

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) Conclusion (2) Suggestion of this study

5.1 Conclusion

Based on the result of the study, it can be concluded that the teacher at SLB C Karya Ibu Palembang had difficulties in teaching English vocabulary to students with learning disability and some strategies to overcome the difficulties. The researcher found some difficulties in teaching English vocabulary to students with learning disability. They were, teacher had difficulty in asking students to remember English vocabulary, teacher had difficulty in attracting attention of students, teacher had difficulty in controlling pronunciation of students, teacher had difficulty in managing time, teacher had difficulty in training at special school and the last the strategies teacher use to overcome the difficulties that is repetition, giving example and reward.

First, teacher had difficulty in asking students to remember English vocabulary. It means the teacher had used the media as requirement to teach but it still hard for students with learning disability to remember the English vocabulary. Second, teacher had difficulty in attracting attention of students. It means the teacher had difficulty in attracting the attention of the students in learning process because there were restless, inattentive and over active students. Third, the teacher had difficulty in controlling pronunciation of students. It means, Teacher felt difficulty to make pronunciation of the students correct because the students had

speech difficulties and language difficulties that make students with learning disability could not pronounce the English vocabulary correctly even though the teacher already repeat the new English vocabulary. Fourth, teacher had difficulty in managing time. It means, the teacher could not fulfill the objective of lesson (English vocabulary) because the teacher had to repeat the English vocabulary and gave other examples to make the students remember the English vocabulary, the teacher had lack of time to reach the learning objectives that should be achieved in teaching and learning process. Fifth, teacher had difficulty in training at special school. It means, teacher of special school had lack of motivation to join teacher training about teaching English vocabulary to students with learning disability. The last is the strategies used by the English teacher in teaching students with learning disability that is repetition, giving example and giving reward. It means, in teaching process the teacher uses a repeating strategy and provides examples and provides rewards so that students are motivated to learn English vocabulary.

5.2 Suggestions

Based on the conclusion described above, the researcher would like to convey some suggestions that is important to criticize and pay much attention to the difficulties faced by the teacher in teaching English vocabulary to students with learning disability. In this context, my suggestions are oriented to students, teacher, school and other next future researchers.

By knowing the difficulties faced by the teacher in teaching English vocabulary to students with learning disability, first the researcher suggested students should be more motivate in learning English vocabulary in the classroom.

Second, for the teacher. It is suggested to attend training in teaching English vocabulary so the teacher is not difficult to teach students with learning disability that has different intellectual disability also the teacher should encourage themselves in teaching English subject such as playing game or using more interesting media.

Third, for school. It is suggested to school must give some coaching to teacher which is related to teaching students with learning disability, give something that can support teaching learning process and give motivation for teachers

Last, this study can be used as source for the future research who are interested to excavate more information. The researcher expected other researchers can find out the new difficulties that can affect in teaching English vocabulary, and provide solution to reduce or solve the problem.