

REFERENCES

- Abidin, Z., & Saputro, T. M. E. (2020). Google Classroom as a mathematics learning space: Potentials and challenges. *Journal of Physics: Conference Series*, 1567, 1-6.
- Acharya, A. S., Prakash, A., & Aruna, N. (2013). Sampling: Why and How of it?. *Indian Journal of Medical Specialities*, 4(2), 330-333.
- Afida, A. (2008). *Improving Students' Reading Comprehension Using Reciprocal Questioning Technique (A Classroom Action Research in SMK Diponegoro Salatiga in 2007/2008 Academic Year)*. Sebelas Maret University: English Department.
- Ahmadi, M. R. (2017). The Impact of Motivation on Reading Comprehension. *International Journal of Research in English*, 2(1), 1-7.
- Ahmadi, M. R., & Pourhossein, A. G. (2012). Reciprocal Teaching Strategies and Their Impacts on English Reading Comprehension. *Theory and Practice in Language Studies*, 2(10), 2053-2060.
- Alvermann, D., & Earle, J. (2003). *Comprehension instruction*. New York: Guilford.
- Allen, E., & Seaman, J. (2007). *Online Nation Five Years of Growth in Online Learning*. United States: BABSON Survey Research Group.
- Arenliu, A., & Berxulli, D. (2020). *Rapid assessment: Psychological distress among students in Kosovo during the COVID-19 pandemic*. University of Prishtina: Department of Psychology: .
- Ari, N. W., Wijayatiningsih, T. D., & Mulyadi, D. (2021). Students' Motivation in Learning Online of Reading Comprehension Narrative Text Through Google Classroom. *Journal of Applied Linguistics and Literacy*, 5(1), 1-8.
- Ary, D., Jacobs, L. C., & Sorensen, C. K. (2010). *Introduction to Research in Education*. USA: Cengage Learning Inc.
- Aunurrahman., Rahman, M., & Purwaningsih, D. I. (2021). Analisis Penggunaan Google Classroom sebagai Media Pembelajaran. *JIIP-Jurnal Ilmiah Ilmu Pendidikan*, 4(6), 445-449.
- Azhar, K. A., & Iqbal, N. (2018). Effectiveness of Google Classroom: Teachers' Perceptions. *Prizen Social Science Journal*, 2(2), 52-66.
- Barriball, K. L., & While, A. (1994). Collecting Data Using a Semi-Structured Interview: a discussion paper. *Journal of Advanced Nursing*, 19, 328-335.

- Baturay, H. M., & Akrar, N. (2007). A New Perspective for the Integration of Skills to Reading. *Dil Dergisi*, 136, 16-27. https://doi.org/10.1501/Dilder_0000000071
- Braun, V. & Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3(2), 77-101. <https://doi.org/10.1191/1778088706qp0630a>
- Candela, A. G. (2019). Exploring the Function of Member Checking. *Scholarly Journal*, 24(3), 619-628.
- Cahyani, E. M., Purnama, Y. I., & Tirtanawati, M. R. (2021). The Implementation of Google Classroom in Writing Spoof Text During The Covid-19 Pandemic. *Jurnal Pendidikan Edutama*, 1-8.
- Cohan, A., Honigsfeld, A., & Dove, M. G. (2019). *Team Up, Speak Up, Fire Up!: Educators, Students, and the Community Working Together to Support English Learners*. Virginia USA: ASCD.
- Dewi, N., Zahrowi, E., & Sulistyawati. M. E.S. (2020). The Implementation of Google Classroom in Improving Students' reading Comprehension at MAN 4 Jakarta. *Journal of Language and Culture*, 9(1), 21-26. <https://doi.org/10.24843/LJLC.2020.v09.i01.p04>
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. *Journal of Education Technology Systems*, 1-18. <https://doi.org/10.1177/0047239520934018>
- Diana, N., Yunita, W., & Harahap, A. (2021a). Student' Perception and Problems in Learning English Using Google Classroom During the COVID-19 Pandemic. *Journal of Linguistics and Language Teaching*, 7(1), 10-22. <https://doi.org/10.29300/ling.v7i1.4274>
- Diana, N., Yunita, W., & Harahap, A. (2021b). Student' Perception and Problems in Learning English Using Google Classroom During the COVID-19 Pandemic. *Journal of Linguistics and Language Teaching*. 7(1), 10-22. <https://doi.org/10.29300/ling.v7i1.4274>
- Dornyei, Z., & Taguchi, T. (2010). *Questioners in Second Languae Research*. New York: Routledge.
- Djuharie, O. S. (2007). *Genre*. Bandung: Yrama Widya.
- Fitriningtiyas, D. A., Umamah, N., & Sumardi. (2019). Google classroom: as a media of learning history. *IOP Conf. Series: Earth and Environmental Science*, (243). <https://doi.org/10.1088/1755-1315/243/1/012156>
- Gupta, A., & Pathania, P. (2020). To study the impact of Google Classroom as a platform of learning and collaboration at the teacher education level.

