

BUKTI REGISTRASI LAYANAN AKADEMIK

Tanggal Tanggal Pengajuan : 2022-07-30 11:23:19
Nama Layanan : UJIAN MUNAQOSAH S1 PEND. BAHASA INGGRIS
Nim : 1652500109
Nama : RIRIN MARINA
Fakultas : Fakultas Ilmu Tarbiyah dan Keguruan
Prodi : S1 Pendidikan Bahasa Inggris



Scan disini untuk cek keaslian surat disini

*** : Di cetak untuk bukti sebagai sudah mendaftar silayak

**VALIDATION SHEET OF RESEARCH
INSTRUMENTS: QUESTION OF SEMI-
STRUCTURED INTERVIEW**

Name of Expert : Amalia Hasanah, M.Pd., Ed.D
 Institution : UIN Raden Fatah Palembang
 Occupation : Lecturer
 Date : Mei 2022
 Title : Students Perception on the Use of Google Classroom in
 Writing Activities: A Case Study at SMAN 1 Banyuasin 3

The scale of response is categorized as follows:

Scale	Categorization
1	Absolutely Inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	Absolutely Appropriate

Direction: For each of the items below, please indicate the extent of its real condition by placing a tick (✓) in the appropriate box.

Interview Guidance for Deputy Principal of the Curriculum Section

No	Item	Level of appropriateness					Categorization
		1	2	3	4	5	
1.	How does Google Classroom help in writing process? Please explain your opinion!					✓	
2.	Is Google Classroom application really practical or not? Please explain your opinion!					✓	
3.	How do you improve your writing skill using Google Classroom? Please mention!					✓	

21

R : What are the features in Google Classroom that help you learn writing?

P : Maybe it's only a feature to send assignments.

R: Only one feature, right?

P : Yes

R : Do you think learning writing using Google Classroom makes it easier to collect assignments?

P : Yes, because in Google Classroom we only need one click to collect assignments.

R : What is your motivation for submitting assignments close to deadline?

P : My motivation to collect on time is that i am affraid of being punished by the teacher.

R : Does using Google Classroom increase your motivation to learn writing?

P : Yes

R: Why explain?

P : The reason is because I am motivated to learn writing. I also like to learn on how to arrange the right words or translate them.

R : Based on your experience, do you have problems in accessing Google Classroom?

P : The problem is a bad signal. It's also difficult to reply the answers.

R: What answer?

P: The answer given by the teacher in Google Classroom.

R : Oh, how was your participation in writing class when using Google Classroom?

P: First, I was told to log in and if there was a new assignment, I opened Google Classroom.

R : Who ask you to login?

P: Teacher

R: Oh the teacher. Based on your experience in offline class, can you learn from your friends' writing?

P: It's possible when it's offline.

4.	Can Google Classroom help you to study independently? Tell me the reason! Why?					✓	
5.	Does the feature in Google Classroom help you in writing classes? Please explain!					✓	
6.	In your opinion, does learning writing using Google Classroom make it easier to submit your assignment? Please explain!					✓	
7.	Do you have any problem to submit your assignment one day before the deadline? Please explain in detail!					✓	
8.	What motivation that makes you want to keep learning writing by using Google Classroom? Please mentions it!					✓	
9.	Do you feel uncomfortable when you have accessed ^{on} Google Classroom? Why? please explain!					✓	
10.	How do you participate the writing class when you studying using Google Classroom? ^{Please explain!} Why?					✓	
11.	Can you seen your friends assignments in Google Classroom? Tell me the reason!					✓	

Handwritten mark or signature.

Interview item

1. How does Google Classroom help you in writing process? Please explain your opinion!
2. In your opinion, is Google Classroom application really practical or not? Please explain your opinion!
3. Do you think that learning using Google Classroom improve your writing skill? How? Please explain!
4. Can Google Classroom help you to study independently? Tell me the reason! Why?
5. What are the feature of Google classroom which help you learning writing? Please explain your answer!
6. In your opinion, does learning writing using Google Classroom make it easier to submit your assignment? Please explain!
7. What is your motivation in submitting assignment when the deadline comes? Please explain in detail!
8. Does using Google Classroom improve your motivation to learn writing? Please explain your answer!
9. Based on your experience, have you ever had problems in accessing Google Classroom? please mention!
10. How do you participate the writing class when you study using Google Classroom? Please explain!
11. Based on your experience in offline class, can you learn from your friends' writing? How about in online class? Can you learn from your friends' writing? Tell me the reason!
12. Does the teacher give explanations on Google Classroom? Please explain!
13. How is teaching procedure given by the teacher? Please explain!
14. How does your teacher give writing assignments in Google Classroom?
15. What problem do you often encounter when you want to access Google Classroom? Mention your problem in detail!



**SURAT KETERANGAN
KELENGKAPAN DAN KEASLIAN
BERKAS UJIAN KOMPREHENSIF**

**GUGUS PENJAMINAN
MUTU PENDIDIKAN
FAKULTAS ILMU
TARBIYAH DAN
KEGURUAN
UIN RADEN FATAH
PALEMBANG**

Yang bertanda tangan dibawah ini adalah Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah UIN Raden Fatah Palembang, menerangkan bahwa mahasiswa:

Nama : Ririn Marina

NIM : 1652500109

Fakultas/Jurusan/Prodi : Fakultas Ilmu Tarbiyah dan Keguruan/ Pendidikan

Bahasa Inggris

Judul Skripsi : **Students' Perceptions On the Use of Google Classroom In Writing Activities: A Case Study at MA Babussalam Payaraman, Ogan Ilir.**

Dengan ini menyatakan bahwa mahasiswa tersebut telah dinyatakan **LULUS** dalam ujian komprehensif yang dilaksanakan pada hari senin tanggal 20 juni 2022, dengan memperoleh nilai **C**. Demikianlah surat keterangan ini dibuat dengan sebenarnya, atas perhatiannya saya mengucapkan terima kasih.

Palembang, 2022

Ketua Prodi PBI

Amalia Hasanah, M.Pd. Ed. D
NIP.197907312007012011

No.	Days/ Date	Consulted Aspect	Comment	Signature
18	16/ juni 2022	Chapter 5	Revise!	
19	20/ juni 2022	Chapter 5	Revise - Acc!	
20	24/ juni 2022	All chapters	Revise!	
21	28/ juni 2022	All chapters	Acc!	
22	11/ juli 2022	Abstract	Revise	
23	19/ juli 2022	Abstract	Acc! Prepare for Munqosah	

BANK MUAMALAT INDONESIA

BUKTI PEMBAYARAN MPOM

Tanggal	: 18-02-2022	Jam Transaksi	: 10:05:45
Nomor Terminal	: 000	Kode Teller	: 20140828
No. Referensi	: 365248790601	Cara Bayar	: Cash
Pembayaran	: SMARTPAYMENT	Biaya	: 0 IDR
Nomor Tagihan	: 7510511652500109	Nominal	: 280,000 IDR
Nama	: RIRIN MARINA 1652500109	Jumlah	: 280,000 IDR
Jumlah Tagihan	: 280,000 IDR	Sisa Tagihan	: 0 IDR
Terbilang	: dua ratus delapan puluh ribu rupiah	Terbilang	: nol rupiah

Keterangan

: 2021 | GENAP | S1 PENDIDIKAN BAHASA INGG
UANG KULIAH TUNGGAL KELOMPOK 2 | UANG KULIAH TUNGGAL KELOM-1403

Bank Muamalat
KANTOR KAS UIN RAFA PALEMBANG

Bank Muamalat
KANTOR KAS UIN RAFA PALEMBANG

Signature/Depositor



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI (UIN)
RADEN FATAH PALEMBANG
LABORATORIUM KEAGAMAAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Alamat : JL. Prof. KH. Zainal Abidin Fikry Palembang 30126 Telp 0711-353276 Fanpage : @Lab.Agama

Palembang, 23 Mei 2022

Nomor : 014/LK/THF/05/2022

Lamp : 1 (Satu) Berkas

Perihal : **Surat Keterangan Lulus Ujian Tilawah**

Dengan Surat ini dinyatakan bahwa :

Nama : Ririn Marina

NIM : 1652500109

Fakultas : Ilmu Tarbiyah dan Keguruan

Program Studi: Pendidikan Bahasa Inggris

Telah **SELESAI** mengikuti Program Bimbingan Hafalan AL-Qur'an Juz 30 Beserta Ayat-Ayat Pilihan dan telah **LULUS** dalam **Ujian Tilawah** yang dilaksanakan Pada tanggal 23 Mei 2022.

