

## APPENDIX A

(Instrument of Interview)

DOMAIN	INDICATOR	DESCRIPTION	NO	ITEMS
	<b>A. Grammar</b>	Grammar is the system and structure of a language in General	1.	Did your students get confused about the use of right grammar in writing while using Google Classroom?
			2.	Did Google Classroom help your students understand the use of grammar correctly in writing a paragraph? How could it be?
	<b>B. Organization</b>	The organization of the content should clarify the idea and make it clear about the structure in a paragraph	3.	Are there any obstacles your students encountered during writing a paragraph? Such as lack of ideas or text ideas that are out of sync with the content?
			4.	Have your students already tried writing a paragraph with the right structure of writing such as coherence, cohesion,

<p>THE ASPECT OF WRITING</p>	<p><b>C. Vocabulary</b></p>	<p>Vocabulary is about the word choices, it would help student to express their word in paragraph. Without vocab student can't write a text correctly</p>	<p>and unity during use Google Classroom?</p> <p>5. Do you think that the use of Google Classroom in learning writing can improve your students knowledge of vocabulary?</p> <p>6. Can communication in writing class between teacher and students can influence your students vocabulary?</p>
	<p><b>D. Content</b></p>	<p>The representative of text that should relevant or equivalent and describe title in complete</p>	<p>7. Do you think feedback or comment about your students content in writing while using Google Classroom can make your students paragraph to be better?</p> <p>8. Do your students find any difficulties in synchronizing the content in each sentences? Please explain more!</p>
	<p><b>E. Mechanic</b></p>	<p>The use of conventional graphics of the language in writing a paragraph by</p>	<p>9. Do your students know what are the punctuation symbols in writing? Have your students</p>

<p>THE FEATURES OF GOOGLE CLASSROOM</p>	<p><b>A. Posting and Sharing</b></p>	<p>knowledge of structure such as punctuation and spelling</p> <p>The efficient way to share learning material between teachers and students by links to website class</p>	<p>already used the right punctuation in your writing task?</p> <p>10 How do your students get the feedback from you about article? Is it clear/ confuse/ helpful enough for them? Please give an example!</p> <p>11 Do you post and share learning material to students while using Google Classroom?</p> <p>12 Do you give a complete writing material in Google Classroom?</p> <p>13 Can Google Classroom help you saving time in providing material?</p>
	<p><b>B. Assignment</b></p>	<p>Teachers and students are able to create, distribute and collect assignments into a quick and simple process</p>	<p>14 Please explain the process submitting assignmet by using Google Classroom?</p> <p>15 Do you think that it is efficient to submit assignments by using Google</p>

			Classroom? Why?
	<b>C. Grading</b>	Teacher can assign point for assignment and give feedback to students	16 Do you ever categorized the level of writing? Is the category given by you clear enough for you students?
	<b>D. Question</b>	Teachers are able to assign any questions to the student for an assignment and give them feedback comments	17 Do you ever asked questions in Google Classroom? Please explain more!
			18 How does the communication between teacher and student take place during class hour by using Google Classroom?
	<b>E. Calendar</b>	Google Classroom creates automatically schedule deadlines for an assignment students.	19 Is the calendar feature in Google Classroom can remind your students to submit assignments on time?

Source:

Edtechteacher. (2017). What is google classroom: Leading Change in Changing Times. Edtechteacher. <http://edtechteacher.org/googleclassroom/>

Weigle, S. C. (2002). Assessing Writing. Cambridge University Press.

**APPENDIX B**  
**INTERVIEW PROTOCOL**

**Introductory Protocol**

Assalamualaikum. I am Yudhistira Astuti Putri. Thank you for your time to be part of my study. Thank you, I appreciate your willingness to be interviewed today. As I indicate earlier, the purpose of this study is to find out the teachers' perceptions in writing activities through google classroom. There is no right or wrong or desirable or undesirable answers. I would like you to feel comfortable with saying what you really think and how you really feel. I have planned this interview to last no longer than one hour. During this time, I have several questions that I would like to cover. If time begins to run short, may be necessary to interrupt you in order to push a head and complete this time questioning.

**Tape Recorder Instructor**

If it is okay with you, I will be record our conversation. The purpose of this thing is make me easier to get all the details but at the same time be able to carry on an attentive conversation with you. I will not use any names in my reports and assure you that all your comments will remain confidential.

