

**THE CORRELATION BETWEEN SPEAKING ANXIETY AND  
ENGLISH SPEAKING ACHIEVEMENT OF THE ELEVENTH GRADE  
STUDENTS OF MADRASAH ALIYAH AL-FATAH PALEMBANG**



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### *Motto*

*"Never give up in any situation. Go beyond your limits!  
That way, a path will open up for you."*

*-Yami Sukehiro-*

### *Dedication*

*This thesis was dedicated to:*

- ❖ *Allah Swt. for always giving me a health, strength and patience to finish this study.*
- ❖ *My beloved parents, a great father (Solikhin), and a beloved mother (Husnayati), who never stop giving endless support, pray, economy, direction and motivations.*
- ❖ *My lovely sisters, Syifa Kamila and Nesa Amalia.*
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- ❖ *The eleventh grade students of MA Al-Fatah Palembang, who helped to be the participants in conducting this study.*
- ❖ *Last, My Great Almamater.*

## **STATEMENT PAGE**

I hearby,

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State that

1. All the data, information, interpretation, and conclusion presented in this thesis, except for those indicated by the sources, are the results of my observation, process and thought with the guidance my advisors.
2. This thesis I wrote is original and has never been handed in for another academic degree, neither UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, I am willing to accept the academic sanction of the cacellation of my magister degree that I have received through this thesis.

Palembang, August 2022  
The Writer

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## ABSTRACT

The main purpose of the present study was to empirically investigate the possible correlation and the influence between students' speaking anxiety and speaking achievement with 36 students of the eleventh grade of Madrasah Aliyah AL-Fatah Palembang who were selected as the sample by using simple random sampling. Speaking test was done to measure students' speaking achievement. By using oral Proficiency categories from Brown (2004) students' speaking achievement was scored in terms of the four subskills of vocabulary, grammar, pronunciation, and fluency. Furthermore, Public Speaking Class Anxiety Scale (PSCAS) questionnaire developed by Yaikhong and Usaha (2012) was used to measure speaking anxiety containing 17 items. *Pearson Product-Moment* was used to find out the correlation between variables. The result showed that there was no significant correlation between students' speaking anxiety and their speaking achievement with  $r= 0,221$ . It indicated that  $H_0$  was accepted and  $H_a$  was rejected. This study could have implications for English language teachers, students, and future researcher.

***Key words:*** *Speaking Achievement, Speaking Anxiety*

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9. FC Ijazah SMA/MA
10. FC SK Pembimbing
11. FC SK Perubahan Judul
12. FC Surat Izin Penelitian
13. FC Surat Balasan
14. FC Rekapitulasi Nilai Ujian Komprehensif
15. FC Thesis Consultation Card (Dosen Pembimbing 1 & 2)
16. FC Sertifikat BTA
17. FC Sertifikat KKN
18. FC Sertifikat OSPEK Universitas
19. FC Sertifikat OSPEK Fakultas
20. FC Sertifikat Komputer
21. FC Sertifikat Tahfidz