

REFERENCES

- Abidah, A., Hidaayatullaah, H. N., Simamora, R. M., Fehabutar, D., & Mutakinati, L. (2020). The impact of covid-19 to Indonesian education and its relation to the philosophy of “merdeka belajar”. *Studies in Philosophy of Science and Education*, 1(1), 38-49. <https://doi.org/10.46627/sipose.v1i1.9>
- Afrida, I. R. (2016). Pengembangan model penilaian otentik untuk mengukur capaian pembelajaran mahasiswa authentic assessment model to measure undergraduate students' learning outcomes. *Jurnal Biologi dan Pembelajaran Biologi*, 1(2), 137-147. <https://doi.org/10.32528/bioma.v1i2.442>
- Ahmad, I. F. (2020). Alternative assessment in distance learning in emergencies spread of coronavirus disease (covid-19). *Jurnal Pedagogik*, 7(1), 195-222. <https://doi.org/10.33650/pjp.v7i1.1136>
- Aji, R. H. S. (2020). Dampak covid-19 pada pendidikan di Indonesia: sekolah, keterampilan, dan proses pembelajaran. salam. *Jurnal Sosial dan Budaya Syar-i*.7(5), 395-402. <https://doi.org/10.15408/sjsbs.v7i5.15314>
- Alhojailan, M. I. (2012). Thematic analysis: a critical review of its process and evaluation. *West East Journal of Social Sciences*, 1(1), 39–47. <https://doi.org/10.1177/1525822X02239569>
- Alwasilah, A.C. (2008). *Pokoknya kualitatif: dasar-dasar merancang dan melakukan penelitian kualitatif*. PT Dunia Pustaka Jaya.
- Arifin, Z. 2009. *Evaluasi pembelajaran*. PT Remaja Rosdakarya.
- Arikunto, S. (2005). *Dasar-dasar evaluasi pendidikan*. Bumi Aksara
- Arikunto, S. (2016). *Dasar-dasar evaluasi pendidikan*. Bumi Aksara

- Arora, A. K., & Srinivasan, R. (2020). Impact of pandemic covid-19 on the teaching-learning process: A study of higher education teachers. *Prabandhan: Indian Journal of Management*, 13(4), 43-56. <http://dx.doi.org/10.17010/pijom%2F2020%2Fv13i4%2F151825>
- Asrul, A., Ananda, R., & Rosnita, R. (2014). *Evaluasi pembelajaran* (1st ed.). Citapustaka Media
- Astuti, E. T. (2017). Problematika implementasi penilaian autentik kurikulum 2013 dalam pembelajaran pendidikan agama Islam di SD Negeri Plosokerto I Pacitan. *Al-Idaroh: Jurnal Studi Manajemen Pendidikan Islam*, 1(2), 18-41.
- Astutik, S., & Maryani. (2007). *Modul assessment pembelajaran*. Universitas Jember.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101.
- Brown, H. D. (2001). *Teaching by principles an interactive approach to language pedagogy* (2nd ed.). Longman.
- Brown, H. D. (2007). *Principles of language learning and teaching: An interactive approach to language pedagogy* (3th ed.). Pearson Education
- Calvo, M. G. (2005). Relative contribution of vocabulary knowledge and working memory span to elaborative inferences in reading. *Learning and Individual Differences*, 15(1), 53–65. <https://doi.org/10.1016/j.lindif.2004.07.002>
- Creswell, J. W. (2008). Educational research: Planning, conducting, and evaluating quantitative and qualitative research (3rd ed.). Pearson Education, Inc.
- Creswell, J. W. (2012). *Planning, conducting, and evaluating quantitative and qualitative research* (4th ed.). Pearson Education
- Creswell, J. W. (2014). *Research design, qualitative, quantitative, and mixed method*. Sage Publisher Inc.

Dorkchandra, D. (2010). *Enhancing english reading comprehension through a text structure reading strategy call program*. Suranaree University of Technology Thailand.

Fitrah, M., & Ruslan, R. (2021). Eksplorasi sistem pelaksanaan evaluasi pembelajaran di sekolah pada masa pandemi covid-19 di Bima. *Jurnal Basicedu*, 5(1), 178-187 <https://doi.org/10.31004/basicedu.v5i1.639>

Fraenkel, Jack. R., and Norman E. Wallen. (2012). *How to design and evaluate research in education* (8th ed.). McGraw-Hill Higher Education.

Hadisi, L., & Muna, W. (2015). Pengelolaan teknologi informasi dalam menciptakan model inovasi pembelajaran (e-learning). *Al-TA'DIB: Jurnal Kajian Ilmu Kependidikan*, 8(1), 117-140.

Holandiyyah, M., & Utami, P. O. (2016). Teaching reading comprehension using “save the last word for me” strategy to the eighth grade students of SMP N 7 Palembang. *Edukasi: Jurnal Pendidikan dan Pengajaran*, 2(1), 13-24.

