REFERENCES

Abbasi, M., & Karimnia, A. (2011). An analysis of grammatical errors among Iranian translation students: Insights from interlanguage theory. *European Journal of Social Science, 25*(4), 525-536.

Anderson, T. (2008). *The Theory and Practice of Online Learning (2nd ed).* AU Press.

Alshammari, R., Parkes, M., & Adlington, R. (2017). Using WhatsApp in EFL instruction with Saudi Arabian university students. *Arab World English Journal, 8*(4), 68-64.
https://dx.doi.org/10.24093/awej/vol8no4.5.

Atmojo, A. E. P., & Nugroho, A. (2020). EFL classes must go online teaching activities and challenges during COVID-19 pandemic in Indonesia. *Register Journal of IAIN Sakatiga, 13*(1), 63.
http://doi.org/10.18326/rgt.v13il.49-76.

Barhoumi, C. (2015). The effectiveness of WhatsApp mobile learning activities guided by activity theory on students' knowledge management. *Contemporary Educational Technology, 6*(3), 221-23.

Balushi, A. K. (2018). The use of online semi-structured interviews in interpretative research. *International Journal of Science and Research (IJSR), 7*(4), 726-732.
https://www.ijsr.net/search_index_results_paperid.php?id=ART20181393.

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology, 3*(2), 77–101.
http://doi.org/10.1191/1478088706qp063oa.

Crescente, M. L., & Lee, D. (2011). Critical issues of m-learning: Design models, adoption processes, and future trends. *Journal of Chinese Institute of Industrial Engineers, 28*(2), 111-123.

Creswell, J. W. (2002). *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. Sage.

Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th ed).* Pearson.

Crystal, D. (1997). *English As a Global Language*. Cambridge University Press.

Derakhshan, A., & Shirmohammadadli, M. (2015). The difficulties of teaching English language : The relationship between research and teaching. *Internasional Journal of Linguistics, 7*(2), 103. http://doi.org/10.5296/ijl.v7il.6648.

Dresch, A., Lacerda, D. P., & Miguel, P. A. C. (2015). A distinctive analysis of case study, action research and design science research. *Review of Business Management*, *17*(56), 1116–1133. https://doi.org/10.5296/ijl.v7i1.6648.

Dumanauw, A. (2018). The use of WhatsApp application to teach writing of recount text. *Jurnal Pendidikan dan Pembelajaran Khatulistiwa*, *7*(12), 1-8. http://jurnal.untan.ac.id/index.php/jpdpb/article/view/30140.

Fatimah, S., K. (2021). *Students perceptions on the use of WhatsApp for writing activities : A case study at MAN 1 Palembang.* unpublished bachelor thesis, UIN Raden Fatah Palembang, Palembang, Indonesia.

Gaith, G. (2002). Teaching writing. Retrieved from www.nadasisland.com/gaith-writing.html.

Gon, S., & Rawekar, A. (2017). Effectivity of e-learning through WhatsApp as a teaching learning tool. *MVP Journal of Medical Sciences, 4*(1), 19-25. https://doi.org/10.18311/mvpjms/0/v0/i0/8454.

Harmer, J. (2004). *How To Teach Writing*. Pearson Education Limited.

Hidayat, E. W,. Nadrun,. & Wahyudin. (2015). Increasing vocabulary mastery of the seventh grade students through hangman game. *English Language Teaching Society (ELTS), 3*(2), 1-11.

Hodson, R. (2004). Organizational trustworthiness: findings from the population of organizational ethnographies. *Organization Science, 15*(4), 432–445. https://doi.org/10.1287/orsc.1040.0077.

Ismail, N. S., Bakar, N. M. A., & Wafa, S. W. W. S. S. T. (2020). Online learning challenges during pandemic COVID-19 in Malaysian higher learning institution. *Universal Journal of Educational Research, 8*(12), 7151-7159. DOI: 10.13189/ujer.2020.081282

Iyengar, K., Mabrouk, A., Jain, V. K., Venkatesan, A., & Vaishya, R. (2020). Learning opportunities from COVID-19 and future effects on health care system. *Diabetes and Metabolic Syndrome: Clinical Research and Reviews, 14*(5), 43–46.
DOI: 10.1016/j.dsx.2020.06.036.

Johnson, B., & Christensen, L. (2008). Educational research: Quantitative, qualitative, and mixed approaches (3rd ed). Sage Publications.

Kheryadi, K. (2017). The implementation of WhatsApp as a media of English language teaching. *Loquen : English Studies Journal, 10*(2), 1–14. http://dx.doi.org/10.32678/loquen.v10i2.685.

Kukulska-Hulme, A. (2010). Mobile learning as a catalyst for change. *Open Learning: The Journal of Open and Distance Learning, 25*(3), 181-185.
DOI: https://doi.org/10.1080/02680513.2010.511945.

