

**APPENDICIES**

APPENDIX A

INSTRUMENT OF INTERVIEW

<b>Aspects</b>	<b>Indicators</b>	<b>Items</b>	<b>Answer</b>
<b>Debate Activity</b>	Pronunciation	a. what do you think of your pronunciation? Do you speak with the right pronunciation when you are in a debate? Do you think that debate has an effect or improve your pronunciation? How does it influence your pronunciation Cresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skills Cresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants	





		<p>perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciants. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that</p>	
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		<p>a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciant. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciant. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skillsCresswell (2012) stated that a qualitative interview happen when researchers ask open questions and record responses to one or more general participaciant. Interview in the research in this research used to acquire perceptions and also information of participants toward English club extracurricular activities on their speaking skills? Tell me about your experience.</p>	
	Vocabulary	<p>b. What do you think of your vocabulary mastery? Do you speak with a varied vocabulary when</p>	

		you argue in debate activities? Why? Do you think debate activity has an effect or improves your vocabulary mastery when speaking? How?	
	Comprehension	c. What do you think of your speaking understanding? Do you speak with good comprehension skills when you are in a debate activity? How do you interpret conversations in debate activities? Has your understanding improve? Tell us about your experience.	
	Fluency	d. What do you think of your fluency? Do you speak with proper communication fluency when you are in a debate? Why? Do you think the debate influences or improves your fluency in speaking? How?	
	Grammar	e. What do you think of your grammar? Do you speak the right language structure when you are in debate activities? Why? Do you think the debate influences or improves the structure of your language in speaking? How? Tell me about your experience?	
<b>Speech Activity</b>	Pronunciation	a. What do you think of the speech? Do you speak with the right pronunciation when you are in a speech activity? Why? Do you think the speech gives any effect on your pronunciation? How?	

		Tell us about your experience.	
	Vocabulary	b. What do you think about your mastery of vocabulary in speech? Do you speak with the right vocabulary when you are in a speech activity? Do you think speech gives an effect or improves your vocabulary mastery in speaking? How? Tell me about your experience.	
	Comprehension	c. Do you speak with good comprehension skills in speech? Why? Do you think speech gives an effect or improves your understanding of speech? How? Tell us about your experience.	
	Fluency	d. Do you speak with the right communication fluency when you are in a speech activity? Why? Do you think the speech gives an effect or improves your speaking fluency? Tell me about your experience.	
	Grammar	e. Do you speak the correct language structure when you are in a speaking activity? Why? Do you think speech was influential or improves your grammar in speaking? how? Tell me about your experience.	
<b>Storytelling</b>	Pronunciation	a. Do you speak with the right pronunciation when you are in storytelling activities? Why? Do you think storytelling gives an effect or improves	

		your pronunciation? How? Tell me about your experience.	
Vocabulary	b.	What do you think of mastering your vocabulary in storytelling activities? Do you think that you speak with a varied vocabulary when you are in a storytelling activity? Tell me about your experience. Do you think storytelling influenced or improves your vocabulary mastery in speaking? How? Tell me about your experience.	
Comprehension	c.	Do you think you can interpret what you tell in storytelling activities? Why? Do you think storytelling has an effect or improves your understanding of speaking? How? Tell me about your experience.	
Fluency	d.	Do you think you speak with proper communication fluency when you do storytelling activities? Why? Do you think storytelling gives an effect or improves your fluency? How? Tell me about your experience.	
Grammar	e.	Do you speak the right language structure when you are in a storytelling activity? Why? Do you think storytelling gives an effect or improves your grammar? How? Tell me about your experience.	



<b>News casting</b>	Pronunciation	a. What do you think of your pronunciation in news casting? Do you speak with the proper pronunciation when you are in news casting activities? Why? Do you think that news casting gives an effect or improves your pronunciation? How? Tell me more about your experience.	
	Vocabulary	b. Do you speak with a varied vocabulary when you are in a news casting activity? Why? Do you think casting news is influential or improves your vocabulary mastery in speaking? How? Tell me about your experience.	
	Comprehension	c. Do you speak with good comprehension skills when you are in news casting activities? Why? Do you think news casting gives an effect or increased your understanding of speech? How? Tell me about your experience.	
	Fluency	d. Do you think you speak with good communication fluency when doing news casting activities? Why? Did news casting give any effect or improves your speaking fluency? How? Tell me about your experience.	
	Grammar	e. Do you think you speak the right language	

		<p>structure when doing news casting activities?</p> <p>Why? Do you think news casting is influential or improves your grammar in speaking? How?</p> <p>Tell me about your experience.</p>	
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## APPENDIX B

### INTERVIEW PROTOCOL

#### INTRODUCTORY PROTOCOL

Good morning. First of all I am Mahran Abdi Maros. Thank you so much for your time. The purpose of this study is to find out the perception on the speaking activities implemented in the English club of SMAN 13 Palembang. There are no rights and wrongs, acceptable or unacceptable responses. I would like you to relax and comfortable as you answer my questions and share your feelings or opinions. Feel free during the interview, please. I have scheduled this interview to last no longer than an hour. I have a few questions in this interview that I would like to explore. If time starts to run out, it may be necessary to interrupt you to press forward and complete this line of questioning.