Demikian surat keterangan ini dibuat dengan sebenarnya, agar dapat dipergunakan dengan semestinya.

Palembang, 23 Mei 2022

Kepala Laboratorium Keagamaan
Fakultas Ilmu Tarbiyah dan Keguruan
UIN Raden Fatah Palembang



Nurlaila
Dr. Nurlaila, M. Pd.I
NIP. 19731029 200710 2001

P : The teacher gives a pdf assignment or a photo of the assignment to Google Classroom and collects it when the deadline is over.

R : How does the teacher give the writing assignment?

P : The teacher gives a writing task to Google Classroom, miss, like the photo or file earlier, then we will do it right away when we are finished, we must gather before the deadline.

R : What problems do you often encounter when accessing Google Classroom?

P : The problem is that the internet connection, sometimes it's hard to send assignments to Google Classroom because it's buffering.

R: okay, that's all a question , thank you, wassalamualaikum wr wb.

P : waalaikumsalam

Instrument Transcript Result

Interview with students (SMA)

Interviewee : Participant 5, initial AO

Date : May 27, 2022

Duration : 5 minutes 50 seconds

R : Researcher

P : Participant

R : Assalamualaikum wr.wb.

P : Waalaikumsalam

R : OK, let me introduce my self, i am Ririn Marina, i am a student of UIN Raden Fatah Palembang, I want to ask you about the use of Google classroom in learning writing. The first question is does Google Classroom help you in the process of learning writing?

P : Yes, it can help

R : Why?

P : Because it's practical miss

R : Why it's practical?

yes?

P : Yes, because Google Classroom is easy to use, Sis. Easy to install.

R : So practical, do you think Google Classroom?

P : Yes

R : Does Google Classroom improve your writing skills?

P : Yes miss.

R : Why?

P : Because with Google Classroom, learning writing becomes easier.



UNIVERSITAS ISLAM NEGERI (UIN)
RADEN FATAH PALEMBANG
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

REKAPITULASI NILAI UJIAN KOMPREHENSIF
PROGRAM REGULAR FAKULTAS ILMU TARBIYAH DAN KEGURUAN
UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG

HARI / TANGGAL UJIAN
PUKUL
PROGRAM STUDI

: Senin/20 Juni 2022
: 08.00 - selesai
: Pendidikan Bahasa Inggris

No.	NIM	Nama	Nilai					
			I	II	III	IV	Angka	Huruf
1	1652500133	Tissa Nursahara	76	60	72	65	68.25	C
2	1652500020	Dera Rahma Ayu	70	60	65	60	63.75	C
3	1652500136	Tri Nursah	76	60	72	80	72	B
4	1652500109	Ririn Marina	74	60	60	60	63.5	C
5	1642500139	Ulfatui Khasanah	78	60	78	65	70.25	B
6	1532500094	Pratama Ade Putra	76	60	60	60	64	C
7	1642500078	Muhammad Bayu Ramatepa	72	60	60	60	63	C
8	1632500147	Yudhistira Astuti Putri	76	60	75	60	67.75	C
9	1652500128	Suci Indah Sari	72	60	75	60	66.75	C
10	1652500119	Ghesky Moundy Pasa	72	60	72	60	66	C
11	1652500069	Merida Alhijiriah	72	60	61	60	63.25	C
12	1652500006	Ainun Saskiyah	74	60	69	60	65.75	C
13	1652500142	Vera Oktaviani	74	60	72	75	70.25	B
14	1652500046	Ilham Eko Jaya Wardhana	78	60	60	63	65.25	C

Ketua,

Amalia Hasanah, M.Pd., Ed.D.
NIP. 19790731 200701 2 011

Palembang, 20 Juni 2022
Panitia Ujian Komprehensif
Sekretaris,

Drs. Ahmad Yani, M.Pd
NIP. 19671212 199503 1 002



PEMERINTAH PROVINSI SUMATERA SELATAN
DINAS PENDIDIKAN
SMAN 1 BANYUASIN III
Jalan Bukit Indah No.72, Pangkalan Balai, Banyuasin 30753
Telepon 0711891169
Laman: www.sman1ba3.sch.id
Pos-el: smansabunda@gmail.com



SURAT KETERANGAN

Nomor: 420 / SMAN 1 BA. III/ 420/2022

Berdasarkan surat dari Universitas Islam Negeri (UIN) Raden Fatah Palembang Nomor : B-PBI.309/Un.09/11.2/PP.00.9/05/2022 tanggal 25 Mei 2022 tentang Mohon Izin Penelitian Mahasiswa/I Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang maka yang bertanda tangan di bawah ini Kepala SMAN 1 Banyuasin III, dengan ini menerangkan bahwa

Nama : Ririn Marina
NIM : 1652500109
Program Studi : Pendidikan Bahasa Inggris / S1
Judul Skripsi : Students' Perceptions on the Use of Google Classroom in Writing Activities: A Case Study at SMAN 1 Banyuasin III

Benar telah melakukan Penelitian Lapangan hari Jumat tanggal 27 Mei 2022 di SMAN 1 Banyuasin

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Pangkalan Balai, 27 Mei 2022



Kepala,

Hamdani, S.Pd., M.Pd
NIP 196803091994121002



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI (UIN)
RADEN FATAH PALEMBANG
LABORATORIUM KEAGAMAAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Alamat : Jl. Prof. KH. Zainal Abidin Fikry Palembang 30126 Telp 0711-353276 Fampage : @Lab.Agama

NILAI UJIAN TILAWAH MAHASISWA/ FAKULTAS ILMU TARBIYAH & KEGURUAN UIN RADEN FATAH PALEMBANG

Prodi/NIM	Nama Mahasiswa	Kriteria Penilaian			Nilai Akhir	Ket.
		1	2	3		
Pendidikan Bahasa Inggris/ 1652500109	Ririn Marina	20	25	22	67	LULUS
Kriteria Penilaian		Rentang Skor				
Tajwid		1-40				
Kelancaran		1-30				
Makhorijul Huruf		1-30				

Keterangan Penilaian :

1. Tajwid
2. Kelancaran
3. Huruf

Palembang, 23 Mei 2022

Penguji,

Ust. Imam Tauhid, M.Pd
NIDN.2025089204



UIN
RADEN FATAH
PALEMBANG

ORIENTASI PENGENALAN AKADEMIK KEMAHASISWAAN (OPAK)
FAKULTAS ILMU TARBİYAH DAN KEGURUAN DAN FAKULTAS SAINS DAN TEKNOLOGI
TAHUN AKADEMIK 2016 / 2017
UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG



Ririn Marina

Diberikan Kepada:

RIRIN MARINA

Telah Mengikuti Orientasi Pengenalan Akademik Kemahasiswaan (OPAK)
Fakultas Ilmu Tarbiyah dan Keguruan
Universitas Islam Negeri (UIN) Raden Fatah Palembang
Pada Tanggal 18 - 19 Agustus 2016
Palembang, 19 Agustus 2016