Huang, R., Tlili, A., Chang, T. W., Zhang, X., Nascimbeni, F., & Burgos, D. (2020). Disrupted classes, undisrupted learning during covid-19 outbreak in China: application of open educational practices and resources. *Smart Learning Environments*, 7(1), 1-15. <https://doi.org/10.1186/s40561-020-00125-8>

Kementerian Pendidikan dan Kebudayaan. (2020, August 07). *Kemendikbud terbitkan kurikulum darurat pada satuan pendidikan dalam kondisi khusus*. <https://www.kemdikbud.go.id/main/blog/2020/08/kemendikbud-terbitkan-kurikulum-darurat-pada-satuan-pendidikan-dalam-kondisi-khusus>

Lems, K., Miller, L. D., & Soro, T. M. (2010). *Teaching reading to English language learners: Insights from linguistics*. Guilford Press.

Mansyur, A. R. (2020). Dampak covid-19 terhadap dinamika pembelajaran di indonesia. *Education and Learning Journal*, 1(2), 113-123.

McKay, P. (2006). *Assessing young language learners*. Ernst Klett Sprachen.

- Ningsih, S. (2020). Persepsi mahasiswa terhadap pembelajaran daring pada masa pandemi covid-19. *JINOTEK (Jurnal Inovasi Dan Teknologi Pembelajaran): Kajian Dan Riset Dalam Teknologi Pembelajaran*, 7(2), 124-132.
- Nuraeni, Z. (2019). Implementasi penilaian berbasis portofolio untuk meningkatkan aktivitas dan hasil belajar mahasiswa semester 1 pendidikan matematika STKIP Muhammadiyah kuningan. *Jurnal Gantang*, 4(1), 79-85. <https://doi.org/10.31629/jg.v4i1.797>
- Pang, E.S, A. Muaka. E. B. Bernhardt, M. L. Kamil, (2003). *Teaching reading, education practice12*. International Academy of Education.
- Patel, M. F., & Jain, P. M. (2008). *English language teaching*. Sunrise Publishers and Distributors.
- Peat, M., & Franklin, S. (2002). Supporting student learning: The use of computer-based formative assessment modules. *British Journal of Educational Technology*, 33(5), 515-523. <https://doi.org/10.1111/1467-8535.00288>
- Pertamasari, A., Natalina, D., & Elan, E. (2014). Pelaksanaan teknik reading assessment pada pembelajaran membaca bahasa inggris di kelas v sekolah dasar. *Pedadidaktika: Jurnal Ilmiah Pendidikan Guru Sekolah Dasar*, 1(2), 70-76.
- Rahim, F. (2008). *Pengajaran membaca di sekolah dasar*. Bumi Aksara.
- Riyana, C. (2019). *Produksi bahan pembelajaran berbasis online*. Universitas Terbuka
- Robiasih, H., & Lestari, T. (2020). Formative assessment performed by high school teachers in the pandemic era. *Loquen: English Studies Journal*, 13(2), 80-87. <http://dx.doi.org/10.32678/loquen.v13i2.3557>

- Schoenbach, R., Greenleaf, C., Cziko, C., & Hurwitz, L. (1999). *Reading for understanding: A guide to improving reading in middle and high school classrooms*. Jossey-Bass
- Sethi, A., & Adhikari, B. (2010). Organizational culture influence on impression management techniques in Indian public and private sector organizations: An empirical study. *International Journal of Arts and Sciences*, 3(13), 244-254.
- Shereen, M. A., Khan, S., Kazmi, A., Bashir, N., & Siddique, R. (2020). Covid-19 infection: Origin, transmission, and characteristics of human coronaviruses. *Journal of advanced research*, 24, 91-98. <https://doi.org/10.1016/j.jare.2020.03.005>
- Siregar, R. L. (2017). Evaluasi hasil belajar pendidikan islam. *Hikmah: Jurnal pendidikan islam*, 6(1).
- Sudijono, A. (2011). *Pengantar evaluasi pendidikan*. Raja Granfindo Persada
- Sugiyono. (2013). *Metode penelitian kuantitatif kualitatif dan R & D*. Bandung. Alfabeta.
- Sugiyono. (2018). *Metode penelitian pendidikan: pendekatan kuantitatif, kualitatif, kombinasi, dan R&D* (3th ed.). Alfabeta.
- Syarifudin, A. S. (2020). Implementasi pembelajaran daring untuk meningkatkan mutu pendidikan sebagai dampak diterapkannya social distancing. *Jurnal Pendidikan Bahasa dan Sastra Indonesia Metalingua*, 5(1), 31-34. <https://doi.org/10.21107/metalingua.v5i1.7072>
- Tampubolon. (2008). *Kemampuan membaca teknik membaca efektif dan efisien*. Angkasa.
- Westwood, P. (2003). *Commonsense methods for children with special educational needs: Strategies for the regular classroom* (4th ed.). Routledge Falmer.

Yulianti, Y. (2016). pengembangan alat evaluasi hasil belajar mata pelajaran pendidikan agama islam berbasis taksonomi bloom dua dimensi. *JOIES: Journal of Islamic Education Studies*, 1(2), 407-430.
<https://doi.org/10.15642/joies.v1i2.20>

Zu, Z. Y., Jiang, M. D., Xu, P. P., Chen, W., Ni, Q. Q., Lu, G. M., & Zhang, L. J. (2020). Coronavirus disease 2019 (covid-19): A perspective from China. *Radiology*, 296(2), E15-E25. <https://doi.org/10.1148/radiol.2020200490>