

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presented: (1) conclusions and (2) suggestions of this study.

5.1 Conclusions

Based on the results of this study, it could be concluded that the teacher at MTs Patra Mandiri Plaju Palembang had difficulties in designing lesson plan based on the 13 curriculum. The researcher found several difficulties that happened in designing the components of lesson plan.

First, the teachers felt difficult to adjust the learning materials with the time allocation given. The teachers felt that the time allocation for English subject in school was not enough because there were too many materials of English. In addition, the teachers need more time to deliver the materials to the students. Then, the next difficulty was the teachers felt difficult to choose the appropriate teaching model of scientific approach method to the students and sometimes use the same model of teaching repeatedly. Other difficulty was the teachers need to arrange the interesting activities in Pre-Activities stage and carry out five components of active learning in Whilst-Activities. Additionally, the teacher needs to arrange activities to make students give feedback. The last difficulty was that teachers said that there were too many aspects to be assessed based on the 2013 Curriculum and the teachers should assess many aspects of the students one by one.

5.2 Suggestions

To follow up the result of this study, some suggestions are recommended for the English teacher at the first year of at MTs Patra Mandiri Plaju Palembang, Ministry of Education/Local Education Department, and further researchers.

1. For the English teacher at MTs Patra Mandiri Plaju Palembang

It suggested that the teacher should revise her/his shortages and improve her/his knowledge and skills especially related to developing a systematic and good lesson plan which is based on the rules stated in the curriculum 2013, Standard of Process and Standard of Content, so that he is able to conduct effective, appropriate and interesting teaching-learning process for the students in the classroom. The teacher also should pay attention on several things which were still in problems related to the lesson plans developed; main competence, basic competence, objective of study, materials, tools, sources of study, and assessment. It is also suggested that the teacher should utilize the time effectively so that they can prepare and develop their lesson plans appropriately suiting the student's needs and interests.

Furthermore, it is suggested that the teacher should follow MGMP of English language regularly in order to increase her concern towards the quality of teaching and learning instruction as well as to boost the teachers' cooperation and discussion. Besides, it is suggested that the principal should

give opportunity for the teacher to improve their performance and capacity by joining the trainings, workshops, comparative studies, and many other forums particularly related to the curriculum development and its current issues.

2. For Ministry of National Education/Local Education Department

It is suggested that they should review before designing and implementing a policy, so that problems that occur in the field can be minimized. Also, it is suggested that they should generate new policies and strategies in order to improve the English teachers' competence.

It is suggested that they should lead the teachers especially the English teachers to the quality of teaching-learning process by providing the teachers policies and strategies in order to improve their competence in teaching. Besides, it is suggested that the principal should give opportunity for the teacher to improve their performance and capacity by joining the trainings, workshops, comparative studies, and many other teachers' forums particularly related to the curriculum development and its current issues.

3. For Other Researchers

Because the result revealed that there were some difficulties in designing lesson plan based on the 13 curriculum by the English teacher at MTs Patra Mandiri Plaju Palembang beside the shortcomings made by the researcher. Researcher hope there will be a similar study with more specific

analysis on the lesson plan involving several or many participants as well as accompanied by its implementation in the classroom are needed in order to be able to make generalization. These specific researches are hoped to identify many other strengths of this work and to investigate other weaknesses will probably be found in the future.