

Homeschooling Teacher's Strategies in Teaching Reading for Junior High School Slow Learner Students: A Case Study at Homeschooling Primagama Palembang

ABSTRACT

This study was a case study which aimed to find out the teacher's strategies in teaching reading for slow learners at Homeschooling Primagama Palembang. This qualitative study was conducted at Homeschooling Primagamawith oneteacher as the participant taken from four teachers by using criterion sampling. In collecting data, interview with 12 questions was used to know the teacher's strategies in teaching reading for slow learners. Thematic analysis was used to analyze the data. The findings from the teacher's interview found that the strategies which teacher used in teaching and learning reading were discovery learning and QAR, supported by the used of learning media (gadgets and applications), learning method (question and answer) and learning approach (build interaction). From the good strategy that teacher use in the lesson plan (media, method and learning approach) the teacher could make the slow learners understand the materials, felt comfortable and created the slow learners activeness in teaching and learning reading.

Keywords: Homeschooling, slow learner, teacher's strategies, teaching reading