Education and Information, (26), 843-857.
<https://doi.org/10.1007/s10639-020-10294-1>

- Hammersley, M. (2013). *What is Qualitative Research?*. London: Bloomsbury Publishing Plc.
- Harjanto, A. S., & Sumarni, S. (2019). Teachers' Experiences on the Use of Google Classroom. *English Language and Literature International Conference (ELLIC) Proceddings*, (4), 172-178.
- Ismail, H., Syahruzah, J. K., & Basuki, B. (2017). Improving the students's reading skill through translation method. *Journal of English Education*, 2(2), 124-131.
- Islam, M. S. (2019). Bangladesh University Students' Perception on Using Google Classroom for Teaching English. *International Journal of Psycho-Educational Sciences*, 8(2), 57-65.
- Iftakhar, S. (2016a). Google Classroom: What Works and How?. *Journal of Education and Social Sciences*, (3), 12-18.
- Iftakhar, S. (2016b). Google Classroom: What Works and How?. *Journal of Education and Social Sciences*, (3), 12-18.
- Jackson, R. L., Drummond, D. K., & Camara, S. (2007). What Is Qualitative Research?. *Qualitative Research Reports in Communication*, 8(1), 21-28.
- Jazen, M, (2014). Hot team: Google Classroom. Retrieved from tlt.psu.edu/2014/12/04/hot-team-google-classroom.
- Joffe, H. (2012). *Thematic Analysis*. Chichester: Wiley-Blackwell.
- Kunari, S. M (2011). *Improving Students' Motivation in Reading at first grade of SMP Islam Al-Fajar Kedaung*. UIN Syarif Hidayatullah: Fakultas Tarbiyah dan Keguruan.
- Loh, J. K. (2009). Teacher Modeling: its impact on an extensive reading program. *Reading in a Foreign Language*, 21(2), 93-118.
- Maley, A. (2005). Review of Extensive Reading Activities for the Second Language Classroom. *ELT Journal*, 59(4), 3-5.
- Mart, C. K. (2015). Combining Extensive and Intensive Reading to Reinforce Language Learning. *Journal of Educational and Instructional Studies*, 5(4), 85-90.
- Mulatsih, B. (2020). Application of Google Classroom, Google Form, and Quizizz in Chemical Learning During the Covid-19 Pandemic. *Jurnal Karya Ilmiah Guru*, 5(1), 16-26.

- Muslaini, M. (2017). Strategies for Teaching Reading Comprehension. *English Education Journal*, 8(1), 66-77.
- Nurbaidah, N. (2021). An Analysis of Students' Motivation Using Google Classroom in Learning Reading Comprehension. *Journal Education and Development*, 9(2), 226-250.
- Nurlifa, A., Haryoko, A., & Yuliasari, U. (2020). Implementasi Google Classroom Sebagai Sarana Pembelajaran Daring Pada Masa Pandemi Covid-19 di Kabupaten Tuban Alfian. *Jurnal Pengabidaan Kepada Masyarakat*, 3(2), 161-167.
- Octaberlina, L. R. & Muslimin, A. I. (2020). EFL Students Perspective towards Online Learning Barriers and Alternatives Using Moodle/Google Classroom during COVID-19 Pandemic. *International Journal of Higher Education*, 9(6), 1-9. <https://doi.org/10.5430/ijhe.v9n6p1>
- Okmawati. (2020). The Use of Google Classroom During Pandemic. *Journal of English Language Teaching*, 9(2), 439-443.
- Pang, E., Muaka, S. A., Bernhard, E. B., & Kamil, M. L. (2003). *Teaching Reading. IAE Educational Practice Series*. Chicago: University of Illinois.
- Paristiowati, M., Suhartono., Kurniawati, N. L., & Untary. D. I. (2019). Using Google Classroom for Flipped Learning Model and Its Effect Students' Learning Outcomes in Chemistry. *Journal of Physics: Conference series*, C75-C79.
- Patel, M. F., & Jain, P. M. (2008). *English Language Teaching (Methods, Tools, and Techniques)*. Jaipur: Sunrise Publisher.
- Patton, M. Q. (2005). Qualitative Research. Encyclopedia of Statistics in Behavioral Science, (3), 1633-1636. <https://doi.org/10.1002/0470013192.bsa514>
- Rai, N. & Thapa, B. (2015). *A Study on purposive sampling method in research*. Kathmandu: Kathmandu School of Law.
- Ramadhan, O. M., & Tarsono. (2020). Efektifitas Pembelajaran Sejarah Kebudayaan Islam melalui Google Classroom Ditilau dari Hasil Belajar Siswa. *JINoP (Jurnal Inovasi Pembelajaran)*, 6(2), 201-214.
- Renandya, W. A. (2007a). The Power of Extensive Reading. *RELC Journal*, 38(2), 133-149. <https://doi.org/10.1177/0033688207079578>
- Renandya, W. A. (2007b). The Power of Extensive Reading. *RELC Journal*, 38(2), 133-149. <https://doi.org/10.1177/0033688207079578>

