

REFERENCES

- Abdullah, M. M. (2015). *Metode penelitian kuantitatif*. Aswaja Pressindo
- Abubakar, R. (2021). *Pengantar metode penelitian*. SUKA-Press UIN Sunan Kalijaga
- Abidin, Y. (2010). *Strategi membaca teori dan pembelajarannya*. Rizqy Press
- Ahmad, I. S., Al-shboul, M. M., Nordin, M. S., Rahmn, Z. A., Burhan, M., & Madarsha, K. B. (2013). The potential sources of foreign language reading anxiety in a Jordanian EFL context: A theoretical framework. *English Language Teaching*, 6(11), 89-110. <https://doi:10.5539/elt.v6n11p89>
- Algarabel, S., & Dasi, C. (2001). The definition of achievement and the construction of tests for its measurement: A review of the main trends. *Psicologica*, 22(1), 43-66. <http://www.redalyc.org/articulo.oa?id=16917746001>
- Anggraini, H. W. (2016). Correlation analysis among foreign language anxiety, reading anxiety, and reading achievement, of students of Public Health Faculty of Sriwijaya University. *Sriwijaya University Learning and Education International Conference*, 2(1), 509-522. <http://conference.unsri.ac.id/index.php/sule/article/view/44/pdf>.
- Pickett, F. P. (2000). *American heritage dictionary of the English language* (4th ed). Houghton Mifflin Company
- Araujo, L. (2014). *Reading literacy achievement*. Springer
- Asdar, A.(2018). *Metode penelitian pendidikan suatu pendekatan praktik*. Azkia Publishing
- Basuki, A. T. (2014). *Penggunaan statistik dalam SPSS*. Danisa Media.
- Brown, H. D. (2004). *Language assessment: Principles and classroom practice* (2nd ed). Pearson Education.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research* (4th ed). Pearson Education
- Dalman, H. (2014). *Keterampilan menulis* (2nd ed). PT. Raja Grafindo Persada
- Darajat, Z. (1990). *Kesehatan mental*. CV Haji Masagung
- Devira, M. D. (2017). The reading comprehension problems faced by English department students of Syiah Kuala University. *Jurnal Ilmu-Ilmu Sejarah, Sosial, Budaya dan Kependidikan*, 4(1), 38-45. <https://ejurnalunsam.id/index.php/jsnbl>

- Dewi, V. C., & Rakhmawati, I. (2021) An analysis of students' achievement in reading comprehension at the tenth grade of SMKN 1 Rejotangan. *BRIGHT: A Journal of English Language Teaching, Linguistics and Literature*, 4(1), 48-55. <https://doi.org/10.29100/bright.v4i1.1846.g902>
- Elfira, E., Marhum, M., & Mashuri, M. (2015). Improving reading comprehension of the grade VIII students through direct reading thinking activity (DRTA) strategy. *E-journal of English Language Teaching Society (ELTS)*, 3(1), 1-11. <http://jurnal.untad.ac.id/jurnal/index.php/ELTS/article/print/3362>
- Erlina, D., Astrid, A., Kurniasari, R., & Purwanyah, H. (2019). The correlation between reading habit and academic achievement of the undergraduate students of English education study program of UIN Raden Fatah Palembang. *Jambi – English Language Teaching*, 4(1), 48-57. <https://online-journal.unja.ac.id/jelt/index>
- Faruq, A. Z. A. (2019). Reading anxiety in English as a foreign language for undergraduate students in Indonesia. *Teaching and Learning English in Multicultural Contexts (TLEMC)*, 3(2), 88-95. <http://doi.org/10.37058/tlemc.v3i2.1275>
- Foley, J. A., & Deocampo, M. F. (2016). The use of English as a lingua franca in translation. *Indonesian Journal of Applied Linguistics*, 5(2), 146-153. <https://doi.org/10.17509/ijal.v5i2.1339>
- Fariyah, F. (2017). *The correlation between reading anxiety and reading comprehension achievement of the eleventh grade students of SMA Negeri 3 Palembang*. Unpublished undergraduate thesis. UIN Raden Fatah Palembang, Indonesia.
- Fraenkel, J. R., Wallen, N. E. (2008). *How to design and evaluate research in education* (7th ed). McGraw-Hill
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed). McGraw-Hill.
- Hadjar, I. (1996). *Dasar-dasar metode penelitian kuantitatif dalam pendidikan*. PT. Graha Grafindo Persada
- Hawa, A. M., & Putra, L. V. (2018). PISA untuk siswa indonesia. *Journal of Primary and Children's Education*, 1(1), 1-8. <http://dx.doi.org/10.35473/jnctt.v1i1.13>
- Hewi, L., & Shaleh, M. (2020). Refleksi hasil PISA (The Programme for International Student Assessment): Upaya perbaikan bertumpu pada pendidikan anak usia dini. *Jurnal Golden Age*, 4(1), 30-41. <https://doi.org/10.29408/goldenage.v4i01.2018>
- Herdiani, H., Andriani, H., Ustiawati, J., Utami, E. F., Istiqomah, R. R., Fardani, R. A., Sukmana, D.J., & Auliya, N. H. (2020). *Metode penelitian kualitatif & kuantitatif*. CV. Pustaka Ilmu

- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign language classroom anxiety. *The Modern Language Journal*, 70(2), 125-132. <https://doi.org/10.2307/327317>
- Ilyosovna, N. A. (2020). The important of English language. *International Journal on Orange Tachnology*, 2(1), 22-24. <https://journals.research-parks.org/index.php/IJOT/article/view/478>
- Irdawati, I., Yunidar, Y., & Darmawan, D. (2017). Meningkatkan kemampuan membaca permulaan dengan menggunakan media gambar kelas 1 di MIN Buol. *Jurnal Kreatif Online (JKO)*, 5(4), 1-14. <http://jurnal.untad.ac.id/jurnal/index.php/JKTO/article/view/12210/9454>
- Jannah, R. 2021. *The correlation among reading habit, reading anxiety and reading comprehension of the eight grade students at MTS AL-Khalifah Sarolangun*. Unpublished undergraduate thesis. UIN Sultan Thaha Saifuddin Jambi, Indonesia.
- Kurniawan, A. W., & Puspitaningtyas, Z. (2016). *Metode penelitian kuantitatif*. Pandiva Buku.
- Lien, H. 2011. EFL learners' reading strategy use in relation to reading anxiety. *Language Education in Asia*, 2(2), 199-212. <http://dx.doi.org/10.5746/LeiA/11/V2/I2/A03/Lien>
- MacIntyre, P. D., & Gardner, R. C. (1989). Anxiety and second language learning: Toward a theoretical clarification. *Language Learning*, 39, 255-259. <http://dx.doi.org/10.1111/j.1467-1770.1989.tb00423.x>
- MacIntyre, P. D., & Gardner, R. C. (1991). Methods and result in the study of anxiety and language learning: A review of the literature. *Wiley Online Library*, 41(1), 251-275. <https://doi.org/10.1111/j.1467-1770.1991.tb00677x>
- Marhaeni, N. N. R., Tantra, D. K., & Myartawan, I, P, N, W. (2020). Reading anxiety, reading self-efficacy, and reading competency in the senior high school. *Language and Education Journal Undiksha*, 3(2), 47-56. <https://ejournal.undiksha.ac.id>
- Merdianti, N., Wijayanti, P. H., & Murtadho, N. (2021). The correlation between students' reading anxiety and their reading comprehension performance. *International Journal of Language Education*, 5(2), 15-29. <https://doi.org/10.26858/ijole.v5i2.15440>
- Muchlas, M. (1976). *Psikoneorosa dan gangguan psikomatif*. Muria
- Muhlis, A. (2017). Foreign language reading anxiety among indonesian EFL senior high school students. *English Franca – Academic Journal of English Language and Education*, 1(1), 19-44. <http://dx.doi.org/10.29240/ef.v1i1.160>

