

**TEACHERS' PERCEPTIONS ON THE USE OF WHATSAPP IN
WRITING ACRIVITIES: A CASE STUDY AT SMA N 1 SIRAH PULAU
PADANG OKI**



UNDERGRADUATE THESIS

**Submitted as a fulfillment of requirements to get a bachelor's degree of
Sarjana Pendidikan (S.Pd)**

By:

Ainun Saskiyah (1652500006)

Advisors:

Hj. Lenny Marzulina, M.Pd

Deta Desvitasari, M.Pd

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG**

2022

STATEMENT PAGE

I hereby,

Name : Ainun Saskiyah

Student Number : 1652500006

Place and Date of Birth : Sakatiga, September 23, 1999

Study Program : English Education

State that,

1. All the data, information and conclusions presented in this thesis, except for those indicated by the sources, are the results of my observation, process, and thought with guidance of my advisors.
2. This thesis that I wrote is original and has never been handed in for another academic degree, neither at UIN Raden Fatah nor other universities.

This statement is made truthfully and if one day, there is evidence of forgery in the statement above, I am willing to accept the academic sanction of the cancelation my magister degree that I have received though this thesis.

Palembang, 2022

The writer

Ainun Saskiyah

NIM. 1652500006

DEDICATION AND MOTTO

DEDICATION

This thesis was dedicated to:

1. Allah SWT, the one and only God who always give His full of grace and blessing.
2. Prophet Muhammad SAW as guide, teacher and example of what a good Muslim should be.
3. Myself, I would like to thank to myself who always enjoy, strong, and never give up to finish my thesis with lot of drama happen.
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MOTTO

“Surely, good deeds erase bad deeds”

(Abu Hanifah)

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LIST OF DOCUMENTATIONS

1. Photocopy of Student Identification Card
2. Photocopy of Payment Receipt
3. Photocopy of High School Diploma
4. Photocopy of Certificate
5. Photocopy of Temporary Transcript
6. Photocopy of Advisor Appointment Letter
7. Photocopy of Research Permit Statement
8. Photocopy of Certificate of Carrying Out Research
9. Photocopy of Advisory Consultant Card
10. Photocopy of TOEFL Certificate
11. Free Theory Certificate
12. Recapitulation of Comprehension Exam Scores
13. Certificate of Adherence and Authenticity of Munaqosah File
14. Recapitulation of Munaqosah Exam Score
15. Thesis Revision Consultation Card
16. Checklist After Munaqosah
17. Photocopy of Borang

ABSTRACT

The aim of this study was to find out about teachers' perceptions on the use of WhatsApp in teaching writing activities at SMA N 1 Sirah Pulau Padang OKI. It applied a qualitative method with a case study design. The participants were the 2 English teachers of SMA N 1 Sirah Pulau Padang OKI taken by using total sampling method. The data were collected by using an interview, and were analyzed by using thematic analysis technique. The results of the study revealed that there were five teachers' perceptions of the use of WhatsApp in writing activities, as follows: (1) independent in terms of time and location, (2) lack of grammatical mastery, (3) lack of vocabulary, (4) unstable internet connection, and (5) incomplete WhatsApp features in assessing students' writing.

Keywords: Teachers' Perceptions, Whatsapp, Writing Activities.