- Rifaldi, M. E., Zulkifli., & Taqwiem, A. (2021). Students Perception on the Use of Google Classroom in Indonesian Learning Class X IPA SMAN 1 Banjarmasin. *LOCANA*, 4(1), 75-87.
- Rogers, B. J. (2017). *Perception: A Very Short Introduction*. United Kingdom: OXFORD University press.
- Salam, U. (2020). The Stuents' Use of Google Classroom in Learning English. *Jurnal Pendidikan Indonesia*, 4(9), 628-638.
- Selviani, N. W. P. (2021). *EFL Student's Perception on the use of Google Classroom to facilitate online learning during COVID-19 at SMA N 3 Singaraja*. Singaraja: Ganesha University of Education.
- Sholah, H. M. (2020). Teaching and Learning English Using Google Classroom for Indonesian Learners. *Jurnal Pustaka*. 8(1), 1-12.
- Sibuea, T. F. (2018). Student's Perceptions on the Use of Google Classroom to Support Blended Learning for the Pengantar Linguistik Umum Course. *Jurnal Ilmiah Bahasa dan Budaya*, 14, 1-14. <https://doi.org/10.35962/lingua.v14i2.45>
- Smith, K., Moriarty, S., Barbatsis, G., & Kenney, K. (2004). *Handbook of Visual Communication: Theory, Methods, and Media*. New York: Rouledge.
- Starman, A. B. (2013). The case study as a type of qualitative research. *Journal of Contemporary Educational Studies*, (1), 28-43.
- Subandi, S., & Choirudin, C., Mahmudi, M., Nizaruddin, N., & Hermanita, H. (2018). Building Interactive Communication with Google Classroom. *International Journal of Engineering & Technology*, 7(2.13), 460-463.
- Sudarsana, I. K., Putra, I. B. M. A., Astawa, I. N. T., & Yogantara, I. W. L. (2019). The Use of Google Classroom in the Learning Process. *Journal of Physics: Conference Series*. <https://doi.org/10.1088/17426596/1175/1/012165>
- Suhada., Idad, K., Tuti, P., Ading, L., & Milla. (2020). *Pembelajaran Daring Berbasis Google Classroom Mahasiswa Pendidikan Biologi Masa Wabah Covid-19*. UIN sunan Gunung Djati: Digital Library.
- Sukmawati & Nensia. (2019). The Role of Google Classroom in ELT. *International Journal for Education and Vocational Studies*, 1(2), 142-145. <https://doi.org/10.29103/ijevs.vli2.1526>
- Suparjan., & Mariyadi. (2021a). Google Classroom as a Distance Learning Media: Limitations and Overcoming Efforts. *Al-Ishlah: Jurnal Pendidikan*, 13(1), 407-416.

- Suparjan., & Mariyadi. (2021b). Google Classroom as a Distance Learning Media: Limitations and Overcoming Efforts. *Al-Ishlah: Jurnal Pendidikan*, 13(1), 407-416.
- Susanti, L., Junining, E., & Hamamah. (2021). Investigating the Implementation of Google Classroom to Improve Reading Comprehension: Advantage and Disadvantage. *Journal of Languages and Language Teaching*, 9(2), 204-211. <https://doi.org/10.333394/jollt.v%vi%i.3491>
- Thorne, K. (2004). *Blended Learning: How to Intergrate Online & Traditional Learning*. London: Kogan Page.
- Untari, M. B. (2020). *Learners' Perception on Their Online Reading Comprehension Learning at The English Education Department Of University of Islam Malang*. University of Islam Malang: English Education Department.
- Wigfield, A., Gladstone, J. R., & Turci, L. (2016). Beyond Cognition: Reading Motivation and Reading Comprehension. *Child Development Perspectives*, 10(3), 190-195. <https://doi.org/10.1111/cdep.12184>
- Wijaya, A. (2016). *Analysis of Factors Afecting the Use of Google Classroom to Support Lectures*. In the 5th International Conference on Information Technology and Engineering Application (ICIBA2016).
- Wulandari, R., Widiatsih, A., & Muarif, S. (2020). Pemanfaatan Google Clssroom dalam Penilaian Autentik Studi Kasus SD Negeri Sidomulyo 05 Silo Kabupaten Jember. *Rekayasa: Journal of Science and Technology*, 13(2), 187-196. <https://doi.org/10.21107/rekayasa.v13i2.5904>
- Zakaria, M., Manaf, K. A., Bustaman, H. A., & Rahman, R. A. (2020). Exploring Benefits and Challenges of Adopting Google Classroom in the Perspective of Higher Institution's Learners. *TEST Engineering & Management*, 83, 9739-9749.
- Zhang, M. (2016). *Teaching with Google Classroom*. Brimingham: Packt Publishing