Ketua Panitia

Hj. Agustiana Dumeva Putri, M.Si.
NIP. 1972081220051 2 005



Prof. Dr. H. Kasinyo Harto, M.Ag.
NIP. 19710911199703 1 004

TRANSKRIP NILAI SEMENTARA

NAMA : RIRIN MARINA
 TEMPAT, TANGGAL LAHIR : Palembang, 16 June 1997
 NIM : 1652500109
 PROGRAM STUDI : S1 Pendidikan Bahasa Inggris

No.	Kode MK	Nama Mata Kuliah	SKS	Nilai	Bobot	Mutu
1	FTK2013	ILMU PENDIDIKAN ISLAM	3	A	4.00	12
2	FTK2022	FILSAFAT PENDIDIKAN ISLAM	2	B	3.00	6
3	FTK2033	ADMINISTRASI DAN SUPERVISI PENDIDIKAN	3	A	4.00	12
4	FTK3044	PSIKOLOGI PENDIDIKAN	4	B	3.00	12
5	FTK3052	SOSIOLOGI PENDIDIKAN	2	B	3.00	6
6	FTK3062	PENGANTAR KURIKULUM	2	A	4.00	8
7	FTK4073	STATISTIK PENDIDIKAN	3	B	3.00	9
8	FTK5083	METODOLOGI PENELITIAN	3	B	3.00	9
9	INS 801	KULIAH KERJA NYATA (KKN) LAPANGAN	4	A	4.00	16
10	PBI1022	PRONUNCIATION PRACTICE	2	B	3.00	6
11	PBI1032	VOCABULARY	2	B	3.00	6
12	PBI2012	BASIC ENGLISH GRAMMAR	2	A	4.00	8
13	PBI2022	LITERAL LISTENING	2	A	4.00	8
14	PBI2032	SPEAKING FOR EVERYDAY COMMUNICATION	2	A	4.00	8
15	PBI2042	LITERAL READING	2	B	3.00	6
16	PBI2052	PARAGRAPH WRITING	2	A	4.00	8
17	PBI2061	MAGANG 1	1	A	4.00	4
18	PBI3012	INTERMEDIATE ENGLISH GRAMMAR	2	A	4.00	8
19	PBI3022	INTERPRETIVE LISTENING	2	B	3.00	6
20	PBI3032	SPEAKING FOR GROUP ACTIVITIES	2	B	3.00	6
21	PBI3042	INTERPRETIVE AND AFFECTIVE READING	2	B	3.00	6
22	PBI3052	ESSAY WRITING	2	B	3.00	6
23	PBI3063	INTRODUCTION TO LINGUISTICS	3	C	2.00	6
24	PBI4012	ADVANCED ENGLISH GRAMMAR	2	B	3.00	6
25	PBI4022	CRITICAL LISTENING	2	A	4.00	8
26	PBI4032	SPEAKING FOR FORMAL SETTING	2	B	3.00	6
27	PBI4042	CRITICAL READING	2	B	3.00	6
28	PBI4052	ARGUMENTATIVE WRITING	2	C	2.00	4
29	PBI4062	MAGANG II	2	A	4.00	8
30	PBI4072	MORPHOLOGY	2	B	3.00	6
31	PBI4082	PHONOLOGY	2	B	3.00	6
32	PBI4094	CURRICULUM AND MATERIAL DEVELOPMENT	4	B	3.00	12
33	PBI5012	SECOND LANGUAGE ACQUISITION (SLA)	2	C	2.00	4
34	PBI5022	INSTRUCTIONAL DESIGN	2	B	3.00	6
35	PBI5032	SEMANTICS	2	B	3.00	6
36	PBI5042	PRAGMATICS	2	B	3.00	6
37	PBI5052	ENGLISH FOR SPECIFIC PURPOSE (ESP)	2	A	4.00	8
38	PBI5062	SOCIOLINGUISTICS AND PSYCHOLINGUISTICS	2	A	4.00	8
39	PBI5074	TEFL METHODOLOGY	4	B	3.00	12
40	PBI5082	SYNTAX	2	A	4.00	8
41	PBI6012	ENGLISH LITERATURE	2	A	4.00	8
42	PBI6024	ENGLISH LITERATURE	4	B	3.00	12
43	PBI6032	LANGUAGE TESTING	2	B	3.00	6
		TOEFL PRACTICE	2	B	3.00	6



UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG
LEMBAGA PENELITIAN DAN PENGABDIAN
KEPADA MASYARAKAT (LP2M)

Dengan Nama Ailiah SWT

SERTIFIKAT

Nomor: B-1410/Un.09/PP.06/03/2020

Diberikan kepada:

Ririn Marina

Tempat / Tgl Lahir : Pangkalan Balai, 16 Juni 1997

NIM : 1652500109

Fakultas / Prodi : Ilmu Tarbiyah & Keguruan / Pendidikan Bahasa Inggris

Telah Melaksanakan Program Kuliah Kerja Nyata (KKN) Angkatan 72 Tahun 2020
Tema "KKN Berbasis Riset dan Pengembangan Potensi Lokal Berkarakter"
Dari Tanggal 13 Januari - 21 Februari 2020 di Kabupaten Ogan Komering Ilir.

Lulus dengan Nilai : A

Kepadanya Diberikan Hak Sesuai dengan Peraturan yang Berlaku.

Palembang, 13 Maret 2020

Ketua

Dr. Syefriyeni, M.Ag.

R: Okay, next question, what are the features of Google Classroom that help you learn writing?

P: The most helpful feature is just a feature for sending assignments, miss.

R: There are no other features, right?

P : Nothing.

R: Okay. Do you think learning writing using Google Classroom makes it easier to collect assignments? please explain.

P : Yes, because we only need one click and the assignments will be collected or upload to the Google Classroom, miss.

R : The next question, does Google Classroom increase your motivation to learn writing?

P: Yes miss..

R: Why ?

P: I don't know why, but I'm motivated to learning writing by my self, miss.

R : Based on your experience, do you have problems on accessing Google Classroom?

P : Yes, the problem in accessing Google Classroom is the bad signal.

R : bad signal?

P : Yes, sometimes it's hard to answer the questions given by the teacher in Google Classroom.

R : So, how about your participation in the writing class?

P : I open Google Classroom whenever i have a new assignments.

R : In offline class, can you review your friends' writing assignments, right?

P : Yes you can.

R: Can you review your friend's writing in Google Classroom?

P: If you're offline, you can. If it's online you can't. Because we can only see our own assignments in Google Classroom.

R: Oh, Google Classroom you only can see your own assignments, right?



P : I just open Google Classroom whenever i have writing class or when i have a new assignment miss.

R : In offline class, can you review your friends' writing assignments, right?

P: If it's offline, it's possible miss.

R: What about online class?

P : If it's online it's impossible Sis, because you only can see your own work?

R : Does the teacher gives explanations when learning using Google Classroom?
Please explain!

P : The teacher didn't give too much explanations, Miss.

R : why?

P : The teacher usually only share the assignment right away miss.

R : Oh, just share the task without any explanations?

P : There is nothing, just share it right away.

R : How do teachers give the writing assignments in Google Classroom?

P : The way the teacher gives it, the task is directly given in Google Classroom, miss, like a word or photo, we will continue to work on it.

R : Oh, so if the teacher uploads , you do it right away?

P : yes

R : What are the problems that you often encounter when accessing Google Classroom?

Q : At least it's the internet connection, miss. Because of the connection sometimes the deadlines don't match.

R : Oh the deadline date?

P : Yes

R : Ok, i think it's all the interview thank you very much wassalamu'alaikum wr. Wb.

P : waalaikumsalam.



