

## **ABSTRACT**

This research was intended to find out teacher's perceptions on the use of WhatsApp in reading activities at SMPN 48 Palembang. The participant of this study was one of English teachers taken by using convenience sampling technique. The qualitative method was used in this study with case study as the research design. In collecting data, the researcher used interviews through open-ended questions. The data obtained from interview were analyzed by using thematic analysis. The results of this research showed that there were some advantages and disadvantages of WhatsApp in reading activities. The advantages were (1) WhatsApp was an alternative e-learning platform for online classes to achieve learning goals, (2) WhatsApp helped the teacher to deal with students' fear in the reading activities, (3) WhatsApp helped the teacher to improve students' confidence, (4) WhatsApp helped the teacher to increase students' awareness of their own mistakes, (5) WhatsApp made the teacher easy to prepare and deliver the material, and (6) WhatsApp helped the teacher to improve students' motivation in reading activities. Meanwhile, the disadvantages were (1) WhatsApp did not promote an active participation from the students, (2) WhatsApp made the students commit plagiarism to do their assignments, (3) WhatsApp did not ease the teacher to attract students' attention, and (4) teacher was forced to be patient in controlling the WhatsApp group during reading activities.

***Keywords:*** *Teacher's Perceptions, WhatsApp, Reading Activities*