

## REFERENCES

- Abdillah, L. A (2020). *Online learning Using Zoom Teleconference in Computer Science and Information systes*, ed. Palembang: Universitas Bina Darma, DOI: 10.6084/m9.figshare.12136611.V2
- Adenegan, K. E., & Abiodun, O. A. (2018). *Usage of Zoom Cloud Meeting for Virtual Meetings and E-Learning*. In: Sustainable development goals paradigm shift: An Educational Approach. ISBN: 978-1-64316-121-1. The Green Institute, 1–13. 2018.
- Afrizal, M. (2012). *A classroom action research: Improving speaking skills through Information Gap Activities*. Almuslim University, bireuen. 148, 148–162.
- Alhojailan, M. I., & Ibrahim, M. (2012). *Thematic analysis : A critical review of its process and evaluation*. WEI International European Academic conference Proceedings, 1(2011), 8–21.
- Braun, V., & Clarke, V. (2006). *Using Thematic analysis in psychology: Qualitative research in psychology*, 3(2), 77–101.  
<Https://Doi.Org/10.1191/1478088706qp063oa>
- Cameron, L. (2001). *Educational Research: Teaching languages to young learners*. New York: cambridge university press. Sage publication, Inc.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed)*. Sage publication, Inc.
- Cuaca Dharma, H. R., Asmarani, D., & Dewi, U. P. (2017). *Basic japanese*

- grammar and conversation E-Learning through Skype and Zoom online application.* Procedia Computer Science, 116, 267–273.  
<Https://Doi.Org/10.1016/J.Procs.2017.10.055>
- Danin, H., & Aqillah, A. R. (2020). *Pemanfaatan zoom meeting untuk proses pembelajaran pada masa pandemi Covid 19*. Universitas muhammadiyah jakarta. Susunan artikel pendidikan (Vol. 5)
- Handayani, S., Youlia, L., Febriani, R. B., & Syafryadin, S. (2020). *The Use of digital literature in teaching reading Narrative Text*. Journal of English teaching, applied linguistics and literatures (JETALL), 3(2), 65.  
<Https://Doi.Org/10.20527/Jetall.V3i2.8445>
- Kayi, H. (2006). *Teaching speaking: Activities to promote speaking in a second language*. The Internet TESL Journal, XII(11), Pg 1.  
<Http://Www.Iteslj.Org>
- Leblanc, P. R. (2010). *A practical approach to qualitative interviews: Qualitative Report*, 15(6), 1621–1623. <Https://Doi.Org/10.46743/2160-3715/2010.1366>
- Lestari, S. R. S. (2012). *Students' perceptions of the use of internet in writing VI course in English Language Education study program of Sanata Dharma University*. Progressio, 34(1), 113–126.
- Melati, (2020). *The Use of Zoom Cloud Meeting as an innovative English Learning Media*. Proceeding of international conference on the teaching of English and Literature e-ISBN: 978-623-95206-0-1 (page 249-256)
- Milles, & Huberman (1994). *Qualitative data analysis: A methods sourcebook*

- (3th Ed). Sage Publication, Inc.
- Nabilla. (2019). *The importance of English speaking in tourism sector in accordance with stakeholders*. UIN AR-Ranry banda aceh. 8-9.
- Nasrah. (2016). *Supervisors' perception toward In-Service Training (PPL) of the English Education Department students of Tarbiyah and Teaching science faculty of UIN Alauddin Makassar at Madani Alauddin Paopao Islamic School*. Universitas islam negeri alauddin makkasar. 5-6.
- Patton, M. Q. (2002). *Qualitative Research And Evaluation Methods* (3rd Ed). Sage publications, Inc.
- Penny Ur. (1999). *A course in language teaching practice and theory*. cambridge University Press.
- Priyadarshani, H. D. C., & Jesuiya, D. (2021). *Teacher's perception on online teaching method during Covid-19: With reference to school level teachers at faculty of Education, the open University of Sri Lanka*. Shanlax International Journal Of Education, 9(2), 132–140.  
<Https://Doi.Org/10.34293/Education.V9i2.3662>
- Puspitarini, Y. D., & Hanif, M. (2019). *Using learning media to increase learning motivation in elementary school*. Anatolian Journal of Education, 4(2), 53–60.  
<Https://Doi.Org/10.29333/Aje.2019.426a>
- Rahayu, R. P., & Wirza, Y. (2020). *Teachers' perception of online learning during Pandemic Covid-19*. Jurnal Penelitian Pendidikan, 20(3), 392–406.  
<Https://Doi.Org/10.17509/Jpp.V20i3.29226>

Sayuri, S. (2016). *Problems in speaking faced By EFL students of Mulawarman University*. Indonesian Journal Of EFL And Linguistics, 1(1), 47–61.

<Https://Doi.Org/10.21462/Ijefll.V1i1.4>

Sneddon, J. (2003). *Diglossia in indonesian introduction*. KITLV Journals, 159(4), 519–549.

Umar. (2021). *Implementation of E- Learning on the teaching English as Global Language in the Pandemic-Era*. Jurnal pendidikan, DOI: 10.23529/glasser.v5i2.923. 7(10), 6.

Wijaya, H. R. (2015). *Improving the speaking learning process of seventh grade students of SMP N 1 Kebonagung Pacitan in the academic year Of 2014/2015 through animation movies*. Yogyakarta state university 13–15.

Wulandari, (2014). *Improving students' speaking ability through communicative language games at SMPN 1 Prambanan*. Universitas Negeri Yogyakarta.. 24-25.