#### TAPE RECORDER INSTRUCTOR

If it is all right with you, I would like to record our interview. The aim is to make sure that I can get all the information but, at the same time, be able to have an attentive conversation with you. I will not use any identities in my papers, and I promise you that all of your comments will stay private.

## APPENDIX C

### VALIDATIONS OF RESEARCH INSTRUMENT

#### VALIDATION SHEET OF RESEARCH INSTRUMENTS: QUESTION OF OPEN- ENDED INTERVIEW

Name of Expert : Deta Desvitasari, M. Pd.  
 Institution : UIN Raden Fatah Palembang  
 Occupation : Lecture  
 Date : November, 15th 2022  
 Title : Students' Perception on the Speaking Activities  
 Implemented in the English Club of SMAN 13 Palembang

**The scale of response is categorized as follows:**

Scale	Categorization
1	Absolutely Inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	absolutely Appropriate

**Direction:** For each of the items below, please indicate the extent of its real condition by placing a tick (✓) in the appropriate box.

No	Item	Level of appropriateness					Categorization
		1	2	3	4	5	
1.	What do you think about your pronunciation? Do you think that you speak with proper pronunciation when you are in debate activities? Why?				✓		
2.	Do you think that debate has an effect or improve your pronunciation? How does it influence your pronunciation? Tell me about your experience.				✓		
3.	How do you feel about your vocabulary mastery? Do you think that you speak with varied vocabulary when you argue in a debate activity? Why?				✓		
4.	Do you think that debate activity has an effect or improve your vocabulary mastery when speak an argument? how?				✓		
5.	How do you feel about your speaking comprehension? Do you think that you speak				/		

✍

	with good comprehension ability when you are in debate activities? Why?					
6	With your comprehension skills, how do you interpret the conversation in the debate activity? does your comprehension improve? Tell me about your experience.				✓	
7.	How do you feel about your fluency? Do you think that you speak with proper communication fluency when you are in debate activities? Why?				✓	
8.	Do you think that debate has an effect or improve your fluency in speaking? How?				✓	
9.	How do you think about your grammar? Do you think that you speak with proper language structure when you are in debate activities? Why?				✓	
10.	Do you think that debate has an effect or improve your language structure in speaking?How? Tell me about your experience.				✓	
11.	How do you think about speech? Do you think that you speak with proper pronunciation when you are in speech English club activities? Why?				✓	
12.	Do you think that speech has an effect your pronunciation? How? Tell me about your experience.				✓	
13.	How do you think about your vocabulary mastery in speech? Do you think that you speak with proper vocabulary when you are in speech activities? Why?				✓	
14.	Do you think that speech has a effect or improve you vocabulary mastery in speaking? How? Tell me about your experience.				✓	

✍.

15.	How do you feel about your speaking comprehension? Do you think that you speak with good comprehension ability in your speech? Why?				✓		
16.	Do you think that speech has an effect or improve your comprehension in speaking? How? Tell me about your experience.				✓		
17.	How do you feel about your fluency in speech? Do you think that you speak with proper communication fluency when you are in speech activities? Why?				✓		
18.	Do you think that speech has a effect or improve your speaking fluency? Tell me about your experience.				✓		
19.	How do you think about your grammar in speech? Do you think that you speak with proper language structure when you are in speech activities? Why?				✓		
20.	Do you think that speech has an effect or improve your grammar in speaking? how? Tell me about your experience.				✓		
21.	How do you think about your pronunciation in story telling? Do you think that you speak with proper pronunciation when you are in storytelling activities? Why?				✓		
22.	Do you think that storytelling has an effect or improve your pronunciation? How? Tell me about your experience.				✓		
23.	How do you feel about your vocabulary mastery in story telling activitiy? Do you think that you speak with varied vocabulary when you are in storytelling activities? Tell me about your experience.				✓		

24.	Do you think that storytelling has an effect or improve your vocabulary mastery in speaking? How? Tell me about your experience.				✓		
25.	How do you feel about your speaking comprehension in story telling activity? Do you think that you can interpret what you are telling about in storytelling activities? Why?				✓		
26.	Do you think that storytelling has an effect or improve your comprehension in speaking? How? Tell me about your experience.				✓		
27.	How do you feel about your fluency in story telling activity? Do you think that you speak with proper communication fluency when you are in storytelling activities? Why?				✓		
28.	Do you think that storytelling has an effect or improve your fluency? How? Tell me about your experience.				✓		
29.	How do you think about your grammar in story telling? Do you think that you speak with proper language structure when you are in storytelling activities? Why?				✓		
30.	Do you think that storytelling has an effect or improve your grammar? How? Tell me about your experience.				✓		
31.	How do you think about your pronunciation in news casting? Do you think that you speak with proper pronunciation when you are in news casting activities? Why?				✓		
32.	Do you think that news casting has an effect or improve your pronunciation? How? Tell me more about your experience.				✓		

