

REFERENCES

- Arifin, Z. (2011). *Penelitian Pendidikan Metode dan Paradigma Baru*. Remaja Rosdakarya.
- Bacon, S. M., & Finneman, M. D. (2008). *A study of the attitudes, motives, and strategies of university foreign language students and their disposition to authentic oral and written input*. *The Modern Language Journal*, 74(4), 459-473. <http://dx.doi.org/10.1111/j.1540-4781.1990.tb05338.x>
- Berardo, S.A. (2006). *The Use of Authentic Materials in the Teaching of Reading*. *Journal of the Reading Matrix*, 6(2), 60-69.
- Brown, H. Douglas. (2001). *Teaching by Principle, an Interactive Approach to Language Pedagogy*. Second Edition. Longman.
- Cohen, L.& Keith, M. (2008). *Research Method in Education* 5th edition. Routledge Falmer.
- Collins, J. (1989). *The authentic materials hierarchy*. Harper Collins Publisher.
- Creswell, J.W. (2012). *Educational research: planning, conducting and evaluating quantitative and qualitative research*, 4th edition. Pearson Education, Inc.
- Febrina, W. (2017). *Authentic vs Non-Authentic Materials in Teaching English as a Foreign Language (EFL) in Indonesia: Which One Matters More?. The Asian Conference on Education 2017 Official Conference Proceedings*.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational Research Competences for Analysis and Application*. Pearson.

- Gebhard. (2006). *Teaching English as a Foreign or Second Language*. The University of Michigan Press.
- Huda, Miftahul. (2017). *The Use of Authentic Materials in Teaching English: Indonesia Teachers' Perspective in EFL Classes*. Retrieved from <https://digilib.uns.ac.id/dokumen/download/52081/MjE3MjMy/TeachersBeliefs-On-The-Use-Of-Authentic-Materialis-To-Teach-Listeningabstrak.pdf>.
- Kilickaya, F. (2004). Authentic materials and cultural content in EFL classrooms. *The Internet TESL Journal*, 10 (7), 1-6.
- Lawrence, W. (2011). *Textbook Evaluation: A Framework for Evaluating the Fitness of the Hong Kong New Secondary (NSS) Curriculum*. Department of English City University Hong Kong Press.
- Levine, M. D., Gordon, B. N., and Reed, M. S. (1987). *Developmental Variation and Learning Disorders*. Educators Public Service.
- Martinez, A. (2002). Authentic materials: An overview. *Karen's linguistic Issues*.
- McNeill, A. (1994). What makes authentic materials different? The case of English language materials for educational television. Papers presented at the Annual International Language in Education Conference, Hong Kong.
- Miller, R. (1982). "Why use textbooks?" *ELT Journal*. Vol. 36 No.2. Oxford University Press
- Nunan, D. (2008). *Designing tasks for the communicative classroom*. Cambridge University Press.

- Naji & Pishghadam, R. (2012). Introducing Applied ELT As a New Approach in Second/Foreign Language Studies. *Iranian EFL Journal*, 7(2), 8-14
- Parker. (2006). A Brief Introduction to Qualitative Research. *The Canadian Journal of Medical Radiation Technology*, 16.
- Reynolds, P.D. (2011). English Language Teaching and Textbooks in Use. Research Unit, Department of Education.
- Sharifian. (2012). *The practice of English language teaching* (4th ed.). Pearson Education.
- Silvani. (2018). English Teacher' Perception toward the Use of Authentic Materials in Teaching English at School in Saudi Arabia. *Journal of the Reading Matrix*, 11(2).
- Sujono, H. S. (2017). Students' Attitude Towards the Use of Authentic Materials in EFL Classroom. *Journal of English and Education*, 5(2), 136–144.
- Tomlinson, B. (2010). *Developing Materials for Language Teaching*. Continuum.
- Urquhart, A. (2012). Reading in a foreign language. London: Longman. *Jurnal the 2014 WEI International Academic Conference Proceedings*.
- Tuckman, Bruce W. (1988). *Conducting Educational Research*. Butcers University Press, USA.
- Widdowson. 1982. *Developing Reading Skills*. Cambridge University Press.
- Yeung et al. (2011). Regulation of Self-Renewal and Differentiation by the Intestinal Authenticity Textbook. Hemings Press.

