

**TEACHER'S PERCEPTIONS ON THE USE OF GOOFLE CLASSROOM
IN TEACHING WRITING: A CASE STUDY AT SMK NEGERI 3
SEKAYU**

ABSTRACT

Nowadays, there are a lot of online learning platforms. New technologies are being developed to make learning process easier. One of the examples of online learning platform is Google Classroom. The purpose of this research is to identify teacher's perceptions on the use of Google Classroom in teaching writing at SMK Negeri 3 Sekayu. The participant in this study the 10th grade English Teacher at SMK Negeri 3 Sekayu. This study used qualitative research and case study as the research methodology. In collecting data, the researcher used interviews. The data were analyzed using thematic analysis techniques. The results of this study revealed the process of writing from the teacher's perceptions were (1) Google Classroom eased the Teacher to give feedback to students directly, (2) Google Classroom helped the teacher post and share the materials, (3) Google Classroom eased the teacher to give score students' assignment, and (4) Google Classroom helped the teacher to remind students about the task.

Keywords: Google Classroom, teacher's perceptions, teaching writing.