *The mental health of child renandadole sents in Great Britain*. The Stationery Office.

- Merriam, S. B. (1998). *Case study research in education*. Jossey Bass Publishers.
- Nixon, G., Richardson. R. (2004). *Attention deficit hyperactivity disorder (ADHD)*. South Eastern Education and Library Board.
- Ostoits, J, (1999). Reading strategies for students with ADHD in the Inclusive classroom, preventing school failure: *Alternative Education for Children and youth*. (43). 129-132. DOI: 10.1080//0459889909603314.
- Parker, H. C. (2006). *Problem solver guide for students with (ADHD)*. specialty Press, Inc.
- Purnama, K, G. (2019). *Exploring strategies for teaching English as a foreign language for language for children with ADHD*. [Undergraduate (S1) Theses, Salatiga University, Indonesia].
- Renandya, W.A. (2012). Teachers roles in EIL. *The European Journal of Applied Linguistic and TEFL*. 1(2), 65-80.
- Rief, S. F. (1993). *How to teach ADD/ ADHD Children*. Simon & Schuster.
- Salend, S, J. & Rohena, E. (2003). *Student with attention deficit disorder*. Academic source premier.
- Stern, H. H. (1991). *Fundamental concepts of language teaching*. Oxford University Press.
- Sturman, A. (1997). *Educational research, methodology and measurement: An International handbook (2<sup>nd</sup> ed)*. Oxford Pergamon.
- Tanock, R., & Martinussen, R. (2001). Reconceptualizing ADHD. *Educational Leadership. Academic search premier database*.
- Turketi. N. (2010). *Teaching English to children with ADHD*. MA TESOL Collection.
- Treloar, L. (1992). *Attention deficit hyperactivity disorder a case study*. [Undergraduate (S2) Theses, University of Simon Fraser, Columbia].
- Villabolos, O. B. (2011). Attention deficit hyperactivity disorder, In *The EFL Classroom: A Case Study Innovaciones Educativas*. 13(18). 10.22458/ie.v13i18.578b
- Wang, Q. Bernas, R, & Eberhard, P. (2004). Enganging ADHD Students it tasks with hand gestures; A pedagogical possibility for teachers. *Educational Studies*. 30, 217-229. 10.1080/1057356980140104
- Zentall,S.S. (1985). A context of stimulus control factors in speaking performance of hyperactive children. *Journal of Learning Disabilities*. 18, 480-485. <https://www.researchgate.netj>