UNIVERSITAS ISLAM NEGERI (UIN)
RADEN FATAH PALEMBANG
FAKULTAS TARYBIYAH DAN KEGURUAN

Alamat: Jl. Prof. K.H. ZainalAbidinFikriKodePos: 30126 Palembang

Proposal Consultation Sheet

Name : RIRIN MARINA
Student Number : 1652500109
Faculty : Tarbiyah and Teaching Faculty
Study Program : English Education Study Program
Advisor : Hj Lenny Marzulina M.Pd
Thesis Title : Students' Perception Toward The use of Google Classroom In writing

Activities: A Case Study At SMAN 1 Banyuasin 3.

No.	Date	Aspect(s) consulted	Comment	Signature
1	07 Maret 2022	Proposals	Revisi	
2	14/Maret 2022	Proposals	Revisi	
3	28/Maret 2022	Proposals	Revisi	
4	11/April 2022	Proposals	Revisi	
5	18/April 2022	Proposals	Revisi	
6	29/April 2022	Proposals	Acc! Ready for Sempo!	
7	19/Mei 2022	Instrumen Revisi setelah Sempo		



Universitas Islam Negeri Raden Fatah Palembang
Fakultas Ilmu Tarbiyah dan Keguruan

Jln Prof. KH Zainal Abidin Fikri KM 3,5 Telp. (0711) 353347, Fax. (0711) 354668, Website: <http://radenfatah.ac.id>, Email: ftarbiyahdankeguruan_uin@radenfatah.ac.id

44	PBI6042	SEMINAR ON RESEARCH PROPOSAL	2	A	4.00	8
45	PBI6052	SEMINAR ON ELT	2	A	4.00	8
46	PBI6063	MAGANG III	3	A	4.00	12
47	PBI6072	TRANSLATION	2	A	4.00	8
48	PBI7023	ELT MANAGEMENT	3	B	3.00	9
49	PBI7033	PUBLIC SPEAKING	3	A	4.00	12
50	PBI7044	ICT IN ELT	3	A	4.00	12
51	UIN1014	STUDI KEISLAMAN	4	A	4.00	16
52	UIN1022	PANCASILA	2	A	4.00	8
53	UIN1042	BAHASA INDONESIA	2	B	3.00	6
54	UIN1052	BAHASA ARAB	2	A	4.00	8
55	UIN1062	BAHASA INGGRIS	2	B	3.00	6
56	UIN1082	KEWIRAUSAHAAN	2	A	4.00	8
57	UIN1092	FILSAFAT UMUM	2	B	3.00	6
58	UIN1102	IAD/ ISD/ IBD	2	B	3.00	6
59	UIN2032	KEWARGANEGARAAN	2	A	4.00	8
60	UIN2072	ISLAM DAN ILMU PENGETAHUAN	2	B	3.00	6
JUMLAH:			149			475

Indeks Prestasi Kumulatif (IPK) : 3.39
Predikat Kelulusan : Sangat Memuaskan

Palembang, 30 May 2022
Ka. Prodi

Amalia Hasanah, M.Pd. Ed. D
NIP. 197907312007012011

Ace sebagai agent Muncagayah

Staf Prodi,

M. Nurka Febriani

Instrument Transcript Result

Interview with students (SMA)

Interviewee : Participant 4, initial AH

Date : May 27, 2022

Duration : 5 minutes 10 seconds

R : Researcher

P : Participant

R : Assalamualaikum wr.wb. Let me introduce myself my name is Ririn Marina, I am a student of UIN Raden Fatah Palembang. Today, brother, I want to do a little interview about the use of Google Classroom in the process of learning writing.

P : Yes miss.

R : The first question whether Google Classroom helps you in learning writing?

P : Yes, miss, it helps, because it's easier to learn with Google Classroom.

R: is that so?

P : yes

R : Do you think that Google Classroom is practical?

P : Yes it's practical

R : why?

P : Because Google Classroom is easy to use, miss, and easy to install.

R : The third question, do you think learning using Google Classroom will improve your writing skills?

P : Yes

R: Why?

P : Because with Google Classroom learning writing become easier, it's easier to collect assignments.

P: Nothing.

R : Does the teacher usually give clear explanations in giving assignments in Google Classroom?

P: Usually based on my observation the teacher has given instructions miss, but sometimes they just share their assignments directly without any explanations.

R : What are the learning procedures given by the teacher in using Google Classroom?

P : The learning procedures? usually the teacher gives a file or photo for the assignment to Google Classroom, from that we will immediately make the writing assignment, miss.

R : What problems do you often encounter when accessing Google Classroom, beside the problem with the internet connection?

P : Bad connection signal fail to refresh the page to log in to the Google Classroom is the most problem i face. .

R : refreshing the page?

P : It's difficult when you refresh it couple of time. .

R: oh yes yes. Okay, i think that will be all, thank you very much, wassalamu'alaikum wr wb.

P : waalaikumsalam wr wb.

P : what about the features? The most common feature is for sending assignments, that's what it looks like, miss.

R: That's all right?

P : Yes

R : Do you think learning to write using Google Classroom makes it easier to collect assignments?

P : Yes, because in Google Classroom, you can immediately send assignments, miss.

R : what is your motivation for submitting assignments when the deadline comes?

P : The motivation is because i'm afraid i won't get grades, so i gather before the usual deadline, miss.

R : Does using Google Classroom increase your motivation to learn writing?

P : Yes, miss, because I am excited to learn writing even though i use Google translate, but there are still words that are a little stuck.

R : OK, based on your experience, do you have problems accessing Google Classroom?

P : The most problem is bad signal, so sometimes it's hard to send assignments.

R : How was your participation in writing class when using Google Classroom?

P: I just open Google Classroom whenever i have a new assignments.

R: if there is no task, you doesn't open?

P: Yes, i am playing games.

R : Based on your experience in offline class, can you study your friends' writing?

P : Yes you can. If it's online, we can't because in Google Classroom, we only have our own tasks.

R : Does the teacher give explanations when using Google Classroom?

P : the teacher doesn't ggive any explanations miss, only share the assgnments.

R : What are the learning procedures given by the teacher when learning to use Google Classroom?



RADEN FATAH
PALEMBANG

ORIENTASI PENGENALAN AKADEMIK KEMAHASISWAAN (OPAK)
TAHUN AKADEMIK 2016/2017
UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG



PIAGAM

Diberikan Kepada:

RIRIN MARINA

Telah mengikuti Orientasi Pengenalan Akademik Kemahasiswaan (OPAK)

Universitas Islam Negeri Raden Fatah Palembang yang dilaksanakan pada tanggal 9 – 11 Agustus 2016

Palembang, 11 Agustus 2016

Ketua Panitia

Dr. ~~Dr. Mulya Mawangir~~ Mawangir, M.Ag.

NIP. 195810291992031001

RADEN FATAH
PALEMBANG

Sekretaris

Dra. Hj. Choirun Niswah, M.Ag.

NIP. 197008211996032002



UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG FAKULTAS ILMU TARBIYAH DAN KEGURUAN

KEPUTUSAN DEKAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN UIN RADEN FATAH PALEMBANG

Nomor : B- 4348 /Un.09/II.2/PP.00.9/06/2022

Tentang

PENUNJUKKAN PEMBIMBING SKRIPSI

DEKAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN UIN RADEN FATAH PALEMBANG

- Menimbang :
- bahwa dalam rangka untuk kelancaran penulisan skripsi mahasiswa maka perlu menunjuk dosen pembimbing utama dan pembimbing kedua yang bertanggung jawab untuk membimbing mahasiswa dalam penyelesaian penulisan skripsi tersebut.
 - bahwa dosen yang namanya tercantum dalam Keputusan ini dipandang bertanggung jawab ditunjuk sebagai pembimbing utama dan pembimbing pendamping (pembimbing kedua).