33.	How do you feel about your vocabulary mastery in news casting? Do you think that you speak with with varied vocabulary when you are in news casting activities? Why?				✓		
34.	Do you think that news casting has an effect or improve you vocabulary mastery in speaking? How? Tell me about your experience.				✓		
35.	How do you think about your speaking comprehension in news casting? Do you think that you speak with good comprehension ability when you are in news casting activities? Why?				✓		
36.	Do you think that news casting has an effect or improve your comprehension in speaking? How? Tell me about your experience.				✓		
37.	How do you think about your fluency in news casting? Do you think that you speak with proper communication fluency when you are in news casting activities? Why?				✓		
38.	Do you think that news casting has an effect or improve your speaking fluency? How? Tell me about your experience.				✓		
39.	How do you think about your grammar in news casting? Do you think that you speak with proper language structure when you are in news casting activities? Why?				✓		
40.	Do you think that news casting has an effect or improve your grammar in speaking? How? Tell me about your experience.				✓		

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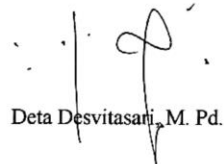
Conclusion:

It is further eligible to be used as a research instrument without revision	<input checked="" type="checkbox"/>
It is further eligible to be used as a research instrument with revision as suggestions	<input type="checkbox"/>
It is ineligible to be used as a research instrument.	<input type="checkbox"/>

Critiques and suggestions regarding the research instrument:

Ok for data collection!

Palembang, 21 August 2022  
Validator

  
Deta Desvitasari, M. Pd.

**VALIDATION SHEET OF RESEARCH  
INSTRUMENTS: QUESTION OF OPEN-  
ENDED INTERVIEW**

Name of Expert : Amalia Hasanah, M. Pd. Ed.D  
 Institution : UIN Raden Fatah Palembang  
 Occupation : Lecture  
 Date : November, 15th 2022  
 Title : Students' Perception on the Speaking Activities  
 Implemented in the English Club of SMAN 13 Palembang

**The scale of response is categorized as follows:**

Scale	Categorization
1	Absolutely Inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	absolutely Appropriate

**Direction:** For each of the items below, please indicate the extent of its real condition by placing a tick (√) in the appropriate box. .

No	Item	Level of appropriateness					Categorization
		1	2	3	4	5	
1.	What do you think about your pronunciation? Do you think that you speak with proper pronunciation when you are in debate activities? Why?				√		
2.	Do you think that debate has an effect or improve your pronunciation? How does it influence your pronunciation? Tell me about your experience.				√		
3.	How do you feel about your vocabulary mastery? Do you think that you speak with varied vocabulary when you argue in a debate activity? Why?				√		
4.	Do you think that debate activity has an effect or improve your vocabulary mastery when speak an argument? how?				√		
5.	How do you feel about your speaking comprehension? Do you think that you speak				√		

*2*

	with good comprehension ability when you are in debate activities? Why?					
6	With your comprehension skills, how do you interpret the conversation in the debate activity? does your comprehension improve? Tell me about your experience.			✓		
7.	How do you feel about your fluency? Do you think that you speak with proper communication fluency when you are in debate activities? Why?			✓		
8.	Do you think that debate has an effect or improve your fluency in speaking? How?			✓		
9.	How do you think about your grammar? Do you think that you speak with proper language structure when you are in debate activities? Why?			✓		
10.	Do you think that debate has an effect or improve your language structure in speaking?How? Tell me about your experience.			✓		
11.	How do you think about speech? Do you think that you speak with proper pronunciation when you are in speech English club activities? Why?			✓		
12.	Do you think that speech has an effect your pronunciation? How? Tell me about your experience.			✓		
13.	How do you think about your vocabulary mastery in speech? Do you think that you speak with proper vocabulary when you are in speech activities? Why?			✓		
14.	Do you think that speech has a effect or improve you vocabulary mastery in speaking? How? Tell me about your experience.			✓		

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15.	How do you feel about your speaking comprehension? Do you think that you speak with good comprehension ability in your speech? Why?				✓	
16.	Do you think that speech has an effect or improve your comprehension in speaking? How? Tell me about your experience.				✓	
17.	How do you feel about your fluency in speech? Do you think that you speak with proper communication fluency when you are in speech activities? Why?				✓	
18.	Do you think that speech has a effect or improve your speaking fluency? Tell me about your experience.				✓	
19.	How do you think about your grammar in speech? Do you think that you speak with proper language structure when you are in speech activities? Why?				✓	
20.	Do you think that speech has an effect or improve your grammar in speaking? how? Tell me about your experience.				✓	
21.	How do you think about your pronunciation in story telling? Do you think that you speak with proper pronunciation when you are in storytelling activities? Why?				✓	
22.	Do you think that storytelling has an effect or improve your pronunciation? How? Tell me about your experience.				✓	
23.	How do you feel about your vocabulary mastery in story telling activitiy? Do you think that you speak with varied vocabulary when you are in storytelling activities? Tell me about your experience.				✓	