Lado, R. (1996). *Language teaching a scientific approach*. McGraw-Hill Companies.

Ma'ruf, Z., Fadilah, N., Basofi, P., & Akmal, A. (2019). English students' perceptions of using WhatsApp in paragraph writing class. *International Journal of Scientific and Technology Research, 8*(10), 3054–3059.

McIntosh, M.J., & Morse, J. M. (2015). Situating and constructing diversity in semi-structured interviews. *Global Qualitative Nursing Research*. *2*(1). 1-12
DOI: 10.1177/2333393615597674.

Mikic, F., Anido, L., Valero, E., & Picos, J. (2007). Accessibility and mobile learning standardization. *Paper presented at The Second International Workshop on MCL 2007.*

Munfaridah, N. (2017). *English teaching learning process in homescooling (A descriptive study to the seventh grade students at homeschooling kak seto solo in scademic year 2015/2016)*. Unpublished bachelor thesis, IAIN Surakarta, Surakarta, Indonesia.

Nihayati, A., & Indriani, L. (2021). EFL students ' perspective on WhatsApp as media of online teaching and learning in COVID-19 pandemic. *Journal of Research on Language Education, 2*(1), 44-52.

https://ejournal.teknpkrat.ac.id/index.php/JoRLE/index.

Nunan, D. (2003). *Practical English Language Teaching*. McGraw-Hill Companies.

Palinkas, L. A., Horwitz, S. M., Green, C. A., Wisdom, J. P., Duan, N., & Hoagwood, K. (2013). Purposeful sampling for qualitative data collection and analysis in mixed method implementation research. *Administration and Policy in Mental Health and Mental Health Services Research, 42*(5), 533–544.
DOI:10.1007/s10488-013-0528-y.

Pratiwi, K. D. (2012). Students' difficulties in writing English (A study at the third semester students of English education program at University of Bengkulu academic year 2011-2012). *Linguists: Journal of Linguistics and Language Teaching. 3*(1).
DOI: http://dx.doi.org/10.29300/ling.v3i1.106.

Pratiwi, Y. (2021). *Students perception on the use of WhatsApp as a media in learning English during pandemic era at the tenth grade students of SMKN 1 Pekat in academic year 2020/2021*. Unpublished bachelor thesis, Universitas Muhammadiyah, Mataram. Indonesia.

Rahmayanti, S. (2018). *An analysis of English grammatical errors in students' writing assignments.* Unpublished bachelor thesis, UIN Darussalam ar-raniry, Aceh, Indonesia.

Rosyida, E. (2016). Teachers' perception toward the use of English textbook. *English Education: Jurnal Tadris Bahasa Inggris*, *9*(1), 43–54.
https://doi.org/10.24042/ee-jtbi.v9i1.418.

Setyawan, C. (2020). *Challenges on teaching online English subject in SMK Negeri 1 Nawangan.* Unpublished bachelor thesis, Universitas Muhamadiyah Surakarta, Jawa Tengah, Surakarta, Indonesia.

Shereen, M. A., Khan, S., Kazmi, A., Bashir, N., & Siddique, R. (2020). COVID-19 infection: Origin, transmission, and characteristics of human coronaviruses." *Journal of Advanced Research, 16*(24). 91–98.
DOI: 10.1016/j.jare.2020.03.005.

Stephens, K. K., Mandhana, D. M., Kim, J. J., Li, X., Glowacki, E. M., & Cruz, I. (2017). Reconceptualizing communication overload and building a theoretical foundation. *Communication Theo*ry, 27(3), 269-289. DOI:10.1111/comt.12116

Wahyuni, S., & Febianti, K. (2019). The use of WhatsApp group discussion to improve students' writing achievement. *Indonesian Educational Administration and Leadership Journal (IDEAL)*, *1*(1), 45–51. https://online-journal.unja.ac.id/IDEAL/article/view/7601.

Weigle, S. C. (2002). *Assesing Writing*. Cambridge University Press.

World Health Organization. (2020). Coronavirus disease (COVID-19). Retrieved from https://www.who.int-docs-default-source-corona-virus-situation-reports-20201012-weekly-epi-update-9.pdf.

Zaharah., Kirilova, G. I., & Wirdarti, A. (2020). Impact of corona virus outbreak towards teaching and learning activities in Indonesia. *Salam : Jurnal Sosial & Budaya Syar-i, 7*(3), 269-282. http://DOI: 10.15408/sjsbs.v7i3.15104.

Zanke, A. A., Thenge, R. R., & Adhao, V. S. (2020). COVID-19: A pandemic declare by world health organization. *IP International Journal of Comprehensive and Advanced Pharmacology* , *5*(2). 49-57. https://doi.org/10.18231/j.ijcaap.2020.012.