- Mustari, M., & Rahman, M. T. (2012). *Pengantar metode penelitian*. LaksBang Pressindo
- Nanda, D. W., & Azmy, K. (2020). Poor reading comprehension issue in EFL classroom among Indonesian secondary school students: Scrutinizing the causes, impacts, and possible solutions. *Englisia Journal of Language, Education, and Humanities*, 8(1), 12-24. <http://dx.doi.org/10.22373/ej.v8i1.6771>
- Nuraidi, N. (2008). *Pembaca teknik jitu menjadi terampil*. Pustaka Pelajar
- Nurhadi, N. (2005). *Bagaimana meningkatkan kemampuan membaca*. CV. Sinar Baru Algesindo.
- Nurhadi, N. (1987). *Membaca cepat dan efektif*. Sinar Baru
- Nurhalimah, N., Subrto, G., & Askurny, N. R. (2021). Students' reading anxiety: A rasch model analysis. *Journal of Language, Literature, and English Teaching (JULIET)*, 2(1), 32-39. <https://doi.org/10.31629/juliet.v2i2.3647>
- Nurvitasaryi, N. (2017). *The use of show and tell method in teaching vocabulary at the second year students of Junior High School (SMP) Negeri 4 Galesong Selatan kabupaten Takalar*. Unpublished undergraduate thesis. UIN Alauddin Makassar, Indonesia.
- Olivia, J., & Nurfebiaraning, S. (2019). Pengaruh video advertising tokopedia versi “jadikan ramadan kesempatan terbaik” terhadap respon afektif khalayak. *Jurnal Lontar*, 7(1), 16-24. <https://doi.org/10.30656/lontar.v7i1.1564>
- Paramita, A. A. A.T.P., Kristiantari, R., & Meter, I. G. (2013). Penerapan media kartu huruf dalam pembelajaran bahasa indonesia untuk meningkatkan kemampuan membaca permulaan siswa kelas 1 SD Negeri 1 Bunutin Bangli. *Jurnal Mimbar PGSD Undiksha*, 1(1), 1-9.<http://dx.doi.org/10.23887/jjpgsd.v1i1.1441>
- Pramesti, F. (2018). Analisis faktor-faktor penghambat membaca permulaan pada siswa kelas 1 SD. *Jurnal Pendidikan Guru Sekolah Dasar (PGSD)*, 2(3), 283-289. <http://dx.doi.org/10.23887/jisd.v2i3.16144>
- Priyatno, D. (2008). *Mandiri belajar SPSS* (1st ed). MediaKom
- Rahim, P. (2007). *Pengajaran membaca di sekolah dasar* (2nd ed). Bumi Aksara
- Rahmasari, B. S. (2017). Peer tutoring: An effective technique to teach reading comprehension. *KnE Social Science*, 245-258. DOI: 10.18502/kss.v1i3.745.
- Rajab, A., Zakaria, W. Z. W., Rahman, H. A., Hosni, A. D., & Hassani, S. (2012). Reading anxiety among second language learners. *Procedia – Social and Behavioral Science*, 66(2012), 62-69. <https://doi.org/10.1016/j.sbspro.2012.11.279>

- Rector, N. A., Bourdeau, D., Kitchen, K., & Massiah, L. J. (2008). *Anxiety disorders an information guide*. Centre for Addiction and Mental Health.
- Rinawati, H. S. (2019). Index on students' reading interest. *Research, Society and Developmental Journal*, 8(8), 1-18. <http://dx.doi.org/10.33448/rsd-v8i8.1218>
- Saito, Y., Garza, T. J., & Horwitz, E. K. (1999). Foreign language reading anxiety. *The Modern Language Journal*, 83(2), 202-218. <https://doi.org/10.1111/0026-7902.00016>.
- Sellers, V. D. (2000). Anxiety and reading comprehension in Spanish in a foreign language. *Foreign Language Annals*, 33(5), 512-520. <https://doi.org/10.1111/j.1944-9720.2000.tb01995>.
- Siyoto, S., & Sodik, A. (2015). *Dasar metode penelitian* (1st ed). Literasi Media Publishing
- Subadiyono, S. (2014). *Pembelajaran membaca*. Noer Fikri
- Sugiyono, S. (2012). *Metode penelitian kuantitatif, kualitatif, dan R&B*. Alfabeta
- Sugiyono, S. (2013). *Statistika untuk penelitian* (12th ed). CV. Alfabeta
- Suhendar, H. M. E., & Supinah, P. (1992). *Bahasa Indonesia: Pengajaran dan ujian keterampilan menyimak dan keterampilan berbicara*. Pionir Jaya
- Syahrum, S., & Salim, S. (2012). *Metode penelitian kuantitatif* (1st ed). Citapustaka Media
- Tarigan, H. G. (1986). *Menulis sebagai suatu keterampilan berbahasa*. Angkasa
- Tarigan, H.G. (1990). *Menyimak sebagai suatu keterampilan berbahasa*. Angkasa
- Tarigan, H. G. (2008). *Membaca sebagai suatu keterampilan berbahasa*. Angkasa
- Woolley, G. (2011). *Reading comprehension (assisting children with learning difficulties)*. Springer
- Young, D. J., (1991). Creating a low anxiety classroom environment: What does language anxiety research suggest?. *The Modern Language Journal*, 75(4), 426-439. <https://doi.org/10.2307/329492>
- Yuliani, S., & Barokah, S. (2017). The influence of online reading habit on reading achievement on the eleventh grade students of Senior High School Muhammadiyah 1 Palembang. *English Community Journal*, 1(1), 51-59. DOI: 10.32502/ecj.vi1.652
- Zhou, J. (2017). Foreign language reading anxiety in a Chinese as a foreign language context. *Reading in a Foreign Language*, 29(1) , 155-173. <https://nflrc.hawaii.edu/rfl>