

The Use of Instagram in Teaching English Writing : Teachers' Perception at
SMAN 1 Rantau Alai Ogan Ilir

ABSTRACT

This study aimed to find out the students' perceptions on the use of Instagram in writing activities at SMAN 1 Rantau Alai Ogan Ilir. This study used qualitative research. One of the qualitative research designs applied in this study was case study design. Maximum variation was taken to choose as the participant, and two teacher would be chosen from 10th grade to 12th grade who expert with the writing skill of SMAN 1 Rantau Alai. In order to collect the data, face to face interview was done containing 9 items of the questions. Thematic analysis technique was used in analyzing the data. Regarding the result of this study. It was found that there were some perceptions towards the use of Instagram in writing activities, as follows: advantages and disadvantages of Instagram, Instagram was an alternative e-learning platform for online classes to achieve learning goals, Instagram made the teacher easy to prepare and deliver the material, Instagram helped the teacher to increase students' awareness of their own mistakes, The students enjoyed learning writing by using Instagram.

Keywords: Teachers' Perception, Writing Activities, Instagram