- Mengingat :
- Undang – Undang Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional
 - Undang – Undang Nomor 14 Tahun 2005 tentang Guru dan Dosen;
 - Peraturan Pemerintah Nomor 60 Tahun 1999 tentang Pendidikan Tinggi;
 - Peraturan Pemerintah Nomor 9 Tahun 2003 tentang Wewenang Pengekatan, Pemindahan dan pemberhentian Pegawai Negeri Sipil;
 - Peraturan Pemerintah Nomor 19 Tahun 2005 tentang Standar Nasional Pendidikan;
 - Keputusan Menteri Agama RI Nomor 53 Tahun 2015 tentang ORTAKER UIN Raden Fatah;
 - Peraturan Menteri Keuangan Nomor 53/FMK.02/2014 tentang Standar Biaya Masukan;
 - DIPA Universitas Islam Negeri Raden Fatah Palembang Tahun 2016;
 - Keputusan Rektor Universitas Islam Negeri Raden Fatah Nomor 669B Tahun 2014 tentang Standar Biaya Honorarium dilingkungan Universitas Islam Negeri Raden Fatah Palembang;
 - Peraturan Presiden Nomor 129 Tahun 2014 tentang Alih Status IAIN menjadi Universitas Islam Negeri;

MEMUTUSKAN :

- Menetapkan :
- KESATU : Menunjuk Saudara
- Hj. Lenny Marzulina, M.Pd NIP. 19710131 201101 2 001
 - Deta Desvitasari, M.Pd NIK.

masing-masing sebagai Pembimbing Utama dan Pembimbing Kedua skripsi mahasiswa atas nama saudara :

Nama : Ririn Marina
NIM : 1652500109
Judul Skripsi : Students' Perception On The Use Of Google Classroom
In Writing Activities : A Case Study At SMAN 1 Banyuasin
3

- KEDUA : Kepada pembimbing tersebut diberi wewenang untuk memberikan bimbingan sampai selesainya skripsi mahasiswa yang dibimbingnya.
- KETIGA : Kepada mahasiswa tersebut diberikan waktu penulisan skripsi selama 6 (enam) bulan sejak ditetapkan keputusan Dekan.
- KEEMPAT : Apabila sampai dengan batas waktu yang telah ditentukan mahasiswa tersebut tidak dapat menyelesaikan skripsinya, maka keputusan dekan ini akan ditinjau ulang.
- KELIMA : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan apabila terdapat kekeliruan akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di Palembang
pada tanggal 20 Juni 2022
Dekan,



Abdullah

Tembusan

- BAK UIN Raden Fatah Palembang.
- Pembimbing Utama dan Pembimbing Kedua.
- Mahasiswa yang bersangkutan.

Appendix F (Documentation Picture)



P: Yes it can. Because I do my own work, from thinking to translating, I also submit my own assignments to Google Classroom.

R : Do you think learning to write by using Google Classroom makes it easier for you to collect assignments?

P: Yes, it easier for me to collect my assignments. Because we just click to collect assignments like that.

R : What is your motivation for submitting assignments close to deadline?

P: Motivation? The motivation is for me, i have to submit my assignment before the deadline, I will collect it away because I want to be the one who collects assignments first from other friends.

R: Oh so you have to be the first, right?

P: Yes that's right

R : Does using Google Classroom increase your motivation to learn writing?

P : Yes, the reason is because I am motivated to learn writing. Like learning how to arrange words or choose words or translate them too.

R : Based on your experience, do you have problems on accessing Google Classroom?

P : of course there are problems and obstacles, usually the bad signal is the problem miss, or sometimes it's difficult to reply to answers when the teacher gives assignments in Google Classroom.

R : How is your participation in writing class while using Google Classroom?

P : Whenever i am asked by the teacher to log in, then I just login. If it's not then i won't log in.

R : in offline class, can you see your friends' writing assignments or not?

P : Yes you can see a friend's assignment if it's offline.

R : What about in online class?

P: If you go online, it seems like you can't, because we only have our own assignments that appear in the Google Classroom.

R : So there's no friend's assignment huh?



**SURAT KETERANGAN
KELENGKAPAN DAN KEASLIAN
BERKAS MUNAQOSYAH**

**GUGUS PENJAMINAN
MUTU PENDIDIKAN
FAKULTAS ILMU
TARBIYAH DAN
KEGURUAN
UIN RADEN FATAH
PALEMBANG**

Yang bertanda tangan dibawah ini adalah Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Tarbiyah UIN Raden Fatah Palembang, setelah meneliti dan memeriksa kelengkapan dan keaslian berkas munaqosyah mahasiswa:

Nama : Ririn Marina

NIM : 1652500109

Fakultas/Jurusan/Prodi : Fakultas Ilmu Tarbiyah dan Keguruan/ Pendidikan
Bahasa Inggris

Judul Skripsi : **Students' Perceptions On the Use of Google Classroom In Writing Activities: A Case Study at SMAN 1 Banyuasin 3**

Dengan ini menyatakan bahwa skripsi mahasiswa tersebut telah siap untuk proses pendaftaran siding munaqosyah Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

Demikianlah surat keterangan ini dibuat dengan sebenarnya, atas perhatiannya saya mengucapkan terimakasih.

Palembang, 2022

Ketua Prodi PBI

Amalia Hasanah, M.Pd. Ed. D
NIP.197907312007012011



**KEMENTERIAN AGAMA
REPUBLIK INDONESIA**

IJAZAH

**MADRASAH ALIYAH
PROGRAM ILMU PENGETAHUAN ALAM**

TAHUN PELAJARAN 2015/2016

Nomor : **MA.016/06.07/PP.01.1/054/2016**

Yang bertanda tangan di bawah ini, Kepala Madrasah Aliyah
Negeri Pangkalan Balai menerangkan bahwa :

nama	: RIRIN MARINA
tempat dan tanggal lahir	: Pangkalan Balai, 16 Juni 1997
nama orang tua/wali	: Marozi
nomor induk siswa	: 13.2864
nomor induk siswa nasional	: 9970302086
nomor peserta ujian madrasah	: 3-16-11-11-500-054-3
madrasah asal	: MA Negeri Pangkalan Balai

LULUS

dari satuan pendidikan setelah memenuhi seluruh kriteria sesuai dengan peraturan perundang-undangan.

Banyuasin, 07 Mei 2016



Kepala Madrasah,
M.A. Fajar, S.Pd., M.Pd.

NIP. **196811291997031003**

MA 061000259

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI RADEN FATAH PALEMBANG
FAKULTAS ILMU TARBİYAH DAN KEGURUAN
Jl Prof KH Zainal Abidin Fikri Telp (0711) 354668 Kode Pos 30126 Palembang

Sertifikat
Nomor : 5181 /Un.09/II.2/PP.009/01/2017

Diberikan kepada :

1652500109 RIRIN MARINA

Dinyatakan LULUS Ujian Program Intensif Pembinaan dan Peningkatan Kemampuan Baca Tulis Al-Qur'an (BTA)
yang diselenggarakan oleh Fakultas Ilmu Tarbiyah dan Keguruan

Sertifikat ini menjadi salah satu syarat untuk mengikuti Kuliah Kerja Nyata (KKN). Komprehensif dan Munaqasyah
Berdasarkan SK Rektor No. :Un.03/1.I/Kp.07.6/266/2017

Palembang, 18 Agustus 2017

Menggetahui,

Dekan Fakultas Ilmu Tarbiyah dan Keguruan

UN Raden Fatah Palembang,



[Signature]

Prof. Dr. H. Kasinyo Harto, M.Ag.
NIP. 197109111997031004

Ketua Program BTA,

[Signature]

M. Hasbi, M.Ag.
NIP. 197601312005011002



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skripsi

INBOX | NOW VIEWING: NEW PAPERS

Online Grading Report | Edit assignment settings | Email non-submitters

<input type="checkbox"/>	AUTHOR	TITLE	SIMILARITY	GRADE	RESPONSE	FILE	PAPER ID	DATE
<input type="checkbox"/>	Aulia Putri	Proposal	17%	--	--		1877440078	01-Aug-2022
<input type="checkbox"/>	SRI Aisyah	Skripsi	17%	--	--		1877438995	01-Aug-2022
<input type="checkbox"/>	Miliahul Jannah 2	Proposal	27%	--	--		1877438225	01-Aug-2022
<input type="checkbox"/>	Ririn Marina	Skripsi	29%	--	--		1877441112	01-Aug-2022
<input type="checkbox"/>	Vera Oktaviani 2	Skripsi	36%	--	--		1877437520	01-Aug-2022

Submit File

Windows taskbar with icons for File Explorer, Edge, and other applications. System tray shows the date and time as 01/08/2022 08:58.

