

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter explained the conclusion of all the data analysis results cultivated through data collection and useful suggestions for the readers, the lecturers, the tertiary educational institution, and the next future researchers.

#### **5.1 Conclusion**

Based on the description above, it can be concluded that perception of EFL students at SMAN Sungai Keruh had positive agreement toward English teachers' competence based on students' perceptions. This finding was obtained from the data collection and analyzed through percentage analysis technique by following the five sub-sections used in questionnaire as the instrument namely (a) professional knowledge and sub-skills which indicated that the teacher have already mastery of content and teaching methodology in teaching English, (b) professional knowledge and sub-skills which showed that the teacher mastering pedagogies, classroom management, and how to assess learners, (c) personal characteristics which showed that teacher personal traits such as responsibility, punctuality, (d) ethical standards and values that make teachers good role models in schools and communities, and (e) professional and academic development throughout such as participation in professional teacher organizations and activities, and other factors that demonstrate a desire to improve the teaching profession.

## **5.2 Suggestions**

By viewing the conclusion above, the researcher would like to convey some suggestions that it is important to pay more attention to English teachers' competence in teaching. In this context, the suggestions are oriented to the teachers, and the high school. Knowing the teachers' competence makes it able to analyze the strength or weakness of the teacher. Positive competence in teaching English, the researcher expects that by knowing the teacher's positive competence in teaching English, the teacher should have the same competence in teaching English classes so that it can be used to enhance their English abilities. The fourth is that the researcher expects that by knowing the teachers' positive competence in teaching English, the school can know how to improve or maintain the teachers' ability in teaching. The last researcher hopes that this research can be useful for the next researchers in which the presence of this research can be used as a supporting source in their research about Students' perception toward the teacher's competence in teaching so that they can use the result of this research in the process of doing their studies.