REFERENCES

- Astrid, A., Amrina, R.D., Sari, D.D., Fitriani, U., & Shahab, A. (2019). The power of questioning: Teacher's questioning strategies in the EFL classroom. *Indonesia Research Journal in Education*, 3(1), 1-16. https://www.researchgate.net/publication/333242768
- Bayuni, T.C., Sopandi, W., & Sujada., (2018). Identification misconception of primary school teacher education students in changes of matters using a five-tier diagnostic test. *Journal of Physics: Conference Series*, 3(1), 1-8. https://iopscience.iop.org/article/10.1088/1742-6596/1013/1/01208
- Baxtar, P.E.,& Jack, S.M.(2008). Qualitative case study methodology: Study design and imlementation for novice research. *The Qualitative Report*, 13 (4),544-559.https://nsuworks.nova.edu/tqr/vol_13/iss4/2
- Burns & Joyce. (1997). *Focus on Speaking*. National Center for EnglishnLanguage Teaching and Research
- Bygate, M. (2003). Speaking. Oxford University Press.
- Chitravelu, N., Simthamparan, S., & The, S.C. (2005). *ELT methodology principle and practice*. Fajar Bakti.
- Cohen, L., Lawrence, M.,& Marrison, K.(2007). Research methond in education. Routledge.
- Cook, G. (2003). Applied linguistics (2nd ed.). Oxford University Press.
- Coulthard, M. (1992). Advances in spoken discourse analysis. Routledge.
- Creswell, J. W. (2012). Educational research: Planning, conducting, and evaluating quantitative and qualitative research. Pearson.
- Crystal, D. (2003). *The cambridge encyclopedia of the English language* (2nd ed.). Cambridge University Press.
- Esterberg, K. G. (2002). Qualitative methods in social research. Mc Graw Hill.
- Farrah, M.,& Baradeyah, N. (2017). The impact of using asking for clarification and circumlocution speaking strategies on enhancing the speaking skill of EFL students. Studies in Linguistics and Literature,1(2),1-6. https://www.researchgate.net/publication/318468950_
- Farrell, S. C. (2009). Talking listening and teaching: A guide to classroom Communication. Skyhorse: Reprint Edition
- Genetti, C. (2014). How language work: An introduction to language and linguistic. Cambridge university press.
- Indah, S. U., Semiyanti., & Analindo, B. (2015). An analysis of teacher's elicitation teachnique in teaching English. *Journal of English Language Teaching*, 3 (1), 2-9. http://ejournal.unp.ac.id/index.php/jelt/article/view/2584
- Khameis, M. (2016). *Using creative strategies to promote students' speaking skill*. Bachelor Thesis from Fujairah Woman Collage.
- Mehan, H. (1979). Learning lessons: Social organization in the classroom. Harvard University Press.

- Mohajan, H.K. (2018). Qualitative research methodologi in social sciences and related subject. Journal of Economics Development, Environment, and people,7(1),23-48.
 - https://www.researchgate.net/publication/324151529_Qualitative_research_methodology_in_social_sciences_and_related_subjects
- Nofrita, S. &. (2015). An analysis of elicitation techniques used by English teacher in classroom interaction (A descriptive study at SMA N 7 Padang). *E Journal of STKIP PGRI SUMBAR*, 1(3), 1-8. repositoristkippgrisumbar.ac.id/id/eprint/9871/
- Nova, F. (2019). An analysis of elicitation technique used by the English teacher in teaching. *Research in English and Education*,4(3), 1-9. http://www.jim.unsyiah.ac.id/READ/article/view/14117
- Nunan, D. (2000). Language teaching methodology. UK: Prentice Hall International.
- Rosenbreg, R. (2009). Tools for activating materials and tasks in the English language Classroom. *English Teaching Forum*, 1(4), 1-2. https://americanenglish.state.gov/files/ae/resource-files/etf_09-47-4-b_0.pdf
- Reni, K. (2020) Teachers' elicitations techniques in teaching English in SMA N 1 Tigo Nagari. *E Journal of STKIP PGRI SUMBAR*, 2(2), 1-10. repositoristkippgrisumbar.ac.id/id/eprint/
- Saleh, M. M. (2017). The effectiveness of some elicitation tehnique in developing secondary school studens' EFL speaking skill . *Educational Sciences Journal*,1(26),1-28. http://search.shamaa.org/PDF/Articles/EGJes/JesVol26No1P1Y2018/jes_2 018-v26-n1-p1_001-028_eng.pdf
- Scrivener, J. (2012). Learning teaching a guide book for english language teachers(2nd ed). Cambridge University Press. .
- Seidman, I. (2006). *Interviewing as Qualitative Research: A Guide for Research in Education and The Social Science* (3nd ed.). New York and London: Teachers College Press.
- Shanjida,H., & Tanzina,H. (2018). Teacher's strategies in teaching speaking (A case study of an English. *Arab World English Journal*, 3(2), 115-116. http://eprints.unm.ac.id/
- Trinata, D. (2019). The effect of elicitation technique in teaching speaking skill by using graphic media. *Journal of University UMS*, 3(2), 3-9. http://responsitory.umsu.ac.id/
- Ur, P.(2000). *A course in language teaching: Practice and theory*. Cambrige UK: Cambrige University Press.
- Usman,B.,Ayouni,N.,Samad, I.S., & Fitriani, S.S. (2018). Teacher's elicitation: Inviting students to speak. *Journal of English Education, Literature and Culture*, 3(1),1-15.
 - http://jurnal.unissula.ac.id/index.php/edulite/article/view/2149
- Walsh, S. (2011). Exploring classroom discourse language in action. Routledge.

- Wegner, C., Minnaert, L., & Strehkle, F. (2013). The importance of learning strategies and how the project 'Kolumbus-Kids' promotes them successfully. *European Journal of Science and Mathematics Education*, 1(3), 1-7. https://files.eric.ed.gov/fulltext/EJ1108220.pdf
- Wragg, E. C (2011). An Introduction to classroom observation. Routledge
- Yulia, Y. (2013). Teaching challenges in Indonesia: Motivating students and teacher classroom language. *Indonesia Journal of Applied Linguistic*, 3 (1), 1-16. https://ejournal.upi.edu/index.php/IJAL/article/view/186/131
- Zang, W., & Chang, H. (2020). Effects of recasts, clarification requests on suprasegment development of English intonation. *Porta Linguarum*, *1*(5), 116. https://www.DialnetEffectsOfRecastsClarificationRequestsOnSuprasegmen-7750064