

ABSTRACT

The purpose of this study was to find out the types of errors were made by students and the causes of students made errors in writing recount text. The participant for this research was a eight grade students at MTs Darul Ulumissyar'iyah Muara Telang. The researcher used mixed method research design. In order to collect the data, the researcher used test and interview. The researcher asked the students to write recount text and interviewed them about the errors made in writing recount tetxt. The result of this research showed that the most errors were made by the students involved misformation (35,9%), capitalization (34%), spelling(16,2%) based on the table frequency above. Further, the next errors were addition (6,7%), omission (4,7%), and the lowest precentage of errors were disorder (2,5%). The causes of students' error were first language interference, translation, and carelessness.

Keywords:*Error Analysis, Writing, Recount Text*