REFERENCES

Anderson, M., & Anderson K. (2002). *Text type in English*. New York: Macmillan.

Agustina, Tri. (2016). Error analysis in writing recount text at SMP Muhammadiyah Surakarta. *JoLLiET, 3* (1), 81-89. https://journals.ums.ac.id/index.php/JoLLIET/article/view/2122

Ahmada, Adib. (2020). The error analysis of writing recount text at third semester students of English education department. *Jurnal studi guru dan pembelajaran, 3* (2), 200-205. https://doi.org/10.30605/jsgp.3.2.2020.305

Arikunto, S. (2007). *Prosedur penelitian: Suatu pendekatan praktek*. Jakarta: Rineka Cipta.

Brown, H. Douglas. (2001). *Teaching by principles an interactive approach to language pedagogy* (2nd ed.). San Fransisco State University: Longman.

Brown, H. Douglas. (2007). *Principles of language learning and teaching* (3rd ed.). United States of America: San Fransisco University.

Birt, L., Scott, S., Cavers, D., Campbell, C., & Walter, F. (2016). Member checking: A tool to enhance trustworthiness or merely a nod to validation? Qualitative health research, *26*(13), 1802–1811. https://doi.org/10.1177/1049732316654870

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology,* 3 (2), 77-101. http://dx.doi.org/10.1191/1478088706qp063oa.

Cholipah. (2014). *An analysis of students' error in writing recount text a case study in the second grade students of SMP Trimulia Jakarta Selatan*. Jakarta: UIN Syarif Hidayatullah.

Creswell, John W. (2007). *Qualitative inquiry and research design*. Thousand Oaks, CA: Sage Publications.

Creswell, John W. (2012). *Educational research* (4th ed.). United States of America: Pearson Education.

Corder, S. P. (2002). *Error analysis and interlanguage*. New York: Oxford University Pres.

Ellis, R. (2008). *The study of second language acquisition* (2nd ed.). New York: Oxford University Press.

Frankel, J. R., & Wallen, N. E. (2009). *How to design and evaluate research in education* (7th ed.). New York: McGraw-hill.

Ferris, R. Dana. (2011). *Treatment of error in second language student writing* (2nd ed.). USA: The University of Michigan Press.

Fauziati, E. (2009). *Reading on applied linguistics: A handbook of language teacher and teacher researcher*. Surakarta: Era Pustaka Mandiri.

Fridayanthi. (2017). Grammatical errors committed by eight grade students in writing recount text. *International Journal of Language and Literature, 2*(4), 213-220. https://ejournal.undiksha.ac.id/index.php/IJLL/article/view

Fitria, N. Tira. (2020). Spelling error analysis in students' writing English composition. *Journal GEEJ,* 7 (2), 240-254. https://www.researchgate.net/publication/346588908

Harmer, Jeremy. (2004). *How to teach writing*. New York: Longman.
Hendrawaty, Nurmala. (2018). An analysis on students' errors in writing sentence patterns. *LOQUEN*, 11 (01), 63-85. http://jurnal.uinbanten.ac.id/index.php/loquen/index

James, C. (2000). *Errors in language learning and use: Exploring error analysis*. London: Routledge.

Karimi, Elham., & Derakhshan, Ali. (2015). The interference of first language and second language acquisition. *Theory and practice in language studies*, 5 (10), 2112-2117. http://dx.doi.org/10.17507/tpls.0510.19

Muzdalifah, N. (2017). *An error analysis of students' writing of recount text at the tenth grade of MAN 3 Sragen*. Surakarta: IAIN Surakarta.

Munday, Jeremy. (2008). *Introducing translation studies: Theories and applications* (2nd ed). New York: Routledge.

Norrish, John. (2000). *Language learners and their errors*. London: Macmillan Press.

Noor, M., & Nugraha, S Imam. (2012). An analysis of the tenth grade student's writing ability in recount text of SMA Muhammadiyah 1 Metro ODD semester academic year 2011/2012. *ISSN 2089-3345, 1* (2), 188-200. https://ojs.fkip.ummetro.ac.id/index.php/english/article/download/1122/797

Ningsih, Putri A. (2015). *The effectiveness of teaching writing recount text by using Facebook (A Quasi-Experimental study at tenth grade students of SMA Negeri 4 Kota Tangerang Selatan)*. Jakarta: UIN Syarif Hidayatullah.

Osima, A., & Ann H. (2006). *Writing academic english* (4th ed.). New York: Pearson Education.

Patton, M. Q & Cochran, M. (2002). *A guide to using Qualitative Research Methodology*. Geneva, Switzerland: Medecins Sans Frontieres.

Ramli, D. (2013). *An analysis on the students' error in writing recount text..* Kalimantan: Universitas Tanjung Pura Pontianak.

Rachman, et al. (2019). Analisis kesalahan-kesalahan gramatikal dalam tulisan bahasa Inggris mahasiswa pendidikan guru sekolah dasar FIP UNM. *JIKAP PGSD: Jurnal Ilmiah Kependidikan,* 3 (3), 249-255. https://ojs.unm.ac.is/JIKAP/article/download/10277/5930

Syams, N. F. (2016). *Error analysis of word order used in writing recount text made by students' at SMKN 1 Pinrang*. Makasar: UIN Alauddin Makasar.

Sugiyono. (2006). *Metode penelitian pendidikan pendekatan kualitatif kuantitatif dan R&D*. Bandung: Alfabeta.

Siddiqui, Malik. A. (2015). Evaluating capitalization errors in Saudi female students' EFL writing at Bisha University. *Arab World English Journal AWEJ,* 6 (1), 232-250. https://dx.doi.org/10.24093/awej/vol6no1.19

Suhendi, Andi. A. (2012). *Kesalahan gramatikal bahasa Inggris dalam pola kalimat sederhana siswa kelas VIII unggulan SMP Plus Al-Aqsha*. Jatinangor: Universitas Padjajaran.

Samingan, Ahmad. (2016). *First language interference in EFL students' composition of IAIN Salatiga*. Surakarta: Muhammadiyah University.

Taherdoost, Hamed. (2016). Validity and reliability of the research instrument: How to test the validation of a questionnare/survey in a research. *International Journal of Academic Research in Management (IJARM),* 5 (3), 28-36. https://hal.archives-ouvertes.fr/hal-02546799

Wallace, H., & Roberson C. (2009). *Written and interpersonal communication: Methods for law and enforcement* (4th ed.). Upper Saddle River, New Jersey: Pearson Education