

ABSTRACT

This study aim to describe types of teacher talk and student talk occurs in classroom interaction. This study used descriptive qualitative design. The study involved one class of ninth grade of SMP Nurul Iman Palembang as participants. The data were obtained from observation through video recording and interview. The data were analyzed by applying thematic analysis, focusing on types of teacher talk and student talk. Findings were in the form of descriptive analyses with transcribing, coding, and analyzing. The result showed that all the teacher talk categories revealed that asking questions, and giving direction were found as the most frequently used. In terms of student talk, student talk response and student talk initiate were revealed in this research. In addition, the factor that influenced types of teacher talk and student talk was also supported by students' response in the interview. This study was expected to give a contribution to the teaching English, especially in classroom interaction.

Key words: Teacher talk, student talk, classroom interaction, interaction analysis.