

REFERENCE

- Abrar, M., Mukminin, A., Habibi, A., Asyraf, F., Makmur, M., & Marzulina, L. (2018). "If our English isn't a language, what is it?" Indonesian EFL student teachers' challenges speaking English. *The Qualitative Report*, 23(1), 129-145. Retrieved from <http://nsuworks.nova.edu/tqr/vol23/iss1/9>
- Aleksandrak, M. (2011). Problems and challenges in teaching and learning speaking at advanced level. *Glottodidactica* 37(1), 37-38. Retrieved from <https://core.ac.uk/download/pdf/154439026.pdf>.
- Al-Sobhi, B. M., & Preece, A. S. (2018). Teaching English speaking skill to the arab students in the saudi school in kuala lumpur: Problem and Solutions. *International Journal of Educational & Literacy Studies*, 6(1), 1-11. Retrieved from <https://www.journals.aiac.org.au/index.php/IJELS/article/4178>.
- Anuradha, R. V., Raman, G., & Hemamalini, H. C. (2014). *Methods of teaching English*. Neelkamal Publications.
- Bahadofar, M., & Omidvar, R. (2014). Technology in teaching speaking skill. *International Journal of Multidisciplinary Research*, 2(4), 9-10. Retrieved from <https://www.researchgate.net/publication/315790125>.
- Barker, J., & Westrup, H. (2000). *The English language teacher's handbook: How to teach large classes with few resources*. England: British Library Cataloguing in Publication Data.
- Burns, A., & Joyce, H. (1997). *Focus on speaking*. National center for English Language Teaching and Research.
- Braun, V., & Clarke, V. (2006). Using thematic in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. Retrieved from https://www.researchgate.net/publication/235356393_Using_thematic_analysis_in_psychology.
- Brown, H. D. (1994). *Principle of English language learning and teaching*. Prentice Hall Regents. Retrieved from http://angol.unimiskolc.hu/wpcontent/media/2016/10/Principles_of_language_learning.pdf.
- Brown, H. D. (2000). *Principles of language learning and teaching*. (4th Ed). Pearson Education.
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. (2nd Ed). Addison Wesley Longman Inc.

- Brown, H. D. (2004). *Teaching by principles: An interactive approach to language pedagogy*. Longman Inc.
- Bygate, M. (2008). *Oral second language abilities as expertise: in expertise in second language learning and teaching*. Palgrave Macmillan.
- Clarita, Z. M., & Hidayat, N. (2020). An analysis of students' difficulties at Eighth grade SMPIT At-Taqwa Surabaya. *International Journal of English Teaching*, 9(1) 08-17. Retrieved from <http://jurnalftk.uinsby.ac.id/index.php/IJET/article-/view/231>.
- Collie, J., & Slater, S. (2005). *Speaking student's Book*. Kanisius Printing and Publishing House.
- Crystal, D. (2000). *Language death*. Cambridge University Press.
- Creswell, J. (2002). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Cresswell, J. W. (2012). *Educational research: Planning, conducting and evaluating qualitative and quantitative research (4th Ed)*. Sage Publication, Inc.
- Cresswell, J. W. (2014). *Research design, qualitative, quantitative and mixed methods approaches (4th Ed)*. Sage Publications, Inc.
- Denzin, N. K., & Lincon, Y. S. (Eds.). (2000). *Handbook of qualitative research (2nd Ed)*. Sage Publication, Inc.
- Erlina, D., Desvitasari, D., Marzulina, L., & Risfina, A. M. (2020). Students' demotivating factors in English language learning: A case study. *Indonesian Research Journal in Education (IRJE)*, 4(1), 120-136. Retrieved from <https://online-journal.unja.ac.id/irje/articel/view/9024/6499>
- Fox, N. (2009). *Using interviews in a research project: The NIHR RDS for the East Midlands*. University of Sheffield. Retrieved from https://www.rds-yh.nihr.ac.uk/wp-content/uploads/2013/05/15_Using-Interviews-2009.pdf.
- Fulcher, G. (2003). *Testing second language speaking*. Pearson Education Limited.
https://www.researchgate.net/publication/273900006_Testing_Second_Language_speaking.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education (8th ed.)*. McGraw-Hill. Retrieved from https://saochhengpheng.files.wordpress.com/2017/03/jack_fraenkel_norman_wallen_helen_hyunhow_to_design_and_evaluate_research_in_educati

on_8th_editionmcgrawhill_humanities_social_sciences_languages2011.pdf.