**Interview Questions**

1. Did your students get confused about the use of correct grammar in writing while using Google Classroom?

\_\_\_\_\_

2. Did Google Classroom help your students understand the use of correct grammar in a paragraph writing? Why?

\_\_\_\_\_

\_\_\_\_\_

3. Are there any obstacles your students encountered during writing a paragraph such as lack of ideas or text ideas that are out of sync with the content?  
\_\_\_\_\_
4. Have your students already tried writing a paragraph with the correct structure such as coherence and cohesion during use Google Classroom?  
\_\_\_\_\_
5. Do you think that the use of Google Classroom in learning writing can improve your students knowledge of vocabulary? Why?  
\_\_\_\_\_
6. Can communication in writing class between teacher and students can influence your students vocabulary?  
\_\_\_\_\_
7. What kind of feedback or comment you give to your students during writing on Google Classroom? Please explain!  
\_\_\_\_\_
8. Do your students find any difficulties in synchronizing the content in each paragraph? Please explain it more!  
\_\_\_\_\_
9. Do your students know what are the punctuation symbols in writing? Have your students already used the correct punctuation in your writing task?  
\_\_\_\_\_
10. How do your students get the feedback from you about articles? Is it clear/ confused/ helpful enough for them? Please give an example!  
\_\_\_\_\_
11. Do you post and share learning material to students while using Google Classroom? Do you think it's helpful for teaching writing? Why?  
\_\_\_\_\_

12. Do you give a complete writing material on Google Classroom? How did you do it ?

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13. Can Google Classroom help you to save time in providing material? Do you think it's helpful for teaching writing? Why?

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14. Please explain the process on submitting assignments by using Google Classroom? How did you do it?

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15. Do you think that it is efficient to submit assignments by using Google Classroom? Do you think it's helpful for teaching writing? Why?

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16. Have you ever categorized the level of students writing? Is the category given by you clear enough for your students? Do you think it's helpful for teaching writing? Why?

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17. Have you ever asked questions in Google Classroom? How did you do it ? Do you think it's helpful for teaching writing? Why?

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18. How does the communication between teacher and student take place during class hour by using Google Classroom?

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19. Is the calendar feature in Google Classroom can remind your students to submit assignments on time? Do you think it's helpful for teaching writing? Why?

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## APPENDIX C

### VALIDATION SHEET OF RESEARCH INSTRUMENTS: QUESTION OF SEMI-STRUCTURED INTERVIEW

Name of Expert : Manalullaili, M.Ed  
 Institution : UIN Raden Fatah Palembang  
 Occupation : Lecture  
 Date : May 2022  
 Title : The Teachers' Perception in Writing Activities through Google Classroom: A Case Study at SMP N 54 Palembang

**The scale of response is categorized as follows:**

Scale	Categorization
1	Absolutely Inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	Absolutely Appropriate

**Direction:** For each of the items below, please indicate the extent of its real condition by placing a tick (✓) in the appropriate box.

#### Interview Guidance for Deputy Principal of the Curriculum Section

No	Item	Level of appropriateness					Categorization
		1	2	3	4	5	
1.	Did your students get confused about the use of right grammar in writing while using Google Classroom?					✓	
2.	Did Google Classroom help your students understand the use of grammar correctly in writing a paragraph? How <del>could it be</del> ?					✓	
3.	Are there any obstacles <del>your</del> students <del>encountered</del> during writing a paragraph? Such as lack of ideas or text ideas that are out of sync with the content?					✓	



4.	Have your students already tried writing a paragraph with the right structure of writing such as coherence, cohesion, and unity during use Google Classroom? Why do you think					✓
5.	Do you think that the use of Google Classroom in learning writing can improve your students knowledge of vocabulary?					✓
6.	Can communication in writing class between teacher and students can influence your students vocabulary?				✓	
7.	Do you think feedback or comment about your students content in writing while using Google Classroom can make your students' paragraph to be better?					✓
8.	Do your students find any difficulties in synchronizing the content in each paragraph? Please explain more!					✓
9.	Do your students know what are the punctuation symbols in writing? Have your students already used the right punctuation in your writing task?					✓
10.	How do your students get the feedback from you about article? Is it clear/ confuse/ helpful enough for them? Please give an example!					✓
11.	Do you post and share learning material to students while using Google Classroom?					✓
12.	Do you give a complete writing material in Google Classroom?					✓
13.	Can Google Classroom help you saving time in providing material?					✓

14. Please explain the process submitting assignment by using Google Classroom?					✓
15. Do you think that it is efficient to submit assignments by using Google Classroom? Why?					✓
16. Do you ever categorized the level of writing? Is the category given by you clear enough for you students?					✓
17. Do you ever asked questions in Google Classroom? Please explain more!			✓		
18. How does the communication between teacher and student take place during class hour by using Google Classroom?					✓
19. Is the calendar feature in Google Classroom can remind your students to submit assignments on time?					✓

Source:

Edtechtteacher. (2017). What is google classroom: Leading Change in Changing Times.