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24.	Do you think that storytelling has an effect or improve your vocabulary mastery in speaking? How? Tell me about your experience.				✓		
25.	How do you feel about your speaking comprehension in story telling activity? Do you think that you can interpret what you are telling about in storytelling activities? Why?				✓		
26.	Do you think that storytelling has an effect or improve your comprehension in speaking? How? Tell me about your experience.				✓		
27.	How do you feel about your fluency in story telling activity? Do you think that you speak with proper communication fluency when you are in storytelling activities? Why?				✓		
28.	Do you think that storytelling has an effect or improve your fluency? How? Tell me about your experience.				✓		
29.	How do you think about your grammar in story telling? Do you think that you speak with proper language structure when you are in storytelling activities? Why?				✓		
30.	Do you think that storytelling has an effect or improve your grammar? How? Tell me about your experience.				✓		
31.	How do you think about your pronunciation in news casting? Do you think that you speak with proper pronunciation when you are in news casting activities? Why?				✓		
32.	Do you think that news casting has an effect or improve your pronunciation? How? Tell me more about your experience.				✓		

2/

33.	How do you feel about your vocabulary mastery in news casting? Do you think that you speak with with varied vocabulary when you are in news casting activities? Why?				✓		
34.	Do you think that news casting has an effect or improve you vocabulary mastery in speaking? How? Tell me about your experience.				✓		
35.	How do you think about your speaking comprehension in news casting? Do you think that you speak with good comprehension ability when you are in news casting activities? Why?				✓		
36.	Do you think that news casting has an effect or improve your comprehension in speaking? How? Tell me about your experience.				✓		
37.	How do you think about your fluency in news casting? Do you think that you speak with proper communication fluency when you are in news casting activities? Why?				✓		
38.	Do you think that news casting has an effect or improve your speaking fluency? How? Tell me about your experience.				✓		
39.	How do you think about your grammar in news casting? Do you think that you speak with proper language structure when you are in news casting activities? Why?				✓		
40.	Do you think that news casting has an effect or improve your grammar in speaking? How? Tell me about your experience.				✓		

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Conclusion:

It is further eligible to be used as a research instrument without revision	<input checked="" type="checkbox"/>
It is further eligible to be used as a research instrument with revision as suggestions	<input type="checkbox"/>
It is ineligible to be used as a research instrument.	<input type="checkbox"/>

Critiques and suggestions regarding the research instrument:

Palembang, 15 August 2022  
Validator



Amalia Hasanah, M. Pd. Ed.D

2-  
1



## APPENDIX D

### TRANSCRIPTS OF INTERVIEW

#### Interview Transcript

Interviewee 1 : Initial KAM

Occupation : Tenth grade student

Duration : 30 Minutes

Date of Interview : 19<sup>th</sup> of September 2022

Researcher : Assalamu'alaikum, Good afternoon.

Interviewee : Wa'alaikumsalam, Good afternoon.

Researcher : Let me introduce myself. My name is Mahran Abdi Maros.

Thank you so much for your time. The purpose of this study is to find out the perception on the speaking activities implemented in the English club of SMAN 13 Palembang. There are no rights and wrongs, acceptable or unacceptable responses. I would like you to relax and comfortable as you answer my questions and share your feelings or opinions. Feel free during the interview, please. I have scheduled this interview to last no longer than an hour. I have a few questions in this interview that I would like to explore. If time starts to run out, it may be necessary to interrupt you to press forward and complete this line of questioning. So if it is all right with you, I would like to record our interview. The aim is to make sure that I can get all the information but, at the same time, be able to have an attentive conversation with you. I will not use any identities on my papers, and I promise you that all of your comments will stay private. Okay, are you ready to be interviewed?.

Interviewee : Okay, ready.

✓



Researcher : Do you always participate in speaking activities at English club in learning English speaking outside of school? Why?

Interviewee: Yes, I do. Speaking activities at English club is really helpful because there are four activities that we do, such as debate, speech, story telling and news casting, Sir.

Researcher: Next, What do you think about your pronunciation? Do you think that you speak with proper pronunciation when you are in debate activities? Why?

Interviewee : My opinion Sir, my pronunciation is quite good but sometimes I forget what I want to talk about and trying to think about how the words sound. So, I had to it look up myself on my dictionary.

Researcher : Do you think that debate gives an effect or improve your pronunciation? How does it influence your pronunciation? Tell me about your experience.

Interviewee : Nope Sir. In this debate activity, we just need to be able to speak fluently Sir. Our instructors only corrected when we mispronounced one or two words only there was no detailed evaluation.

Researcher: How do you feel about your vocabulary mastery? Do you think that you speak with varied vocabulary when you argue in a debate activity? Why?

Interviewee : Bad, Sir. When I want to convey my argument, I will argue with vocabulary that only I know. If I am going to speak, I will use as little vocabulary as I can because it's difficult for me to get new vocabulary during debate activity.

Researcher : Do you think that debate activity gives an effect or improve your vocabulary mastery when delivering an argument? how?

✍

Interviewee : Yes, I think so. We have to keep debating and understanding the arguments. The repetition of question and answer can improve my vocabulary mastery in debate activities, Sir.

Researcher : How do you feel about your speaking comprehension? Do you think that you speak with good comprehension toward the topic when you are in debate activities? Why?

Interviewee : My speaking comprehension is bad Sir. In debate I need more time to understand the arguments of the opposite side, Sir.

