

REFERENCES

- Alhojailan, M. I. (2012). Thematic analysis: A critical review of its process and evaluation. *West East Journal of Social Sciences*, 1(1), 39-47.
<https://fac.ksu.sa>
- Armita, Y. (2019). *Students' Perception toward English club extracurricular activities in practicing speaking at SMA N 02 Kaur, Bengkulu* [Undergraduate thesis, IAIN Bengkulu]. e-repository perpustakaan IAIN Bengkulu. <http://repository.iainbengkulu.ac.id/id/eprint/3699>
- Ary, D., Lucy, C. J., Chris, S., & Asghar, R. (2010). *Introduction to research in education (8th Ed.)*. Nelson Education.
- Barbieri, M. (2009). *Extracurricular activities*. New York, NY: St.Martin's Press
- Boonkit, K. (2010). Enhancing the development of speaking skills for non-native speakers of English. *Procedia-social and behavioral sciences*, 2(2), 1305-1309. <https://doi.org/10.1016/j.sbspro.2010.03.191>
- Brown, D.H. (2006). *Teaching by principles: An interactive approach to language pedagogy*. Pearson Education.
- Brown, D.H. (2007). *Principles of language learning and teaching (5th edition)*. New York: Pearson Education Inc.
- Carter, R., & Nunan, D. (2001). *The Cambridge guide to teaching English to speakers of other languages*. Cambridge University Press.
- Chong, S. S. (2016). *English teaching professional*. UK: Rayfond House.

- Cohen, D., Plaza, M., Perez-Diaz, F., Lanthier, O., Chauvin, D., Hambourg, N., ... & Riviere, J. P. (2006). Individual cognitive training of reading disability improves word identification and sentence comprehension in adults with mild mental retardation. *Research in Developmental Disabilities, 27*(5), 501-516. <https://doi.org/10.1016/j.ridd.2004.07.008>
- Cornbleet, S., & Carter, R. (2002) *The language of speech and writing (2nd Ed.)*. Routledge.
- Cresswell, J.W. (2013). *Qualitative Inquiry and Research Design Choosing among Five Approaches (3rd ed.)*. SAGE Publications, Inc.
- Creswell, J. W. (2002) *Research design: qualitative, quantitative and mixed method approaches (2nd Ed.)*. Sage Publication.
- Creswell, J. W. (2012). *Education research, planning, conducting and evaluating quantitative and qualitative research (4th ed)*. Sage publication, Inc.
- Eccles, J. S., & Gootman, J. A. (eds.). (2002). *Community programs to promote youth development*. National Academy Press.
- Emmer, R. (2010). *Band*. New York, NY: Rosen Publishing Group
- Foster, C. R. (2008). *Extracurricular activities in the high school*. New York, NY: Read Books.
- Galanes, G. & Adams. K. (2013). *Effective group discussion: theory and practice*. New York: McGraw-Hill
- Hadfield, J. (2008). *Introduction to teaching English*. Oxford University Press.

- Hadley, A. (2001). *Teaching language in context*. Thomson Heinle.
- Harmer, J. (2001). *The practice of English language teaching (Third Edition)*.
Cambridge: Longman.
- Harmer, J. (2007). *The Practice of language teaching (4th edition)*. London:
Longman Group Ltd.
- Heilman (1981). *Principle and practice of teaching reading (Fifth Edition)*.
Charless E. Merrill publishing company.
- Hornby, A. S. (2005) *Oxford advanced learner's dictionary*. Oxford University
Press.
- Indurkhya, N., and Damerau, F. (2010). *Natural langugae processing (Second
Edition)*. Prancis: CRC Press.
- Jones, H.W. (2011). *A high school experiment in extracurricular student
activities*. Bayonne, NJ: General Books.
- Khikmiah, N. (2011). *The impact of english club towards students'speaking
skill* [Doctoral dissertation, Universitas Negeri Semarang]. UNNES
Repository. <https://repository.unja.ac.id/1467/>
- Kusriandi, W. (2016). Students'perception on english club extracurricular in
speaking practices at madrasah. *ELT Perspective Jurnal Pendidikan
Bahasa Inggris*, 3(2). <http://dx.doi.org/10.33603/perspective.v3i2.1670>