Edtechtteacher. <http://edtechtteacher.org/googleclassroom/>.

Weigle, S. C. (2002). Assesing Writing. Cambridge University Press.

Conclusion:

It is further eligible to be used as a research instrument without revision	
It is further eligible to be used as a research instrument with revision as suggestions	✓
It is ineligible to be used as a research instrument.	

Critiques and suggestions regarding the research instrument:

- Recheck your questions!  
- Grammar error

Palembang,

May 2022

Validator

Manalullaili, M.Ed

NIP. 197204152003122003

**VALIDATION SHEET OF RESEARCH  
INSTRUMENTS: QUESTION OF SEMI-  
STRUCTURED INTERVIEW**

Name of Expert : Hariana Amalia, M.Pd.  
 Institution : UIN Raden Fatah Palembang  
 Occupation : Lecture  
 Date : May 2022  
 Title : The Teachers' Perception in Writing Activities through  
 Google Classroom: A Case Study at SMP N 54 Palembang

**The scale of response is categorized as follows:**

Scale	Categorization
1	Absolutely Inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	Absolutely Appropriate

**Direction:** For each of the items below, please indicate the extent of its real condition by placing a tick (√) in the appropriate box.

**Interview Guidance for Deputy Principal of the Curriculum Section**

No	Item	Level of appropriateness					Categorization
		1	2	3	4	5	
1.	Did your students get confused about the use of right <sup>correct</sup> grammar in writing while using Google Classroom?				✓	✓	
2.	Did Google Classroom help your students understand the use of <sup>correct</sup> grammar <sup>correctly</sup> in writing a paragraph? How could it be? <sup>why?</sup> <i>writing</i>				✓		
3.	Are there any obstacles your students encountered during writing a paragraph? Such as lack of ideas or text ideas that are out of sync with the content?					✓	
4.	Have your students already tried writing a paragraph with the <sup>correct</sup> structure of writing such as coherence, <sup>and</sup> cohesion, and unity				✓		

during use Google Classroom?						
5. Do you think that the use of Google Classroom in learning writing can improve your students knowledge of vocabulary? <i>why?</i>				✓		
6. Can communication in writing class between teacher and students can influence your students vocabulary?					✓	
7. Do you think feedback or comment about your students content in writing while using Google Classroom can make your students paragraph to be better?			✓			<i>absolutely yes no question needed!</i>
8. Do your students find any difficulties in synchronizing the content in each paragraph? Please explain <i>more!</i>					✓	
9. Do your students know what are the punctuation symbols in writing? Have your students already used the right punctuation in your writing task? <i>appropriate correct</i>					✓	
10. How do your students get the feedback from you about articles? Is it clear/ confuse/ helpful enough for them? Please give an example!					✓	
11. Do you post and share learning material to students while using Google Classroom?					✓	
12. Do you give a complete writing material in Google Classroom? <i>on</i>					✓	
13. Can Google Classroom help you saving time in providing material? <i>to e</i>					✓	
14. Please explain the process submitting assignmet by using Google Classroom? <i>on</i>					✓	
15. Do you think that it is efficient to submit assignments by using Google Classroom? <i>why?</i>				✓		<i>Ⓢ</i>

*Is G C efficient in submitting assignments on house? why?*

*Ⓢ*

Why?							
16. <sup>Have</sup> Do you ever categorized the level of writing? <sup>students</sup> Is the category given by you clear enough for your students?						✓	✗
17. <sup>Have</sup> Do you ever asked questions in Google Classroom? Please explain more! ↳ How do you do it? What features of GC <sup>that</sup> you can use?						✓	Do you think it's helpful for teaching chemistry? Why? Why not?
18. How does the communication between teacher and student take place during class hour by using Google Classroom?						✓	
19. Is the calendar feature in Google Classroom can remind your students to submit assignments on time?						✓	

Source:  
 Edtechtteacher. (2017). What is google classroom: Leading Change in Changing Times.  
 Edtechtteacher. <http://edtechtteacher.org/googleclassroom/>.  
 Weigle, S. C. (2002). Assesing Writing. Cambridge University Press.

