

**THE TEACHER’S PERCEPTION IN WRITING ACTIVITIES
THROUGH GOOGLE CLASSROOM: A CASE STUDY AT SMP N 54
PALEMBANG**

ABSTRACT

The purpose of this study was to find out teacher’s perceptions on the use of Google Classroom in writing activities at SMP N 54 Palembang. The participant in this study was one English Teachers of SMP N 54 Palembang. This study used qualitative research and case study as the research methodology. In collecting data, the researcher used interviews. The data were analyzed using thematic analysis techniques. The results of this study revealed the features of using Google Classroom in writing activities from the teachers’ perceptions are: (1) Posting and Sharing, (2) Creating and Collecting, (3) Grading, (4) Feedback, (5) Reminder. In addition Google Classroom obviously could be a helpful application to support teaching and learning in this pandemic era both teachers and students had experience while using Google Classroom.

Keywords: Teacher’s perception, Google Classroom, writing activities