

ABSTRAK

Permasalahan yang terjadi pada lembaga pendidikan adalah para pendidik yang kurang memperhatikan model pembelajaran. Model pembelajaran yang digunakan cenderung model pembelajaran yang sudah sangat klasik jika diterapkan dimasa kini. Pada saat ini perkembangan pendidikan banyak mengalami kemajuan salah satunya dalam penyampaian materi dengan bergabai model pembelajaran. Tujuan penelitian ini untuk mengetahui pengaruh penerapan model *collaborative teamwork learning* dalam mata pelajaran PAI terhadap hasil belajar siswa kelas IV SDN 80 Palembang

Jenis penelitian yaitu penelitian kuantitatif dengan jenis eksperimen model *Preexperimental design* yaitu *The one group pretest and posttest design*. Populasi penelitian ini yakni semua siswa kelas IV SDN 80 Palembang dengan jumlah keseluruhan 44 siswa. Adapun sampel yang digunakan yaitu kelas IV dengan jumlah 22 siswa. Metode pengumpulan data dilaksanakan dengan observasi, tes, dan dokumentasi. Teknik analisis data mengenakan rumus uji-t.

Berdasarkan hasil penelitian diketahui hasil penelitian tes awal (*pretest*) diperoleh nilai terendah 40 dan nilai tertinggi 80. Hal ini menunjukkan bahwa hasil belajar siswa masih banyak yang berada di tingkat sedang. Adapun setelah diterapkan model *collaborative teamwork learning*, hasil penelitian tes akhir (*posttest*) didapatkan nilai terkecil 60 dan nilai terbesar 100 hal ini menunjukkan hasil belajar siswa berada di tingkat tinggi. Kemudian dilakukan perhitungan uji-t diraih nilai signifikansi sebesar 0.000 yang berarti kurang dari 0.005, maka dari itu H_0 ditolak yang berarti ada ketidaksamaan hasil belajar siswa sebelum dan setelah diterapkan model pembelajaran tingkat hasil belajar siswa mengalami peningkatan.

Kata kunci: *Collaborative Teamwork Learning* dan Hasil Belajar.

ABSTRACT

The problem that occurs in educational institutions is that educators pay less attention to learning models. The learning model used tends to be a very classic learning model if it is applied today. At this time the development of education has progressed a lot, one of which is in the delivery of material with various learning models. The purpose of this study was to determine the effect of the application of the collaborative teamwork learning model in PAI subjects on the learning outcomes of fourth grade students at SDN 80 Palembang

The type of research is quantitative research with the experimental type of Preexperimental design model, namely The one group pretest and posttest design. The population of this study were all fourth grade students at SDN 80 Palembang with a total of 44 students. The sample used is class IV with a total of 22 students. Methods of data collection carried out by observation, tests, and documentation. The data analysis technique uses the t-test formula.

Based on the results of the study, it is known that the results of the pretest study obtained the lowest score of 40 and the highest score of 80. This indicates that many students' learning outcomes are still at a low level. Meanwhile, after the collaborative teamwork learning model was applied, the results of the final test (posttest) obtained the smallest value of 60 and the largest value of 100. Then the t-test calculation was carried out to achieve a significance value of 0.000 which means less than 0.005, therefore H_0 is rejected which means there is an inequality. student learning outcomes before and after the implementation of the learning model the level of student learning outcomes has increased.

Keywords: *Collaborative Teamwork Learning and Learning Outcomes*