

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the following sub topics: (1) conclusion, and (2) suggestion

5.1. Conclusion

This study applied qualitative research as a research design to investigate students' perceptions on the use of EMI in Cambridge class by English teacher: a case study at MAN 3 Palembang. Based on the finding and discussion in the previous chapters, it was found the actual use of EMI what the teacher did in teaching-learning activities according to the student's perceptions. Furthermore, the students felt happy towards the use of English at the beginning of the lesson. They were motivated to learn English lessons; and they were very proud while joining the Cambridge class program. But it did not mean that they could execute it without any difficulties. The students also got difficulties while using EMI. The students did not understand while the teacher explained using full English in a whilst-teaching activity. These difficulties due to students' lack of English proficiency, namely their limited vocabulary and difficulty expressing themselves to speak English because of lower grammar rules. Students' difficulties are also from their teacher's lack of English proficiency, namely the teacher's unclear pronunciation; lack of fluency in spoken English; and teacher's English accent was used Indonesian accent. Thereby, the students preferred to use partial EMI in the 10th grade. The use of EMI should be carried out gradually to lead them more accessible to understand the material in the teaching-learning activity.

5.2.Suggestion

1. For students

After knowing students' perceptions in using EMI in Cambridge class, the students should be more active in following the lessons delivered by the teacher. Furthermore, when the teacher uses EMI in the classroom, they must be more motivated to learn English in order to understand the content of the material that the teacher has delivered. So that students can continue to reach their highest levels of learning performance

2. For teacher

It is hoped that the teacher will to continue to improve her English skills and how to convey learning that is easily to be understood by students when implementing EMI in Cambridge class