Researcher : With your comprehension skills, how do you interpret the conversation in the debate activity? Does your comprehension improve? Tell me about your experience.

Interviewee : Well, my comprehension is pretty bad so the way in interpreting conversation on debate is that I have to write down words that I don't understand and then I look up as quickly as possible in my dictionary because the debate takes time. Does it improve my comprehension? Yes, although inefficient, Sir.

Researcher : How do you feel about your fluency? Do you think that you speak with proper communication fluency when you are in debate activities? Why?

Interviewee : Good, Sir, I can speak fluently because in debate activities, we only focus on being fluent in speaking, Sir. Although using incorrect in grammar, it doesn't matter.

Researcher : Do you think that debate gives an effect or improve your fluency in speaking? How?

#

Interviewee : Of course, in English club we are told not to be afraid to talk, it's okay to say what you want to say, whether it's wrong or right. Grammar doesn't matter. The important thing is that our interlocutor understands.

Researcher : What do you think about your grammar? Do you think that you speak with proper language structure when you are in debate activities? Why?

Interviewee : Bad Sir. I am not sure whether I speak with proper grammar when I am in debate because the most important thing is only speaking fluently. Grammar goes unnoticed.

Researcher : Do you think that debate gives an effect or improve your language structure in speaking? How? Tell me about your experience.

Interviewee : I don't think debate can improve my grammar, I said earlier we were taught that debate doesn't pay much attention to which grammar is wrong. The most important thing is to just speak fluently.

Researcher : Next is about speech. How do you think about speech? Do you think that you speak with proper pronunciation when you are in speech English club activities? Why?

Interviewee : Speech is a formal speaking activity in front of a crowd. Yes, of course Sir, because I have preparations in advance before performing speech.

Researcher : Do you think that speech gives an effect your pronunciation? How? Tell me about your experience.

✍

Interviewee Yes Sir. Firstly, I practiced how to pronounce words from the dictionary before I performed a speech at a Monday ceremony or a speech contest at another school.

Researcher : How do you think about your vocabulary mastery in speech? Do you think that you speak with proper vocabulary when you are in speech activities? Why?

Interviewee : Of course I speak with proper vocabulary, because I write it first and consult with the English club instructor before memorizing.

Researcher : Do you think that speech has a effect or improve you vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee : Sure Sir. Starting from the selection of words adjusting the theme of the speech until it is written and corrected by the instructor.

Researcher : Do you think that you speak with good comprehension ability in your speech? Why?

Interviewee : Yes, Sir. The speech is made and conceptualized first and then it can later be performed, Sir.

Researcher : Do you think that speech gives an effect or improve your comprehension in speaking? How? Tell me about your experience.

Interviewee :It can improve Sir. First, the speech is determined according to the theme to be discussed. Second, I make some points for the concept. Third is writing and looking for the right meaning or diction according to the theme. Fourth is correcting again by the instructor, and finally, I practice memorizing in front of the English club.

Researcher : Do you think that you speak with proper communication fluency when you are in speech activities? Why?

Interviewee : yes Sir. because I can memorize what text I am going to talk about.

Researcher : Do you think that speech has an effect or improve your speaking fluency? Tell me about your experience.

Interviewee : Yes Sir, in addition to make us confident, memorizing speech makes us fluent in speaking even by only practicing on our own (monologue).

Researcher : Do you think that you speak with proper language structure when you are in speech activities? Why?

Interviewee :yes Sir, as I said it was due to preparing in advance.

Researcher : Do you think that speech gives an effect or improve your grammar in speaking? how? Tell me about your experience.

Interviewee : Very helpful Sir. When writing speech indirectly, we focus on good and correct sentence arrangement, especially the language used in formal speech.

Researcher : Next is about story telling. Do you think that you speak with proper pronunciation when you are in storytelling activities? Why?

Interviewee : My pronunciation is pretty good, but in story telling activities it's hard to adapt with the character of someone's voice which makes me a bit difficult in pronunciation Sir.

Researcher : Do you think that storytelling gives an effect or improves your pronunciation? How? Tell me about your experience.



Interviewee : I think yes, Sir. if the pronunciation in the story is not clear, then the audience may mispronounce the words heard and the meaning may changes.

Researcher : How do you feel about your vocabulary mastery in story telling activity? Do you think that you speak with varied vocabulary when you are in storytelling activities? Tell me about your experience.

Interviewee : I think I often use mediocre vocabulary, not really varied in storytelling, Sir.

Researcher : Do you think that storytelling gives an effect or improve your vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee : there is a slight increase Sir. because in story telling, vocabulary becomes the link between the story and the audience. For example, the audiences are children which mean I have must use children's everyday English vocabulary to make them understand, Sir.

Researcher : Do you think that you can interpret what you are telling about in storytelling activities? Why?

Interviewee Yes, Sir. Before storytellin, I must understand how the plot goes from the beginning until the end of the story.

Researcher : Do you think that storytelling gives an effect or improve your comprehension in speaking? How? Tell me about your experience.

Interviewee : Of course this helps a little bit, because besides being able to practice understanding the flow, I can also practice intonation when the atmosphere is fun, angry to sad so that listeners also understand the story.