8.	26/4 2022	Research Proposal	Proceed to Seminar on Research Proposal!
9.	3/6 2022	Research Proposal → Ch 1-3	Revise!
10.	4/6 2022	Chapter IV	Revise the themes and codes!
11.	7/6 2022	Chapter IV	Ok and proceed to Comprehensive exam!
12.	21/6 2022	Chapter V	Revise as suggested!
13.	18/7 2022	Chapter I-V Abstract	Ok! Revise!
14.	26/7 2022	Abstract	Ok!
15.	27/7 2022	Whole Chapters	Ok! You may proceed to Munasabah!

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.

Instrument Transcript Result

Interview with students (SMA)

Interviewee : Participant 3, initial RD

Date : May 27, 2022

Duration : 5 minutes 29 seconds

R : Researcher

P : Participant

R : Assalamualaikum wr.wb.

P : wassalamu'alaikum wr wb.

R : Let mme introduce my self, i am Ririn Marina I am a student of PBI Uin Raden Fatah Palembang, I want to do a little interview first, how can Google Classroom help you in learning writing?

P : Yes, I find it very helpful because it is easier and more comfortable to learn using Google Classroom.

R : Do you think Google Classroom is very practical?

P : Yes, I think it's very practical, because Google Classroom is very easy to use and sends assignments very quickly.

R : Okay, do you think learning using Google Classroom will improve your writing skills? explain!

P : Yes, because with Google Classroom learning writing becomes more fun.

R :Oh because it's fun so you improve your writing skills like that?

P : Yes, that's right.

R : Can Google Classroom help you study independently?

R: What about in online class?

P : It's imposible when it's online, because we only have our own assignments in Google Classroom.

R : Does the teacher give explanations when using Google Classroom?

P: Usually the teacher never gives explanations, in Google Classroom, they just share assignments.

R : how are the learning procedures given by the teacher when studying in Google Classroom?

P: Usually the teacher gives like a photo file and then a pdf file that is uploaded in Google Classroom.

R : how do teachers give their writing assignments in Google Classroom.

P: the teacher immediately gave the assignment to Google Classroom and we immediately started working on it.

R: continue?

P: continue to be assessed immediately.

R: the value immediately comes out there?

P : yes

R : What problems do you often encounter when accessing Google Classroom?

P : the problem is quite the same, from the internet network sometimes it is difficult to log in, and the teacher sometimes forgets to give the deadline so we don't know when the deadline is.

R: okay, i think thats all, thank you and wassalamu'alaikum wr.wb.

P : waalaikumsalam



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI (UIN) RADEN FATAH PALEMBANG
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. K.H. Zainal Abidin Fikry No. 1 Km. 3,5 Palembang 30126
Telepon: (0711) 354668 Faximile (0711) 356209
Website: www.tarbiyah.radenfatah.ac.id



Nomor : B-4988/Un.09/II.2/PP.00.9/07/2022
Lampiran :
Perihal : Mohon Izin Penelitian Mahasiswa /i
Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah
Palembang

Palembang, 07 Juli 2022

Kepada Yth,
Kepala Kantor Kesatuan Bangsa dan Politik
Provinsi Sumatera Selatan
di

Palembang

Assalamu'alaikum Wr. Wb.

Dalam rangka menyelesaikan tugas akhir Mahasiswa/i Fakultas Ilmu Tarbiyah dan Keguruan UIN Raden Fatah Palembang dengan ini kami mohon izin untuk melaksanakan penelitian dan sekaligus mengharapkan bantuan Bapak/Ibu/Saudara/i untuk memberikan data yang diperlukan oleh mahasiswa/i kami :

Nama : Ririn Marina
NIM : 1652500109
Prodi : Pendidikan Bahasa Inggris
Alamat : Jl. Rawajaya 3
Judul Skripsi : Students Perception on the Use of Google Classroom in
Writing Activities: A Case Study at SMAN 1 Banyuasin
3

Demikian harapan kami, atas perhatian dan bantuan Bapak/Ibu/Saudara/i diucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.



Tembusan :

1. Rektor UIN Raden Fatah Palembang
2. Kepala SMAN 1 Banyuasin 3
3. Mahasiswa yang bersangkutan
4. Arsip

LANGUAGE LABORATORY

FACULTY OF TARBIYAH AND TEACHING SCIENCES OF UIN RADEN FATAH PALEMBANG



TEP SCORE REPORT

NO : B. 5129 /Un.09/II.I/PP.009/01/2022

Name : Ririn Marina

Reg. No : 0279-912-022

DOB : 16 - Juni - 1997

Gender : Female

| | | | |
|-----------------|-----------------------------------|-----|-----------------------|
| Scaled Scores : | Listening Comprehension: | 53 | Test Date: 15/07/2022 |
| | Structure and Written Expression: | 47 | Form: TEP |
| | Reading Comprehension: | 52 | |
| | Total Score: | 507 | |

Head of Language Laboratory

Rendi Sabana, M. Pd. I
NIP :19880514 201903 1 015

Dean of Tarbiyah and Teaching Sciences



Prof. Dr. Abdullah, M.Ed
NIP :19650927 199103 1 004



UNIVERSITAS ISLAM NEGERI (UIN)
RADEN FATAH PALEMBANG
FAKULTAS TARYBIYAH DAN KEGURUAN

Alamat: Jl. Prof. K.H. ZainalAbidinFikriKodePos: 30126 Palembang

Proposal Consultation Sheet

Name : RIRIN MARINA
 Student Number : 1652500109
 Faculty : Tarbiyah and Teaching Faculty
 Study Program : English Education Study Program
 Advisor II : Deta Desvitasari M.Pd
 Thesis Title : Students' Perception Toward The use of Google Classroom In writing

Activities: A Case Study At SMAN 1 Banyuasin 3.

| No. | Date | Aspect(s) consulted | Comment | Signature |
|-----|------------------|---------------------------|--|-----------|
| 1. | 18 Juni 2020 | membuat instrument | membuat instrumen sesuai Indikator | |
| 2. | 9 Juli 2021 | introduction | Find a more appropriate theory! | |
| 3. | 13. oktober 2021 | introduction Revisi | start writing your introduction!
Do preliminary study! | |
| 4. | 2 maret 2022 | introduction /chap 1,2,3. | Revise as suggested! | |
| 5. | 16 maret | proposal. | Revise! | |
| 6. | 29/03 2022 | Research Proposal | I was bothered by the misspelled words and ungrammatical sentences. Revise them! | |
| 7. | 12/4 2022 | Research Proposal | Come see me after all punctuation and spelling problems are settled! | |

Instrument Transcript Result

Interview with students (SMA)

Interviewee : Participant 6, initial MA

Date : May 27, 2022

Duration : 4 minutes 23 seconds

R : Researcher

P : Participant

R : Assalamualaikum wr wb.

