

## **CHAPTER III**

### **METHODS AND PROCEDURES**

This chapter presents (1) research design, (2) operational definition, (3) participant of study, (4) data collection, (5) data analysis, and (6) establishment of trustworthiness.

#### **3.1 Research Design**

In this case, the writer used qualitative research with a case study approach. According to Creswell (2002), a case study is a case that finds out a process, event or activity carried out by an individual or group. To learn about the problem phenomenon and reveal further understanding in a case. Then the function of this qualitative research additionally Denzin and Lincoln (2000), relevance that is one that understands the activities carried out by individuals from the experience of each individual, as well as social objects, and by showing the characteristics attached to the individual. Therefore, the writer chooses qualitative research in the form of case studies because it is very relevant to know more about the existing phenomena and situations and explore directly the phenomena in the field related to the difficulties of English teachers' in teaching speaking skills of students at SMP IT Fathona Palembang.

### 3.2 Operational Definition

The title of this research is the “English Teacher’s Difficulties in Teaching Speaking Skills for Eighth Grade Students: A Case Study at SMP IT Fathona Palembang”. In this case, to avoid the possibilities of misunderstanding about the terms in this research, the following are brief explanation of the terms used in this study.

**English Teachers’ Difficulties** are ones faced by the teacher of English during the teaching and learning process, which are several difficulties to achieve the final goal of the objective English lessons at SMP IT Fathona Palembang.

**Speaking Skills** is an activity that involves students in learning English at SMP IT Fathona, which aims to enable students to communicate orally in simple English. One of the speaking skills that must be mastered by students is being able to do monologues, therefore this research focused on monologues at SMP IT Fathona Palembang.

**Eighth Grade** is a class that tends to have many problems in teaching English especially speaking skills at SMP IT Fathona Palembang.

### **3.3 Participant of Study**

The participant in this study was an English teacher at SMP IT Fathona Palembang. The writer used purposeful sampling technique in this study. Fraenkel et al. (2012) stated that it is based on knowledge, namely about the purpose of research to identify a lot of information and population characteristics by using a sampling technique that is purposeful sampling, which is generally used in qualitative research. Researchers select individuals by looking at characteristics, so they can make an in-depth understanding of the main problems that can be studied by researchers (Creswell, 2012). Therefore, purposeful sampling technique was used in this study.

Total sampling were taken as one of the methods to chose the participant. Ilker et al. (2016) stated that total sampling is a sampling method in which all members of the population were used as samples and the number of cases investigated is relatively small. However, there is only one teacher of English at SMP IT Fathona Palembang. Therefore, the writer took one English teacher as a participant in this study.

### **3.4 Data Collection**

In this case, the writer used the interview technique as a data collection technique for this research.

#### **3.4.1 Interview**

Interview is the most important instrument which was used in order to collect data. Conducting interview involved the researcher and the participants using verbal communication, which is an interview technique that is very important for research data collection (Fox, 2009). In this study, the interview used face to face interview to the teacher. In interviewing the participants, the writer used semi-structured interview.

In interview process, there are some steps. First, the writer prepared the interview instrument. Then, the writer recorded the interview by using tape recorder. Next, the writer coded the data to develop and produce a description of the interview results. And the last, the data interpreted and reported narratively.

In this study, the writer made some questions according to Nuraini (2016). There were two factors in speaking (internal factors and external factors) that affected difficultly of teachers in teaching speaking skills, with fourteen questions as instrument interview. The interview instruments can be seen in Appendix A.

### **3.5 Data analysis**

In analyzing the data, the writer used thematic analysis, which was in order to analyze the data that gets information about the difficulties of English teacher's in teaching speaking skills of students of SMP IT Fathona Palembang. Additionally, Braun and Clarke (2006), they described that thematic analysis as a method used to identify or analyze forms or find themes through data that has been combined by researchers.

Moreover, the writer analyzed data about English teacher's difficulties in teaching speaking skills based on some steps purposed by Creswell (2014). First, the writer collected the data from interview (transcriptions or typed notes). Second, after the writer got the transcription, she put the data into computer files. Then, the writer began to start code the data that were related to the research questions in this study. Last, the writer made a personal communication as the final summary about this research. It can be concluded that thematic analysis will be conducted for analyzing data in this research.

#### **3.5.1 Analyzing the English teacher's difficulties in teaching speaking skill for eighth grade students**

The writer analyzed what are English teacher's difficulties in teaching speaking skills for eighth grade students. The writer analyzed the data obtained from interview. In analyzing the interview data about English teacher's difficulties in teaching speaking skill, the writer recorded interview data prepared after conducting the interview with the chosen

participants as the samples. Then, the writer converted the recorded data from interview into a transcription. After that, the writer made an interpretation about the result from interview about what were English teacher's difficulties in teaching speaking skill for eighth grade students.

### **3.6 Establishment of Trustworthiness**

In this study, the writer used member checking technique to enhance the accuracy and validity of data in qualitative research. According to Creswell (2014), Member checking is used to conclude the results obtained from this qualitative study regarding the accuracy of the data with the results of the researcher's final description and to refer back to the participants whether this data is accurate. The writer asked participants to check the accuracy of the interview results, which was to check the accuracy of the description results regarding whether the information was in accordance with the answers or responses that have been given by the participants.