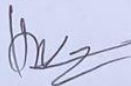
Conclusion:

It is further eligible to be used as a research instrument without revision	
It is further eligible to be used as a research instrument with revision as suggestions	✓
It is ineligible to be used as a research instrument.	

Critiques and suggestions regarding the research instrument:

Revisi as I suggested!

Palembang, 30 May 2022  
 Validator

  
 Hariana Amalia, M.Pd.  
 NIDN-2025059202



**APPENDIX D**  
**(Interview Result)**

**Transcript Transcription Result**

**Interviewee: Participant J**

**Date: June, 8<sup>th</sup> 2022**

**Time: 25:11 minutes**

Researcher : Assalamualaikum maam, I am Yudhistira Astuti Putri, a student at UIN Raden Fatah. I ask your permission to interview you for the data in my thesis about "the teachers' perceptions of writing activities through google classroom."

Teacher : Yes, sure.

Researcher : So, ma'am, you are using Google classroom. So, while using Google Classroom, are your students confused about using correct grammar in writing when using Google Classroom?

Teacher : Ok, thank you, Putri. Sometimes some students are still confused about the grammar we've explained and recorded using Google Classroom. It could be categorized into three types of students. Some students are already competent and can be said as experts for their age because they are used to speaking English, or they can speak English because they take lessons or courses. Then there is the second type; those students are in the middle. They can't be said as average, but it depends on the students. And the last one, i say that they're slow in understanding and comprehending grammar. So this is where we have to see their performance.

Researcher : So this google classroom helps students who are not good at using correct grammar?

Teacher : Yes, it can be said so, for those who use Google Classroom. They will easily express their ideas when they use their cellphones to write in Google Classroom. But we can't force the will on students "you have to be smart." Because not all students are the same, some may enjoy math. Some may enjoy other subjects.

Researcher : While using Google Classroom in writing, are there any problems, such as students lacking ideas or their ideas are even out of the content being taught?

Teacher : Yes. Every lesson has obstacles, and not all of them are good at it. If they have a lot of vocabulary, they will easily express their writing in google classroom. But for those with little vocabulary, well, they will be difficult. It's the teacher's job to check the results of their writing. We can immediately correct their work.

Researcher : Do you think your students have written paragraphs with the correct structure, such as connecting paragraphs between sections?

Teacher : From the three types of students, from the total 32 students 5 or 10 of them have no problem in writing activity. While, we still have to work on the others. Whenever we have the zoom meeting, we will let them know the results that need to be improved. For those who are still lacking and have not been able to compose one to two paragraphs, this is when we can direct them to write a coherent paragraph. That's our job to control what they write while using Google Classroom.

Researcher : Do you think communication between Ma'am and students affects their vocabulary?

Teacher : There are some of the students getting an increase in vocabulary; for those who eager to practice writing, it immediately increases their vocabulary. Because they have to look up the meaning of a word and open a dictionary, or they have to look up a new word to improve. Like last odd semester, they used Google Classroom for the samples of their material about giving congratulation and expressing hope. So they know How to express those expression, this is the correct sentence on giving congratulation, and on expressing hope. Then when the following material is procedure text, in the procedure text, they have to do more because, in writing, they use command sentences. So they know how to arrange and compose what they have made about the procedure text into a good writing.

Researcher : While using the classroom, you also give feedback or comments to them. So, how about the feedback and comments?

Teacher : The way I comment and give feedback is, after the student has submitted an assignment and it turns out that the paragraph they wrote is inappropriate, I will give feedback to them by giving written comment like “add this word”, “correct your sentence”, “you have typo”, and so on. I also write the correct ones.

Researcher : Do students have difficulties in synchronizing the content of each paragraph?

Teacher : Yes, there are, so every time they have writing activity, we will see the result whether it’s unsatisfactory or not. We can check on the grammar and ask them to reuse it. Because it’s impossible without telling what to do. For example, this sentence should not have been written in past tense while it is.

Researcher : Do students know the correct use of punctuation in writing paragraphs? If they know, have they used it correctly yet?

Teacher : Before opening Google Classroom, teachers usually give material on Telegram. The students are waiting for an explanation first. So usually, in the Telegram, today’s is explained first while checking attendance list. After the material is explained, like how to use commas and writing exclamation points or periods. If there are still any problems in Google Classroom, later, we will use the comment feature. For example, the use of punctuation. So before starting the lesson, it’ll be explained first on the Telegram.

Researcher : Now, back to feedback. Earlier, ma'am said you always give feedback or comments in google classroom. Do you think they are transparent enough in receiving input from ma'am?

