CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions of this study

5.1 Conclusions

Based on the result of the study in chapter four about the students' perceptions on the use of Google Classroom in writing activities, the researcher found that there are two different perceptions conveyed by the students which are advantages and limitations. The advantages perceived by the students on the use of Google Classroom in writing activities are: (a) perceived progress of vocabulary, and (b) feasible to use in finishing assignment. The limitations of Google Classroom perceived by the students are: (a) no improvement in grammar, (b) problems often occured due to internet connection, and (c) students' lack of generating ideas in writing.

5.2 Suggestions

According to the conclusion described above, the researcher would like to convey some suggestions. The researcher suggests for English teacher to use online platform to teach their students. This study indicated that the use of Google Classroom can be an alternative way to know the students' progress. The researcher also expects that by using Google Classroom for writing activities it can provide new experiences for the teachers and the students.

For other researches, the researcher hopes that other researchers can conduct similar research in depth and get new result from the students' perception on the use of Google Classroom in writing. The researcher also hopes that the other research can develop this research not only focus on writing skills but also cover other skills such as speaking, reading, and listening skills. Furthermore, it is hoped that the next researchers will be able to find the teacher's perception on the use of Google Classroom in writing.