

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) Conclusions, and (2) Suggestions

5.1 Conclusions

In this chapter, all of the results from findings are concluded. The researcher also presented the suggestions that were expected to be useful for teacher, the researcher, and future researchers. Based on the result of data analysis by using thematic analysis, the researcher found information about teacher's perceptions on the use of WhatsApp in reading activities at SMPN 48 Palembang.

In this study, the researcher found several advantages encountered by teacher in reading activities by using WhatsApp. The advantages of reading activities by using WhatsApp were (a) WhatsApp was an alternative e-learning platform for online classes to achieve learning goals, (b) WhatsApp helped the teacher to deal with students' fear in the reading activities, (c) WhatsApp helped the teacher to improve students' confidence, (d) WhatsApp helped the teacher to increase students' awareness of their own mistakes, (e) WhatsApp made the teacher easy to prepare and deliver the material, and (f) WhatsApp helped the teacher to improve students' motivation in reading activities. Pointedly, there were some advantages faced by teacher's perceptions in reading activities by using WhatsApp at SMPN 48 Palembang.

After that, the researcher also found that some disadvantages for the reading activities by using WhatsApp. They were (a) WhatsApp did not promote an active participation from the students, (b) WhatsApp made the students commit

plagiarism to do their assignments (c) WhatsApp did not ease the teacher to attract students' attention, and (d) teacher was forced to be patient in controlling the WhatsApp group during reading activities. In summary, there had been encountered some disadvantages faced by teacher's perceptions in reading activities by using WhatsApp at SMPN 48 Palembang.

5.2 Suggestions

According to the conclusion described above, the researcher would like to convey some suggestions that it is important to criticize and pay much attention to teacher's perceptions on the use of WhatsApp in reading activities. In this context, the researcher's suggestions are oriented to the students, the teachers, and future researchers.

Based on what the researcher found in this study, the researcher hope the students can realize that the presence of participation in the online EFL reading classrooms through WhatsApp is an important necessity for their English development especially reading. Therefore, the students need to encourage themselves to be more active in getting involved during the EFL reading classrooms.

Next, the researcher expects that the present study can give the teachers some beneficial information so that they can apply some effective strategies to make the students more brave and active in taking part in the online EFL reading classrooms. It is because their participation has a good influence in improving their English reading ability. Besides, their involvement in English reading classroom can also enrich their insights about English.

Finally, the researcher hopes that the present study can be useful as references for the future researchers who are interested to excavate more information about teacher's perceptions on the use of WhatsApp in reading activities.