Researcher : Do you think that you speak with proper communication fluency when you are in storytelling activities? Why?

Interviewee : Yes, Sir. because I tell stories with soul.

Researcher : Do you think that storytelling gives an effect or improve your fluency? How? Tell me about your experience.

Interviewee: I don't think it's much improved Sir, only certain people can tell stories fluently.

Researcher : Do you think that you speak with proper language structure when you are in storytelling activities? Why?

Interviewee : Yes Sir because to determine and explain the settings need proper grammar

Researcher : Do you think that storytelling gives an effect or improve your grammar? How? Tell me about your experience.

Interviewee :Yes Sir, because we as storytellers are required to be careful in using word structures in order to be able to describe 5w+1h in the story.

Researcher : Last is about news casting. How do you think about your pronunciation in news casting? Do you think that you speak with proper pronunciation when you are in news casting activities? Why?

Interviewee : My pronunciation is very good in casting news, because casting news must also be correct in pronunciation word for word so that the news can be conveyed to the audience.

Researcher : Do you think that news casting gives an effect or improve your pronunciation? How? Tell me more about your experience.

✍



Interviewee : Yes Sir, because we always repeat the news that we will convey.

Researcher : Do you think that you speak with with varied vocabulary when you are in news casting activities? Why?

Interviewee : No Sir, because the vocabulary we use only focuses on text and it's formal.

Researcher : Do you think that news casting gives an effect or improve you vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee :Casting news focuses more on pronunciation, grammar, fluency, and comprehension.

Researcher : Do you think that you speak with good comprehension ability when you are in news casting activities? Why?

Interviewee : Yes sure, i am very confident in breaking the news Sir.

Researcher : Do you think that news casting gives an effect or improve your comprehension in speaking? How? Tell me about your experience.

Interviewee : Yes Sir, because in reading news casting news anchor reads news text first.

Researcher : Do you think that you speak with proper communication fluency when you are in news casting activities? Why?

Interviewee : Yes Sir, of course. Because speaking conveys briefly, concisely, and clearly.

Researcher : Do you think that news casting gives an effect or improve your speaking fluency? How? Tell me about your experience.

Interviewee : Yes it helps us Sir. There are some knowledge that I gained, namely knowing how and where to pause or stop to speak.

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Researcher : Do you think that you speak with proper language structure when you are in news casting activities? Why?

Interviewee : Sure Sir. because news casting uses formal language.

Researcher : The last question. Do you think that news casting gives an effect or improve your grammar in speaking? How? Tell me about your experience.

Interviewee : Yes Sir, there is a part where it is impossible for the news to be conveyed as long as the listener understands. We learn to make it grammatically correct.

Researcher : That is all for the interview session. Thank you very much for helping.

Interviewee : You are welcome, kak.

## Interview Transcripts

Responden2 : Initials JFA

Occupation : 11th grade student

Time : 30 minutes

Interview date: September 19, 2022

Researcher : Assalamu'alaikum, good afternoon.

Interviewee : Wa'alaikumsalam, good afternoon.

Researcher :Let me introduce myself. My name is Mahran Abdi Maros. Thank you so much for your time. The purpose of this study is to find out the perception on the speaking activities implemented in the English club of SMAN 13 Palembang. There are no rights and wrongs, acceptable or unacceptable responses. I would like you to relax and comfortable as you answer my questions and share your feelings or opinions. Feel free during the interview, please. I have scheduled this interview to last no longer than an hour. I have a few questions in this interview that I would like to explore. If time starts to run out, it may be necessary to interrupt you to press forward and complete this line of questioning. So If it is all right with you, I would like to record our interview. The aim is to make sure that I can get all the information but, at the same time, be able to have an attentive conversation with you. I will not use any identities on my papers, and I promise you that all of your comments will stay private. Okay, are you ready to be interviewed?.

Interviewee : Yes, ready.

✍

Researcher : Do you always participate in speaking activities at the English club in learning to speak English outside the school? Why?

Interviewee: Yes, Sir. Because there are four activities that we do, namely debate, speech, story telling and news casting that I am interested in.

Researcher: Furthermore, what do you think of your pronunciation? Do you speak with the right pronunciation when you are in a debate?

Interviewee : In my opinion, my pronunciation is good I am confident in debate activities.

Researcher : Do you think the debate gives an effect or improves your pronunciation? How does it affect your pronunciation? Tell me about your experience.

Interviewee : No Sir. In this debate activity we just need to be able to speak fluently, Sir. We do not really pay attention to grammar.

Researcher: What do you think of your vocabulary mastery? Do you speak with a varied vocabulary when you argue in debate activities? Why?

Interviewee : Not bad Sir. Because when I want to present my argument, other people immediately understand what I'm saying.

Researcher : Do you think debate activity gives an effect or improves your vocabulary mastery when speaking? How?

Interviewee : Yes Sir I think so. We just keep debating and understanding the arguments. Questions and answers train us to keep talking using vocabulary.

Researcher : What do you think of your speaking comprehension? Do you speak with good comprehension when you are in a debate activity?