- Larson, R. (2006). *Organized activities as contexts for development: Extracurricular activities, after-school and community programs*. Mahwah, NJ: Lawrence Erlbaum.
- Leong, L. M., and Ahmadi, S. M. (2017). *An Analysis of Factors Influencing Learners' English Speaking Skill. Malaysia: University Sains Malaysia*.
- Lunenburg, F.C., & Ornstein, A. O. (2008). *Educational administration: Concepts and Practices (5th Ed.)* Belmont, CA: Wadsworth/Cengage Learning.
- Malu, F.K., & Bryce. S. (2015). *The English club handbook a guide for english club leaders*. Kinshasa: Republique Democratique du Congo
- Marzulina, L., Harto, K., Erlina, D., Holandyah, M., Desvitasari, D., Arnilawati., Fridiyanto., & Mukmini, A. (2021). Challenges in teaching English for EFL learners at Pesantren: teachers' voices. *Theory and Practice in Language Studies*, 11(12), 1581-1589. Retrieved from <http://www.academypublication.com/issues3/tpls/vol11/tpls1112.pdf>.
- Melviza, Z., Ys, S. B., & Erdiana, N. (2017). Students' perception toward English club activities. *Research in English and Education Journal*, 2(2), 101-109. <http://www.jim.unsyiah.ac.id/>
- Mouleka, F. (2013). *English club guide book a contribution to bilingualism in Gabon*. Trafford publishing.
- Nahdah, F. S., & Fatimah, N. (2019). *Students' perception toward English club as an extracurricular activity in speaking practice of the eleventh grade students in SMAN 1 Ngaglik* [Undergraduate thesis, University of Ahmad

- Dahlan]. University of Yogyakarta, eprints.uad.ac.id.
<http://eprints.uad.ac.id/id/eprint/15030>
- Nunan, D. (2011). *Designing tasks for the communicative classroom*. Cambridge University Press.
- Raco, J. R. (2010). *Metodelogi penelitian kualitatif*. Jakarta: Grasindo.
- Salma, N. (2018). *Students' perception on English club as extracurricular in speaking practice* [Undergraduate thesis, Makassar Muhammadiyah 45 University]. Makassar Muhammadiyah University, digilibadmin.unismuh.ac.id. <https://digilibadmin.unismuh.ac.id/>
- Setyonegoro, A. (2013). Hakikat, alasan, dan tujuan berbicara (dasar pembangunan kemampuan berbicara mahasiswa). *Jambi: FKIP University Jambi. Pena; 3(1).155-157* Retrieved from: <https://onlinejournal.unja.ac.id>
- Shrum, J.L., & Glisan, E.W. (2000). *Teachers' handbook: Contextualized language instruction*. Boston, Mass: Heinle & Heinle
- Ur, P. (2000). *A course in language teaching: practice and theory*. Cambridge: Cambridge University Press.
- Utari, Y. (2021). *Students' perception on English club at SMP IT Al-Azhar Jambi* [Undergraduate thesis, UIN Sulthan Thaha Saifuddin]. State Islamic University of Jambi, repository.uinjambi.ac.id.
<http://repository.uinjambi.ac.id/id/eprint/8185>
- Villa, D. (2016). *Communicating Ef ectively in Times of Change*. Forbes Agency Council:Forbes Community Voice.

Wang, C. (2009). On linguistic environment for foreign language acquisition. *Asian culture and history*, 1(1), 58. Retrieved from: <https://citeseerx.ist.psu.edu/>

Watkins, A. B. (2004). *The effects of participation in extracurricular activities on the mean grade point average of high school students in a rural setting*. The University of Tennessee.