

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the following sub topics: (1) conclusion, and (2) suggestion.

#### 5.1 Conclusion

This study employed qualitative research as the study design to investigate students' perceptions in the use of Google Classroom to facilitate learning reading comprehension during the COVID-19 pandemic. This study took place at SMA Muhammadiyah 1 Palembang which was located Jl. Balayudha KM. 4,5 Np. 21A, Ario Kemuning, Kec. Kemuning, Kota Palembang, Sumatera Selatan. SMA Muhammadiyah 1 Palembang was chosen as the research location because it was one of the schools that used Google Classroom to support students in learning during the COVID-19 pandemic.

Regarding the result of the study, it was found that the use of Google Classroom as a learning method for improving students' reading comprehension could be classified into positive perceptions. The positive perceptions were as follows; (a) the students felt that Google Classroom was easy to set up and use, (b) students often made an agreement with the teacher regarding the time to submit assignments, (c) the students stated that learning reading comprehension through Google Classroom was saving more time compared to offline learning, (d) the students felt that the facilities offered by Google Classroom were useful such as attendance features and a place to submit assignments.

To summarize the whole discussion, Google Classroom was useful for improving reading comprehension. Google Classroom encourages students to be

more active in their studies. The materials were easily accessible, and the features were suitable for submitting the assignment. Google Classroom encourages students to be self-sufficient learners. Students must learn the application regardless of the setting or condition. They must become familiar with the technology. Fortunately, the majority of students were familiar with and capable of using the Google Classroom tool. The due date for the assignment requires students to be self-disciplined.

## **5.2 Suggestion**

### **1. For the students**

In the present period of the COVID-19 pandemic, students must be more active in the learning of reading comprehension when teachers teach through the Google Classroom. Because it will make it easier for students to develop reading comprehension. Furthermore, when the teacher conducts learning using Google Classroom, students should be more motivated to learn reading comprehension. So that students can continue to reach their highest levels of learning performance.

### **2. For the teachers**

It is hoped that teachers will continue to employ technology for learning in accordance with the advancements in the field of education and learning, which will motivate students to attain greater outcomes. Furthermore, teachers are expected to be more able to facilitate students in online learning and be able to maximize the features available in Google Classroom.