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Interviewee: The comprehension ability is quite good. I was able to instantly catch what my interlocutor said.

Researcher : How do you interpret conversations in debate activities? Has your understanding improves? Tell us about your experience.

Interviewee : I am good at interpreting what my interlocutor says.but it takes time for me to structure my arguments to make me understand.

Researcher : What do you think of your fluency? Do you speak with proper communication fluency when you are in a debate? Why?

Interviewee : Good Sir. as I said I can speak fluently even if using incorrect grammar.

Researcher : Do you think the debate influences or improves your fluency in speaking? How?

Interviewee :Of course, in the English club there is a saying "say what you want to say", whether it is wrong or true. The important thing is that our interlocutor understands us.

Researcher : What do you think of your grammar? Do you speak the right language structure when you are in debate activities? Why?

Interviewee : Not bad Sir. I'm not sure I speak using proper grammar when I'm debating but I'm trying to speak using the correct grammar.

Researcher : Do you think the debate influences or improves the structure of your language in speaking? How? Tell me about your experience?

Interviewee : Debate can't improve my grammar, because we are taught that debate doesn't pay much attention to grammar. The most important thing is to speak fluently.

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Researcher : Next about speech. What do you think of the speech? Do you speak with the right pronunciation when you are in a speech activity? Why?

Interviewee : Speech is talking formally in front of people Sir. Yes, of course Sir, because prior to speech there is preparation in advance before performing.

Researcher : Do you think the speech had any effect on your pronunciation? How? Tell us about your experience.

Interviewee : Yes Sir, I am more concerned with pronunciation, grammar, vocabulary, comprehension and fluency.

Researcher : What do you think about your mastery of vocabulary in speech? Do you speak with the right vocabulary when you are in a speech activity?

Interviewee : I speak with proper mastery of vocabulary, because I write first before it being memorized.

Researcher : Do you think speech gives an effect or improves your vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee : Sure Sir. Starting from the selection of words adjusting the theme of the speech, writing the text, being proofread by the instructor helps me expand my vocabulary.

Researcher : Do you speak with good comprehension skills in speech? Why?

Interviewee : Yes Sir. because the speech is made and conceptualized first and then it can be displayed.

Researcher : Do you think speech gives an effect or improves your understanding of speech? How? Tell us about your experience.

✍

Interviewee : It can improve Sir. Many friends tried to memorize what they were going to talk about in their speech, as long as our vocabulary remains on theme, in fact the content of the speech must also be understood so that we do not really rely on the text so that our understanding can improve.

Researcher : Do you speak with proper communication fluency when you are in a speaking activity? Why?

Interviewee : Yes Sir. because I can memorize what text I'm going to talk about first.

Researcher : Do you think the speech had an effect or improves your speaking fluency? Tell me about your experience.

Interviewee : Yes Sir, my fluency increases as my self-confidence increases.

Researcher : Do you speak the right language structure when you are in a speaking activity? Why?

Interviewee : Yes Sir, as I said because it was prepared in advance.

Researcher : Do you think speech influences or improves your grammar in speaking? how? Tell me about your experience.

Interviewee : Very helpful Sir. Speech is an activity that makes the members of English club special because there are speech every Monday, it makes us better in performing with proper grammar every week.

Researcher : Next is about story telling. Do you speak with the right pronunciation when you are in storytelling activities? Why?.

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Interviewee : My pronunciation is good, but in story telling activities, I always mispronounced the unfamiliar words encountered. Because we have never learned directly from native speakers.

Researcher : Do you think storytelling gives an effect or improves your pronunciation? How? Tell me about your experience.

Interviewee : I think yes Sir. If it is not clear what the pronunciation in storytelling is not clear then the audience may misinterpret the speech and the meaning may change.

Researcher : What do you think of mastering your vocabulary in storytelling activities? Do you think that you speak with a varied vocabulary when you are in a storytelling activity? Tell me about your experience.

Interviewee : I think I often use varied vocabulary, I sometimes change some vocabulary as it didn't fit the theme of the story Sir hehe.

Researcher : Do you think storytelling influenced or improves your vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee : There is a slight increase in Sir. In story telling vocabulary becomes a link between the story and the audience. Variations can make the audience feel more about the atmosphere of the story.

Researcher : Do you think you can interpret what you tell in storytelling activities? Why?

Interviewee : Yes Sir, usually the storytelling text I make must understand how the right sound or intonation is so that the audience's interpretation is the same as what I want.

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Researcher : Do you think storytelling gives an effect or improves your understanding of speaking? How? Tell me about your experience.

Interviewee :A little helpful, because in addition to being able to train the flow of the flow I can also train intonation when the atmosphere is pleasant, angry to sad.

Researcher : Do you think you speak with proper communication fluency when you do storytelling activities? Why?

Interviewee : Yes, Sir. because I tell stories with eloquence and help the listener interpret sentences precisely.

Researcher : Do you think storytelling gives and effect or improves your fluency? How? Tell me about your experience.

Interviewee: I think improves Sir, but storytelling requires a repetition of the fluency of the dialogue on the respective characters.

