CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion, and (2) suggestion

4.1 Conclusion

Based on the results on chapter four about teachers' problems in teaching English vocabulary at SD Islam Al-Fahd Jakabaring, the researcher found that there were five problems conveyed by the English teachers; (1) Material in the textbook was different from the lesson plan in teaching English vocabulary (2) Variety of students' characteristics in teaching English vocabulary (3) Teachers' issues in using media and non-media in teaching English vocabulary (4) The teachers faced obstacle when many students were accustomed to use mother tongue instead of used vocabulary in teaching process (5) The teachers were asked to create fun teaching activities.

So, from the findings obtained by the researcher, it can be conclude that behind the impact from teaching English vocabulary at Elementary School by the English teacher, they have several problems faced when teaching English vocabulary to the students. The exixtence of these problems are of course a natural thing. Therefore, every teacher must have an appropriate teaching techniques and approaches so that the teacher's goal in teaching are achieved.

5.2 Suggestion

According to the conclusion described above, the researcher would like to convey some suggestions that are provided for the English teachers, the future researcher, and for the researcher herself. By knowing the teachers' problems in

teaching English vocabulary, the researcher expects that for the teachers, this research will provide valuable inputs to make teachers will develop their future ability in teaching English especially vocabulary to young learners.

For other researchers, this research can be expected to give information about teachers' problems in teaching vocabulary to young learners and this research is expected to be a guidance for future researchers in developing their research in the same field. The last, for the researcher herself, this research is expected to encourage and give the input in understanding the problems in teaching English vocabulary to young learners as the basis of four skills.