

## **Teachers' Perceptions on the Use of WhatsApp in Writing:**

### **A case study at SMPN 44 Palembang**

#### **ABSTRACT**

WhatsApp is one of the online learning platforms that can support writing process during COVID-19 pandemic. The purpose of this study was to find out the teachers' perceptions on the use of WhatsApp in writing. Participants in this study were 2 teachers at SMPN 44 Palembang taken by using purposeful sampling. This research was a case study design. Interviews were used to collect the research data. Interviews were conducted with 2 teachers at SMPN 44 Palembang. Data obtained from interviews were analyzed by using thematic analysis. The findings of this research revealed that there were teachers' perceptions on the use of WhatsApp in writing activities, as follows: (a) independence from time and location, (b) grammatical error, (c) lack of vocabulary, (d) internet connection, and (e) incomplete WhatsApp features.

**Keywords:** Teachers' perceptions, WhatsApp, Writing