

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter presents: (1) research design, (2) operational definitions, (3) research site and participants, (4) data collection, (5) data analysis, and (6) establishment of trustworthiness.

#### **3.1. Research Design**

This research used qualitative method with descriptive analysis as a research design. According to Creswell (2012), a qualitative approach is a study that seeks to explain the phenomena of what is experienced by the research participant, such as behavior, opinion, motivation, response, and so on. This research was also classified as a case study. Furthermore, Creswell (2002) mentioned that a case study in which the researcher investigates a program, an event, an activity, a process, or one or more individuals in greater depth. In conclusion, the researcher used a qualitative method with a case study in this research where for the data collection method the researcher used interview to find out the students' perceptions towards English club extracurricular on their speaking skills at SMAN 4 Lahat.

#### **3.2. Operational Definitions**

The researcher explained some terms that support the reader to understand this research in order to avoid misunderstanding in understanding the information as follow:

*Extracurricular Activity* is an academic or non-academic activity that performed by students when the school time is over which aimed to increase students' ability in certain field and it is not part of the curriculum.

*The impact* is identified as the influence, effect, demonstrable contribution, change or benefits that result from the research.

*English Club* is a language program composed of a group of students who get together to practice and enhance their knowledge of English abilities such as reading, listening, speaking, and writing.

*Speaking* is a procedure that generates sound in order to communicate, interact with others, to convey thoughts or perceptions, and offer or exchange information. In this study, speaking ability refers to the students' capacity to converse and communicate in English fluently.

### **3.3. Research Site and Participants**

The researcher did this research at SMA Negeri 4 Lahat, which located at TanjungPayang, Lahat Sub-district, South Sumatera. This research used purposeful sampling in selecting the participants. According to Bernard (2002), purposeful sampling occurs when a researcher determines what information is require and sets out to identify people who can and are willing to provide the information based on their knowledge or experience. Therefore, the researcher chose 10 students of SMAN 4 Lahat who joining English club extracurricular as the participants who met the criteria in this research, namely the students who are members of English club

extracurricular at SMAN 4 Lahat, students who have joining English club extracurricular for at least one year, students from a combination of second and third grade who have had a lot of experiences in participating at English club extracurricular and students at English club extracurricular who speak in English fluently.

### **3.4. Data Collection**

#### **3.4.1. Interview**

Creswell (2012) stated that a qualitative interview happens when researchers ask open questions and record responses to one or more general participants. Interview in this research was used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skills.

In this study, the researcher used semi structure interview in conducting this research. Semi structure interview means during the interview, the interviewer may change the format or questions even though the interviewer has previously formulated the area of interest and the chosen question (Ary et al., 2010). Interview in this research was using open-ended questions with 13 questions that would be asked to the students and the questions were in Indonesian so that it was easy for students to understand.

Before conducting the interview, the researcher made an appointment in advance to the students for their willingness to be interviewed. After that, the researcher asked the listed questions to the students about their perceptions toward English club extracurricular on their speaking skills then develop the questions in

order to get more depth information via telephone. During the interview session, the researcher recorded the students' answer using hand phone and also take notes for their answer. This interview was conducted from October 17<sup>th</sup> until 20<sup>th</sup> in year 2021.

### 3.4.2 Document Analysis

**Table 3.4.2: Students' English Club Extracurricular Final Score List**



**DAFTAR NILAI DAN DESKRIPSI EKSTRAKURIKULER ENGLISH CLUB  
SMA NEGERI 4 LAHAT SEMESTER GENAP  
TAHUN AJARAN 2020/2021**

No.	Nama Siswa	Kelas	Nilai	Deskripsi
1	M. Satya Adi Nugraha	XII IPS 2	B	Sudah baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah baik
2	Adellia Aisyah Nur Fitri	XII IPA 3	A	Sudah sangat baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik
3	Nabila Al-Fathikasari	XII IPA 3	A	Sudah sangat baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik
4	Alief Gabriel	XII IPS 1	A	Sudah sangat baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik
5	Junia Lidina Lestari	XI IPA 3	B	Sudah baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah cukup baik
6	Muhammad Arnaldo	XI IPS 1	A	Sudah sangat baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik
7	Zeni Kurnia	XII IPA 2	B	Sudah cukup baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik
8	Robi Anugrah	XI IPA 2	A	Sudah sangat baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik
9	Elda Nuriza	XII	A	Sudah sangat baik berkomunikasi dalam

		IPA 1		Bahasa Inggris, Kepercayaan diri sudah sangat baik
10	Anaya Putri	XI IPA 1	A	Sudah sangat baik berkomunikasi dalam Bahasa Inggris, Kepercayaan diri sudah sangat baik

### 3.5. Data Analysis

In analyzing the students' perceptions on the impact of English club toward their speaking skills, the researcher analyzed the data using thematic analysis. Creswell (2009) stated that there are six stages in analyzing data, such as familiarizing with the data, generating initial codes, searching for themes, reviewing themes, defining and naming themes and producing the report.

In analyzing the students' perceptions on the impact of English club toward speaking skills at SMAN 4 Lahat, the researcher analyzed the data that got from the interview session. Firstly, the researcher transcribing the data and read the data as a whole then note down initial codes which would be made into codes. In this term, the data was ready to be coded with more formal process. Secondly, the researcher would make several codes that have been coded before based on suitable data. Thirdly, the researcher would organize or arranged the codes into themes. The researcher would try to combine several different codes into the correct themes with give label in every code that have been combined. Fourthly, the researcher checking whether the themes and codes that have been analyzed were suitable or not. Fifthly, the researcher naming every theme in clearly and correctly. Sixthly, the final report

was reconnected with research problem and theories also produce the scientific results from the research.

### **3.6. Establishment of Trustworthiness**

Data validity in descriptive qualitative research was known as trustworthiness. To check the trustworthiness of the data, the researcher used triangulation. Sugiyono (2018) stated that triangulation is a combination of several data collection technique and available data sources. The type of triangulation that the researcher used was methodological triangulation. According to Cohen et al. (2000), methodological triangulation is used in the same method to different situations or multiple methods to the same research object. To verify the correctness of the data, the researcher compared the data collected from interview and document analysis in this research to ensure the trustworthiness of the data. In order to ensure the credibility of the data, the researcher matched or compared the research findings obtained from the interview with the data of document analysis in the form of the final grades of each student based on their speaking skills improvement after participating or joining in the English club extracurricular.