

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion, and (2) suggestion

This chapter described the conclusion of all the result of the finding had been conducted. Then, the researcher also presented the suggestion that were expected to be useful for English club instructors, students and other researcher.

5.1 Conclusion

Based on the result of the data analyzed by using thematic analysis, the researcher found that there were some students' perceptions on the impact of English club toward speaking skill. There were: supporting environment in practicing English speaking, useful activities to improve English abilities, improve speaking skill, and increase self-confidence in speaking English.

The first perception was supporting environment in practicing English speaking. All of students perceived that the environment of English club was more comfortable, supportive and confident while speaking in English because the teaching and learning process not boring as teacher facilitate learning by providing games, practiced more about speaking English and students also more interested in speaking English with their friends there because they were more supportive in practicing speaking English.

The second was students claimed that by actively participating in English club, they were more courageous speaking English as often as possible, got more

knowledge about English skills, gained new vocabulary and also got more speaking English experience.

The third, the students agreed that their speaking skill included fluency and pronunciation were improve much better after joining the English club because there they got used to speaking in English as much as possible it could made their fluency in English became more fluent than before and their mispronunciation were corrected by the instructor or their friends in every speech activities.

The last, all of students stated that after joining the English club they were became more confidence while speaking in English in front of many people and English club also helped them to speak in English with a high self-confidence because there they often practiced speaking, used to speaking in English and often participated in public speaking competitions so all of those activities could helped them to increased their confidence to speak English in front of many people as often as possible.

5.2 Suggestion

This research conducted in order to find out the students' perception toward English club on speaking skill. From the conclusion explained above, the researcher would like to give some suggestions to the English club instructors, the students, and the next researchers.

First the English club instructor expected to pay greater attention to the students when teaching them. Before beginning the teaching learning process, the

instructor needs have an understanding of their students' capacities and learning styles.

Second, Students should be aware that mastering English is not an easy task. Students should increase their speaking practice and attempt new things with their friends, teachers, or others. Furthermore, an English club is one of the media that is seen to be a fun location for students to practice their English.

Last, the researcher hoped that this research can be useful as a reference for other researchers or schools that do not yet have an English club and future researchers are expected to explore deeper information about students' perceptions of English clubs on speaking skills.