P : Waalaikumsalam

R : let me introduce my self my name is Ririn Marina's i am a student from the English education study program of Uin Raden Fatah Palembang. Today, I want to ask you a little about using Google Classroom in learning writing.

P : Yes

R : The first question is how does Google Classroom help you in learning writing?

P : It's helps me, because it's good to learn in Google Classroom.

R : Do you think Google Classroom is very practical? Please explain!

P : I think it's practical, because Google Classroom is easy to use and easy to acess.

R : Then do you think learning using Google Classroom will improve your writing skills?

P : I think so, because with Google Classroom learning to writing is better, miss, you can translate it on Google translate too haha.

R : Okay, can Google Classroom help you to study independently?

P : Yes, miss it can, because i learn at home by yourself.

R : what features in Google Classroom that help you learning writing?

R : how easy is it?

P : It's easy to collect the assignment, miss.

R : Oh, the next question. Can Google Classroom help you to study independently?

P : Yes, it can, because i do my own work and submit my own assignments to the Google Classroom.

R : Oh being independent does that mean?

P : Yes, Miss, I'm an independent woman.

R : The fifth question, what are the features of Google Classroom that help you learn writing?

P : The most helpful feature is only for sending assignments.

R : Do you think learning writing using Google Classroom makes it easier to collect assignments?

P : Yes.

P : Why?

P : Because we only need one click, the tasks will be collected and the assignments will be uploaded directly to Google Classroom.

R : So you don't need to go anywhere else, for example, microsoft word or others?

P : No miss.

R : What is your motivation for submitting the assignment when the deadline comes?

P : My motivation before the deadline, i usually collect my assignments right away, because i'm afraid i'll forget.

R : Based on your experience, do you have any problems in accessing Google Classroom?

P : Yes, the main problem is the bad signal.

R : Oh the signal is bad?

Q : Yes sis. Sometimes it's hard.

R : How was your participation in writing class in Google Classroom?

Instrument Transcript Result

Interview with students (SMA)

Interviewee : Participant 2, initial EMR

Date : May 27, 2022

Duration : 4 minutes 44 seconds

R : Researcher

P : Participant

R : Assalamualaikum wr.wb

P : Waalaikumsalam

R : Let me introduce my self i am Ririn Marina, i am an English students of Uin Raden Fatah Palembang, today I want to ask you a little about the use of Google Classroom in learning writing. The first question is how does Google Classroom help you in learning writing?

P : I find it helpful when using Google Classroom because it is easier to learn writing.

R: Is it easier to use Google Classroom?

P : yes

R : Do you think Google Classroom is very practical? Please explain!

P : I think it's practical, because Google Classroom is very easy to use and the login is also fast.

R : Do you think learning to use Google Classroom will improve your writing skills?

P: Yes, because with Google Classroom learning writing become easy and i also get extra time to think about what to write.

R : Can Google Classroom help you study independently?

P: I think it can. because I do my own work, from constructing the idea to translating, I also collect my own assignments.

Critiques and suggestions regarding the research instrument:

Palembang, Mei 2022

Validator



Amalia Hasanah, M.Pd.,Ed.D
NIP. 197907312007012011

How

| | | | | | | | |
|-----|--|--|--|--|--|---|--|
| 12. | How does your teacher give assignments in Google Classroom? | | | | | ✓ | |
| 13. | What problem do you often encounter when you want to access Google Classroom? Mentions your problem in detail! | | | | | ✓ | |

12 Does the teacher give instructional teaching on Google classroom? How? Please explain! Why?

13 How is the teaching procedure given by the teacher? Source:

- Pratiwi, M. A. (2021). *Perspectives of senior high school students about the advantages and disadvantages of Google Classroom during the covid-19 pandemic.* English education study program Jambi University.
- Ratnaningsih, P.W. (2019). The use of Google Classroom application for writing and speaking in english education class. *Indonesia EFL Journal: Journal of ELT, Linguistics, and Literature*, 5(1), 93-110

| | |
|---|---|
| It is further eligible to be used as a research instrument without revision | |
| It is further eligible to be used as a research instrument with revision as suggestions | ✓ |
| It is ineligible to be used as a research instrument. | |

Conclusion:

Critiques and suggestions regarding the research instrument:

Consider my suggestions
See your advisors

Palembang, 29 Mei 2022
Validator



Hariana Amalia, M.Pd

**VALIDATION SHEET OF RESEARCH
INSTRUMENTS: QUESTION OF SEMI-
STRUCTURED INTERVIEW**

Name of Expert : Hariana Amalia, M.Pd
 Institution : UIN Raden Fatah Palembang
 Occupation : Lecturer
 Date : Mei 2022
 Title : Students Perception on the Use of Google Classroom in
Writing Activities: A Case Study at SMAN 1 Banyuasin 3

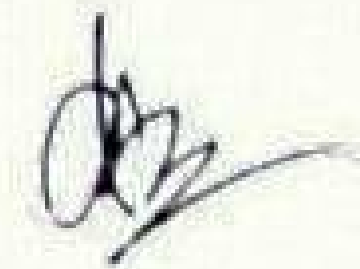
The scale of response is categorized as follows:

| Scale | Categorization |
|-------|--------------------------|
| 1 | Absolutely Inappropriate |
| 2 | Inappropriate |
| 3 | Moderate |
| 4 | Appropriate |
| 5 | Absolutely Appropriate |

Direction: For each of the items below, please indicate the extent of its real condition by placing a tick (✓) in the appropriate box.

Interview Guidance for Deputy Principal of the Curriculum Section

| No | Item | Level of appropriateness | | | | | Categorization |
|----|---|--------------------------|---|---|---|---|----------------|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1. | How does Google Classroom help in writing process? Please explain your opinion! | | | | | ✓ | |
| 2. | Is Google Classroom application really practical or not? Please explain your opinion! | | | | | ✓ | |
| 3. | How do you improve your writing skills using Google Classroom? Please mention! | | | | | ✓ | |



P : Of course it can, because I am already independent, starting from doing my assignments, constructing and translating assignments myself.

R : What are the features in Google Classroom that help you learn writing? What features?

P: The features that help are the same as friends who send assignments.

R : What is your motivation for submitting assignments close to deadline?

P: The motivation is that before the deadline I immediately gather because I'm afraid the deadline is not appropriate, so when I'm done I gather right away.

R : Does using Google Classroom increase your motivation to learn writing?

P : Yes, miss, the reason is that i am excited to learn writing. It's like learning to translate the words, and also compose sentences.

R : Based on your experience do you have problems in accessing Google Classroom?

P : The problem is bad signal, so it's difficult to answer the questions given by the teacher in Google Classroom, it's a bit difficult.

R : Next, how was your participation in writing class when learning using Google Classroom?

P : When the teacher asks me to log in, I just log in to the Google Classroom.

R: is it absent?

P: sometimes absent

R : based on your experience, in online class can you review your friend's assignment?

P: If it's offline, yes you can.

R: What about in online class?

P : I can't do it online miss, because in Google Classroom we only given to see our assignments.

R : Oh, does the teacher give explanations when learning using Google Classroom? please explain!

P : Usually the teacher doesn't give explanations, miss, in Google Classroom it's only direct assignments to be shared.

P: Yes, I can't see other friends' assignments, miss

R: In Google Classroom, does the teacher give explanations?

P: The teacher didn't give explanations, miss in Google Classroom, the teacher only shared it.

R: Only share the task right away?

P: Yes, there are no more explanations.

R: What about the teacher's methodology in learning writing class?

P : The teacher's methodology in learning usually sends file assignments directly to Google Classroom.