- Fraser, H. (2001). *Teaching pronunciation: A handbook for teachers and trainers*. <https://helenfraser.com.au/wp-content/uploads/HFHandbook.pdf>.
- Grabe, M., & Stoller, F. L. (2002). Teaching and researching reading. *Pearson Education Longman*, 14(2), 156-157. Retrieved from https://scholarspace.manoa.hawaii.edu/bitstream/10125/66767/1/14_2_10125_66767_hood.pdf.
- Harmer, J. (2007). *The practice of English language teaching* (4th Ed). Pearson Longman. Retrieved from https://coljour.files.wordpress.com/2018/09/jeremy_harmer_the_practice_of_english_language_teaching_4th_edition_longman_handbooks_for_language_teachers.pdf.
- Harmer, J. (2001). *How to teach English: An introduction to the practice of English language teaching*. Pearson Longman. Retrieved from https://www.academia.edu/34720971/How_to_Teach_English_2nd_Edition_Jeremy_Harmer_PDF.
- Hedge, T. (2000). *Teaching and learning in the language classroom*. Oxford University Press. http://www.oup.hu/THedge_TeachingandLearning.pdf.
- Herwiana, S. (2017). The effect of age in English language teaching: is it true? *Jurnal Bahasa Lingua Scientia*, 9(2), 180-261. Retrieved from <http://ejournal.iain-tulungagung.ac.id/index.php/ls/article/view/508>.
- Mukminin, A., Sari, R., Haryanto, E., Habibi, A., Hidayat, M., Marzulina, L., Nurullningsih, N., & Ikhsan, L. (2019). They can speak English, but they don't want to use it. Teaching contents through English in a bilingual school and policy recommendations. *The Qualitative Report*, 24(6), 1258-1274. Retrieved from <https://search.proquest.com/openview/f8b0ac02e734dfc4432c19c8efc08d45/1?pqorigsite=gscholar&cbl=55152>.
- Humaera, I. (2015). Inhibition in speaking performance. *Journal of the Association for Arabic and English*, 1(1), 31-50. Retrieved from <https://ejournal.iainkendari.ac.id/langkawi/article/view/379>.
- Ilker, E., Musa, S, A., & Alkassim, R, S. (2016). Comparison of convenience sampling and purposive sampling. *American Journal of Theoretical and Applied Statistics*, 5(1), 1-4. Retrieved from <http://www.sciencepublishinggroup.com/j-/ajtas>.
- Kayi, H. (2006). *Teaching speaking: Activities to promote speaking in a second language*. University of Nevada. Retrieved from <https://iteslj.org/Techniques/Kayi-TeachingSpeaking.html>.

