

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents : (1) conclusions, (2) suggestions of this study

#### **V. Conclusions and Suggestions**

##### **5.1 Conclusions**

Based on the findings described in chapter four about the teachers' perceptions on the use of Google Classroom in reading activities, the researcher found some perceptions discussed in the previous chapter are included. Based on the findings and discussions in the previous chapter, there were some perceptions on the used of Google Classroom in writing activities, as follows: (1) Posting and Sharing, (2) Creating and Collecting, (3) Grading, (4) Feedback, (5) Reminder.

##### **5.2 Suggestions**

According to the conclusion described above, the researcher would like to convey some suggestions that students felt in writing activities by using Google Classroom. The researcher suggests for English or teacher to use online platform to teach their students. This study indicated that the use of Google Classroom can be an alternative way to know the students' progress. The researcher also expects that by using Google Classroom for writing activities it can provide new experiences for the

teachers and the students. For further researchers, the researcher hopes that other researchers can conduct similar research in depth and get new result from the teachers' perception on the use of Google Classroom in reading. The researcher also hopes that the other research can develop this research to not only focus on reading skills but also covers other skills such as speaking, reading, and listening skills. Furthermore, it is hoped that the next researchers will be able to find the student's perception on the use of Google Classroom in writing.