Teacher : If they think it's clear, even though we don't comment on Google Classroom individually, later on in the Telegram, we will say, "your sentence suppose to be reused" Their feedback, whenever it's still not clear, later they will ask in the comments, "I'm sorry, does it have to be like this, Ma'am?".

Researcher : If they don't understand, they will ask again, right? So, before starting the lecture, you always post and share material on Google Classroom. So, do



you think that feature helps?

Teacher : Yes, so they no longer wonder what to do, because we will explain the material in the Telegram. Then later, they can do the assignment in google classroom with a specific time of deadline.

Researcher : So Ma'am, you always provide complete material in google classroom

Teacher : Right.

Researcher : Do you think that Google Classroom saves time or not?

Teacher : From time to time, yes, but that's the only thing we can do during the last Covid. Frankly speaking, it can also waste a lot of time. If you meet face-to-face in two hours, you will explain everything. Direct learning is good, while in Google Classroom, we have a time limit. In direct learning, we can correct it right away, while Google Classroom has time, for example, until 11 am, we have to wait until 11 am before we can fix it.

Researcher : You must submit an assignment in Google Classroom. What is the process for submitting it?

Teacher : We have to submit the assignment in google classroom. Just like attendance, they are also filling their presence in Google Classroom. We will give the point. Is it two? Or three paragraphs? Then please find your own idea. For example, they explain how to cook noodles, so we clarify from Telegram, but they apply it from google classroom.

Researcher : So, do you think it's efficient not to send assignments using at Google Classroom?

Teacher : Not very efficient because we have to have a specific time, not necessarily everyone will submit on time even though we have closed it.

Researcher : About assessment in google classroom. How do you evaluate in google classroom? Or do you still judges not in GC but elsewhere?

Teacher : We can directly give grades in google classroom.

Researcher : Do they know if you give the score directly?

Teacher : They will know that their score has been assessed, so they can comment if it has not been assessed. Some students missed their assignment collecting. But sometimes, those who missed it were scored because they were late in collecting it.

Research : So, do you think google classroom helpful?

Teacher : Yes, it is very helpful, right, we can immediately assess, and the students can also see the score directly.

Researcher : If the lesson is, for example, one hour, they are given an hour of learning, how is the communication between the teacher and the students?

Teacher : We have 2 hours for english subject, right? First, I will give the material on the telegram. Telegram is used to explain and provide material. So in those two hours of lessons, we explain the material on telegram for one hour and then another hour in google classroom. The students could ask questions on the telegram as well as the Google Classroom.

Researcher : Ma'am, there is a calendar at Google Classroom. Do you think that calendar is helpful to remind them that they have assignments?

Teacher : According to me, it works very well, so you can remind them the date at a particular time to collect assignments. It is very helpful.

Researcher : All right, thank you, Ma'am.

## **TRANSKRIP**

Researcher : So, ma'am. There are posting and sharing learning material features on Google Classroom. In your opinion, is that feature make the process of sharing the learning material easier? And then, how do you post the learning material in Google Classroom?

Teacher : Alright, Putri. It's true that there are posting and sharing features. Actually, it eased the students who are genuinely did the given task. It made it easier and more comfortable when they use it. How did we post and share the assignments? First, we usually made the assignment whethet they were in the form of text or video, then we posted and shared it with the students. What made it hard was when their phone was not connected to the internet or when they did not want to open the posts, it made them lazy to do the assignments. But for the diligent students, it made it easy for them after seeing the post and assignment from me, and they did the assignment there directly. Later on, once I checked it, I could give the score to them, and I could instantly see the result of their work. Thank you.

## APPENDIX E

### TRANSCRIPTION APPROVAL SHEET

Petunjuk 1: Berikanlah pendapat Bapak/Ibu pada kolom komentar.

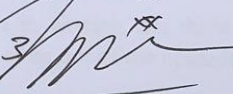
No.	Elemen yang divalidasi	Komentar
1.	Kesesuaian terjemahan bahasa Inggris dengan terjemahan bahasa Indonesia	terjemahan sudah sesuai dengan konteks.
2.	Kesesuaian penggunaan tata bahasa (Grammar) dalam terjemahan bahasa Inggris	Tata bahasa sudah sesuai konteks.

Petunjuk 2: Untuk komentar mohon diisi:

Scale	Categorization
1	Very inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	Very Appropriate

Palembang, Juni 2022

Approved by,



Eka Sartika, M.Pd