CHAPTER V

CONCLUSSION AND SUGESSTION

This chapter presents: (1) conclusion, and (2) suggestion

5.1 Conclusion

Based on the results on chapter four about the students' perceptions on the use of WhatsApp in writing activities, the researcher found that there are two different perceptions conveyed by the students which are benefits and limitations. The benefit perceived by the teachers on the use of WhatsApp for writing activities, is: (a) The teachers claimed that teachers were independent time and location to managing in teaching and learning writing by using WhatsApp. The limitations of WhatsApp perceived by the teachers and students are: (a) Grammatical error in learning writing by using WhatsApp, (b) Lack of vocabulary in teaching writing by using WhatsApp, (c) Internet connection in teaching writing using WhatsApp, and (d) Incomplete WhatsApp features in teaching writing

5.2 Suggestions

According to the conclusion described above, the researcher would like to convey some suggestions that are provided for the English teachers, the students, and other future researchers. By knowing the teachers' perceptions in writing by using WhatsApp, the researcher expects that the English teachers will be ready to face this perception when they have to have taught online especially through WhatsApp. Also, the researcher expects that the teachers can find out the strategies to face that limitation. For the students, the researcher hopes this research can give them information about what should be prepared in online learning. Because we may have online teaching and learning process not only in the pandemic situation. But, it is also possible for having online learning in this modern era. So, the students must be ready for it to make the online teaching and learning process run well.

For the future researchers, the researcher hopes that the present study can be useful for the next researchers who want to conduct similar research about teachers' perception in teaching writing by using WhatsApp and also find out other teachers' perceptions which is not explain in this study.