

ABSTRAK

Penelitian ini bertujuan untuk mengetahui (1) Perencanaan pembelajaran yang menggunakan model pembelajaran *Blended Learning*, (2) pelaksanaan model pembelajaran *Blended Learning* di Era covid-19. (3) Evaluasi pembelajaran menggunakan *Blended learning*. Pendekatan yang digunakan dalam penelitian ini menggunakan pendekatan kualitatif. Teknik pengumpulan data melalui wawancara, observasi, dan dokumentasi. Berdasarkan hasil analisis data yang diketahui hasil penelitian bahwa Penerapan *Blended learning* meliputi tiga proses yaitu perencanaan, pelaksanaan, dan perencanaan, (1) Pada tahap perencanaan pada penerapan pembelajaran *blended learning* di SD Negeri 03 Payaraman berupa : menentukan aplikasi pelajaran yang menggunakan media whatsapp, menyiapkan RPP, menyiapkan bahan materi dan menentukan media pembelajaran. Pada tahap pelaksanaan pembelajaran *blended learning*. (2) Pada tahap pelaksanaan pembelajaran *blended learning* di SD Negeri 03 Payaraman yaitu melakukan kegiatan pendahuluan, isi, dan penutup pembelajaran. Kegiatan pendahuluan berupa salam, pembiasaan dan pengisian absen melalui nama yang dilist digrup yang ibuat oleh guru. Kegiatan inti berupa penyampaian materi dan sesi tanya jawab. Kegiatan penutup berisikan kesimpulan dan penugasan. (3) Pada tahap evaluasi pembelajaran *blended learning* berisikan penilaian yang digunakan, penilaian pengetahuan dan penilaian keterampilan.

Kata kunci : Penerapan *Blended Learning*, penerapan *blended learning* di Era covid-19.

ABSTRACT

This study aims to determine (1) learning planning that uses the Blended Learning learning model, (2) the implementation of the Blended Learning learning model in the Covid-19 Era. (3) Evaluation of learning using Blended learning. The approach used in this study uses a qualitative approach. Data collection techniques through interviews, observation, and documentation. Based on the results of data analysis, it is known that the results of the study show that the application of Blended learning includes three processes, namely planning, implementation, and planning, (1) At the planning stage in the implementation of blended learning at SD Negeri 03 Payaraman in the form of: determining the application of lessons that use WhatsApp media, preparing RPP, prepare material and determine learning media. At the stage of implementing blended learning. (2) At the stage of implementing blended learning at SD Negeri 03 Payaraman, namely conducting preliminary, content, and closing activities. Preliminary activities in the form of greetings, habituation and filling in absences through the names listed in the groups made by the teacher. The main activity is the delivery of material and a question and answer session. The closing activity contains conclusions and assignments. (3) At the evaluation stage of blended learning learning, it contains an assessment used, an assessment of knowledge and an assessment of skills.

Keywords: *Application of Blended Learning, application of blended learning in the Covid-19 Era*

