

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion, and (2) suggestion.

In this chapter, all of the results from finding are concluded. The writer also presented the suggestions that are expected to be useful for teachers, and other researchers.

5.1 Conclusion

Based on the result of this study that collected through interview of English teacher at SMP IT Fathona Palembang. The data gained from interview were analysed by using thematic analysis. The research problem was to find out the difficulties faced by English teacher in teaching speaking skills for eighth grade students. All the data were obtained from interviewing the participants involve. The writer found some difficulties that discussed in the previous chapter.

Based on findings and discussion in the previous chapter, there were some difficulties in teaching speaking skills for eighth grade students faced by English teachers', as follows: (a) the interference of native language during teaching and learning process, (b) lack of teachers' ability in choosing speaking materials based on students' age, (c) the interference of students' innate of phonetic ability, (d) lack of teachers' ability in controlling the students' language ego, (e) lack of students' motivation in speaking, (f) having difficulties in handling the large class, and (g) lack of

learners' autonomy in speaking skills. In summary, there had been seven difficulties faced by English teachers' in teaching speaking skills at SMP IT Fathona Palembang.

5.2 Suggestions

In connection with the conclusions outlined above that the writer would like to convey some suggestions that it is important to criticize and pay much attention to the difficulties faced by English teachers' in teaching speaking for eighth grade students. In this context, the writer's suggestions are orient to the teachers and other next future researchers.

First, the writer expects that the present study can give the teachers some beneficial information so that they can apply some effective strategies to make eighth grade students more brave and active in speaking English. Besides that, English teachers must give motivation to eighth grade students and also make them more interested in speaking English.

The last, the writer hopes that this research can be useful as references for the future researchers to explore more information about the difficulties faced by English teachers' to conduct a larger sample. The next researchers should focus more on finding out the new difficulties that can affect in teaching in teaching speaking skills, and provide solutions to reduce or solve the problems.