- Khan, T. A. (2020). A descriptive study: Factors affecting the pronunciation of English language (l2). *Journal of Communication and Cultural Trends (JCCT)*, 1(2), 2-16. Retrieved from <https://journals.umt.edu.pk/index.php/jcct/Home>.
- Kline, J. A. (2001). *Speaking effectively: A guide for air force speakers*. Air University Press. Retrieved from [https://www.airuniversity.af.edu/Portals/10/AU Press-/Books/AU-5.PDF](https://www.airuniversity.af.edu/Portals/10/AU%20Press-/Books/AU-5.PDF).
- Manrique, C. M. R. (2013). *Mother tongue interference with foreign language: A case study about A2 oral production in a columbian public university*. Columbian Public University. Retrieved from https://revistas.unipamplona.edu.co/ojs_viceinves/index.php/OWD/article/view/266.
- Marzulina, L., Erlina, D., Holandyah, M., Harto, K., Desvitasari, D., & Angreini, D. (2021). English teachers' strategies in managing large classes: A case study. *Indonesian Research Journal in Education (IRJE)*, 5(2), 417-432. Retrieved from <https://online-journal.unja.ac.id/index-php/irje/articel/view/15705/12136>
- Nunan, D. (2003). *Practical English language teaching*. McGraw-Hill Companies, Inc. Retrieved from https://www.academia.edu/34135090/Practical_English_Language_Teaching_pdf.
- Nunan, D., & Carter, R. (2001). *The cambridge guide to teaching English to speakers of other languages*. Cambridge University Press. Retrieved from <http://assets.cambridge.org/052180/1273/sample/0521801273ws.pdf>.
- Nunan, D. (2015). *Teaching English to speakers of other languages: An introduction*. Routledge. Retrieved from <https://journals.lib.unb.ca/index.php/CJAL-article/download/24603/29106/39348>.
- Nor, M. F., Mazlan, H, M., & Rajab, A. (2015). English language teacher' perceived difficulty of English skills faced by ESL learners. *Journal of advanced research in social and behavioural science*, 1(1), 12-18. Retrieved from <https://www.researchgate.net/publication/330716902>.
- Nuraini, K. (2016). The barriers of teaching speaking English for ESL learners. *Journal of English language, literature and teaching*, 1(1), 7-13. Retrieved from <http://jurnal.unmuhjember.ac.id/index.php/ELLITE/article/view/159>
- Qamar, M. B. (2016). The impact of learner's autonomy on teaching oral skills (speaking skills) in an EFL classroom. *Journal of Language Teaching and Research*, 7(2), 293-298. Retrieved from <http://www.academy-publication.com/issues2/jltr/vol07/02/07.pdf>.
- Ramadhani, P., & Bahri, S. (2017). Teachers' problems in teaching speaking to young learners. *Research in English and education (READ)*, 2(1), 27-36. Retrieved from <http://jim.unsyiah.ac.id/READ/article/view/2596>.

- Rasyid, S. (2016). Using cartoon movie to improve speaking skill. *research in English and education (READ)*, 1(2), 161-168. Retrieved from <http://www.jim.unsyiah-.ac.id/READ/article/view/2585>.
- Renandya, W. A., & Richards, J. C. (2002). *Methodology in language teaching*. Cambridge University Press. Retrieved from https://viancep2012.files.wordpress.com_2011/12/methodology_in_language_teaching_2002_scanned.pdf.
- Richards, J. C. (2003). *Teaching listening and speaking*. Cambridge University Press. Retrieved from <https://www.professorjackrichards.com/wpcontent/uploads/teaching-listening-and-speaking-from-theory-to-practice.pdf>.
- Susmitha, S. (2014). The role of teaching and learning English pronunciation: The case of education colleges in Coimbatore. *Journal of Humanities and Sosial Science*, 19(9), 75-77. Retrieved from <https://www.iosrjournals.org/iosr-jhss/papers/Vol19-issue9/Version-4/M019947577.pdf>
- Subandowo, D. (2017). *The Language Interference in English Speaking Skill for-EFL Learners*. 110(5), 204-208. Retrieved from <http://ejournal.unp.ac.id/index.php/selt/article/view/8005>.
- Thornbury, S., & Slade, D. (2006). *Conversation from description to pedagogy*. Cambridge University Press. Retrieved from http://assets.cambridge.org/97805218_14263/frontmatter/9780521814263_frontmatter.pdf.
- Thornbury, S. (2005). *How to teach speaking*. Pearson Longman. Retrieved from <http://infinity.wecabrio.com/582853591-how-to-teach-speaking-how-to-pearson-longman.pdf>.
- Trang, N. M. (2015). Large classes: Universal teaching and management strategies. *An International Peer-reviewed Open Access Journal*, 2(1), 76-83. Retrieved from https://www.researchgate.net/publication/324506197_large_classes_universal_teaching_and_management_strategies
- Ur, P. (2000). *A course in language teaching: Practice and theory*. Cambridge University Press.
- Varshini, N. H. (2019). English teaching difficulties in a large class room. *Research Journal of English Language and Literature (RJELAL)*, 5(2), 658-662. Retrieved from <http://www.rjelal.com>.
- Wenxia, B. (2008). *The communicative approach to English teaching*. Retrieved from <https://www.zjzx.zj.cn/ziyuan>.
- Zakarneh, B. (2018). Language ego as a barrier in English language acquisition among Arab University students. *British Journal of English Linguistics*, 6(3), 40-55. Retrieved from https://www.eajournals.org/wp_content/uploa

d/Language-ego-as-a-barrier-in-English-language-acquisition-among-Arab-University-students.pdf