R : What are the problems that you often encounter when you want to enter Google Classroom besides the internet?

P : Sometimes the deadline date doesn't match that way, sometimes it's confusing, miss.

R: Oh yeah, that's all, thank you.

P : Yes

R : wassalamu'alaikum wr wb.

P : waalaikumsalam.

Instrument Transcript Result

Interview with students (SMA)

Interviewee : Participant 1, initial FF

Date : May 27, 2022

Duration : 6 minutes 27 seconds

R : Researcher

P : Participant

R : Assalamualaikum wr.wb.

P : waalaikumsalam wr.wb.

R : Let me introduce my self i am Ririn Marina, i am an English students of Uin Raden Fatah Palembang, today I want to ask you a little about the use of Google Classroom in learning writing. The first question is how does Google Classroom help you in learning writing?

P: For Google Classroom itself, I find it very helpful because it is easier for me to learn about writing.

R : Do you think Google Classroom is very practical?

P : I personally think that Google Classroom is easy and if you want to login, it's also fast, miss.

R : So practical, huh?

P : Yes, it is very practical in my opinion.

R : Do you think learning to use Google Classroom will improve your writing skills? Please explain!

P: Ok, I think so. Because with Google Classroom, it's easier for me to learn how to write and I have more time to think, miss.

R : What are the features in Google Classroom that help you learn writing?

P : For the features, i think it's quite the same with others for sending the task.

R : Can Google Classroom help you study independently?

R: What are the learning procedures given by the teacher when learning using Google Classroom?

P: The teacher gives you a file assignment or a photo.

R : How do teachers give writing assignments in Google Classroom?

P : The teacher gives a writing assignment to Google Classroom, such as the photo or word file.

R : What problems do you often encounter in accessing Google Classroom?

P: The problem is the bad connections, sometimes it's difficult to open Google Classroom, it keeps buffering for a long time.

R: okay, thank you very much for your time, wassalamu'alaikum wr wb.

P : waalaikumsalam wr wb.

| | | | | | | | |
|-----|---|--|--|--|--|---|--|
| 4. | Can Google Classroom help you to study independently? Tell me the reason! Why? | | | | | ✓ | |
| 5. | Does the feature in Google Classroom help you in writing classes? Please explain! | | | | | ✓ | |
| 6. | In your opinion, does learning writing using Google Classroom make it easier to submit your assignment? Please explain! | | | | | ✓ | |
| 7. | Do you have any problem to submit your assignment one day before the deadline? Please explain in detail! | | | | | ✓ | |
| 8. | What motivation that makes you want to keep learning writing by using Google Classroom? Please mentions it! | | | | | ✓ | |
| 9. | Do you feel uncomfortable when you have access Google Classroom? Why? please explain! | | | | | ✓ | |
| 10. | How do you participate the writing class when you study using Google Classroom? Why! | | | | | ✓ | |
| 11. | Can you see your friends assignments in Google Classroom? Tell me the reason! | | | | | ✓ | |

| | | | | | | | |
|-----|--|--|--|--|--|---|--|
| 12. | How does your teacher give assignments in Google Classroom? | | | | | ✓ | |
| 13. | What problems do you often encounter when you want to access Google Classroom? Mention your problem in detail! | | | | | ✓ | |

Source:

- Pratiwi, M. A. (2021). *Perspectives of senior high school students about the advantages and disadvantages of Google Classroom during the covid-19 pandemic*. English education study program Jambi University.
- Ratnaningsih, P.W. (2019). The use of Google Classroom application for writing and speaking in english education class. *Indonesia EFL Journal: Journal of ELT, Linguistics, and Literature*, 5(1), 93-110

| | |
|---|---|
| It is further eligible to be used as a research instrument without revision | |
| It is further eligible to be used as a research instrument with revision as suggestions | ✓ |
| It is ineligible to be used as a research instrument. | |

Conclusion:

2-



Item wawancara

1. Bagaimana Google Classroom membantu kamu dalam belajar writing?
2. Menurut kamu, Google Classroom sangat praktis atau tidak? Tolong jelaskan pendapatmu!
3. Apakah menurutmu belajar menggunakan Google Classroom meningkatkan writing skill kamu? Bagaimana? Tolong jelaskan!
4. Bisakah Google Classroom membantumu belajar secara mandiri? Ceritakan alasannya mengapa?
5. Apa saja fitur Google Classroom yang membantu kamu belajar writing? Tolong jelaskan jawabanmu!
6. Menurut kamu, apakah belajar writing menggunakan Google Classroom mempermudah mengumpulkan tugas? Tolong jelaskan!
7. Apa motivasi kamu untuk mengumpulkan tugas ketika deadline datang? Tolong jelaskan!
8. Apakah menggunakan Google Classroom meningkatkan motivasi kamu untuk belajar writing? Tolong jelaskan jawabanmu!
9. Berdasarkan pengalamanmu, apakah kamu memiliki masalah dalam mengakses Google Classroom? Tolong sebutkan!
10. Bagaimana parrticipasi kamu dalam kelas writing ketika belajar menggunakan Google classroom? Tolong jelaskan!
11. Berdasarkan pengalamanmu di kelas offline, bisakah kamu belajar dari writing temanmu? Bagaimana dengan online class? Bisakah kamu belajar dari writing temanmu? Ceritakan alasaanya!
12. Apakah guru memberikan keterangan ketika belajar menggunakan Google Classroom? Tolong jelaskan!
13. Bagaimana tatacara belajar yang diberikan guru kalian ketika belajar menggunakan Google Classroom?
14. Bagaimana cara guru memberikan tugas writing di Google Classroom?
15. Masalah apa saja yang sering kamu temui ketika kamu mau megakses Google Classroom? Tolong sebutkan dan jelaskan!



**KEMENTERIAN AGAMA RI
UNIVERSITAS ISLAM NEGERI (UIN)
RADEN FATAH PALEMBANG**

SURAT KETERANGAN
B.007447/Un.09/10.1/PP.00.9/06/2022

Yang bertanda tangan di bawah ini :

Nama : Fahrudin, M.Kom
Nip : 19750522 201101 1001
Jabatan : Kepala Pusat Teknologi Informasi dan Pangkalan Data
Satun Kerja : UIN Raden Fatah Palembang

Menerangkan Bahwa :

Nama : RIRIN MARINA
Nim : 1652500109
Jurusan : S1 Pendidikan Bahasa Inggris
Fakultas : Fakultas Ilmu Tarbiyah dan Keguruan

bahwa yang bersangkutan dinyatakan LULUS dalam mengikuti Pelatihan dan Pembelajaran Aplikasi Komputer pada Pusat Teknologi Informasi dan Pangkalan Data dengan Nilai B (BAIK).

Demikian Surat keterangan ini dibuat agar dapat digunakan dengan semestinya.

Palembang 03 June 2022

Kepala PUSTIPD



Fahrudin, M.Kom

Nip.19750522 201101 1001

TRANSCRIPTION APPROVAL SHEET

Petunjuk 1: Berikanlah pendapat Bapak/Ibu pada kolom komentar.

| No. | Elemen yang divalidasi | Komentar |
|-----|---|----------|
| 1. | Kesesuaian terjemahan bahasa Inggris dengan terjemahan bahasa Indonesia | |
| 2. | Kesesuaian penggunaan tata bahasa (Grammar) dalam terjemahan bahasa Inggris | |

Petunjuk 2: Untuk komentar mohon diisi:

| Scale | Categorization |
|-------|--------------------|
| 1 | Very inappropriate |
| 2 | Inappropriate |
| 3 | Moderate |
| 4 | Appropriate |
| 5 | Very Appropriate |

Palembang, May 23th, 2022

Approved by,



Eka Sartika, M.Pd