Researcher : Do you speak the right language structure when you are in a storytelling activity? Why?

Interviewee : Yes, Sir. Because to determine and explain the settings need proper grammar.  
Yes, Sir, because to determine and explain the settings need proper grammar

Researcher : Do you think storytelling gives an effect or improves your grammar? How? Tell me about your experience.

Interviewee : Of course Sir, because we as storytellers in the English club must be thorough in using word structure in order to describe 5w+1h in the story.





Researcher : Lastly is about casting news. What do you think of your pronunciation in news casting? Do you speak with the proper pronunciation when you are in news casting activities? Why?

Interviewee : My pronunciation is very good in news casting, because news casting must also be correct in word-for-word pronunciation in order for the news to be conveyed to the audience. Mispronunciation of words can be misinterpreted.

Researcher : Do you think that news casting gives an effect or improves your pronunciation? How? Tell me more about your experience.

Interviewee : Yes Sir, because the context read out the news so we just have to keep repeating reading it so that the pronunciation is smooth.

Researcher : Do you speak with a varied vocabulary when you are in a news casting activity? Why?

Interviewee : Neither Sir, because the vocabulary we use only focuses on the text and it is formal.

Researcher : Do you think casting news is influential or improves your vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee : I don't think Sir. Because news casting does not focus on vocabulary variations. Casting news focuses more on pronunciation, grammar, fluency, and comprehension.

Researcher : Do you speak with good comprehension skills when you are in news casting activities? Why?

Interviewee : Yes, sure, I'm very confident in delivering the news Sir.



Researcher : Do you think news casting gives an effect or increases your understanding of speech? How? Tell me about your experience.

Interviewee : Yes Sir, because in reading the news casting news anchor read the news text.

Researcher : Do you think you speak with fluency when doing news casting activities? Why?

Interviewee : Yes Sir, sure. Because speaking conveys briefly concisely and clearly.

Researcher : Do you think news casting gives any effect or improves your speaking fluency? How? Tell me about your experience.

Interviewee : Yes, it helps, sir. I eventually found out how and where to pause or to stop during speaking.

Researcher : Do you think you speak the correct language structure when doing news casting activities? why?

Interviewee : Sure Sir. Because news casting uses formal language.

Researcher : Last question. Do you think news casting is influential or improves your grammar in speaking? How? Tell me about your experience.

Interviewee : Yes Sir, there is a part that it is impossible for the news to be delivered as long as the listener understands. We learned to make neatly and formally according to proper grammar.

Researcher : That's it for the interview session. Thank you so much for helping.

Interviewee : You're welcome, Sir.



## Interview Transcripts

Responden3 : Initials NFK

Occupation : 12th grade student

Time : 30 minutes

Interview date: September 19, 2022

Researcher : Assalamu'alaikum, good afternoon.

Interviewee : Wa'alaikumsalam, good afternoon.

Researcher : Let me introduce myself. My name is Mahran Abdi Maros.

Thank you so much for your time. The purpose of this study is to find out the perception on the speaking activities implemented in the English club of SMAN 13 Palembang. There are no rights and wrongs, acceptable or unacceptable responses. I would like you to relax and comfortable as you answer my questions and share your feelings or opinions. Feel free during the interview, please. I have scheduled this interview to last no longer than an hour. I have a few questions in this interview that I would like to explore. If time starts to run out, it may be necessary to interrupt you to press forward and complete this line of questioning. So if it is all right with you, I would like to record our interview. The aim is to make sure that I can get all the information but, at the same time, be able to have an attentive conversation with you. I will not use any identities on my papers, and I promise you that all of your comments will stay private. Okay, are you ready to be interviewed?.

Interviewee : Okay, ready Sir.

Researcher : Do you always participate in speaking activities at the English club in learning to speak English outside the school? Why?

Interviewee: Yes, Sir. There are four activities that we do, namely debate, speech, story telling and news casting. The activities are after regularly scheduled, which are on Monday school.

Researcher: Furthermore, what do you think of your pronunciation? Do you speak with the right pronunciation when you are in a debate?

Interviewee : In my opinion, my pronunciation is good. I feel happy in debate activities because I can speak English with my friends without fear of making mistakes.

Researcher : Do you think that debate has an effect or improve your pronunciation? How does it influence your pronunciation? Tell me about your experience.

Interviewee : No Sir, in this debate activity we need to be able to talk smoothly Sir. not paying attention to grammar, or vocabulary. As time goes by, we also gain a better pronunciation mastery.

Researcher: What do you think of your vocabulary mastery? Do you speak with a varied vocabulary when you argue in debate activities? Why?

Interviewee : Yes Sir. Because when I want to present my argument, I'm used to it because the debate only focuses on pronunciation and eloquence so I'm confident.

Researcher : Do you think debate activity has an effect or improves your vocabulary mastery when speaking? How?

Interviewee : I think it can improve. We just keep debating and understanding the arguments. Practicing Q&A with our fellows made our vocabulary expand.



Researcher : What do you think of your speaking understanding? Do you speak with good comprehension skills when you are in a debate activity?

Interviewee : Good comprehension skills. I was able to instantly catch what my interlocutor said. When we have something less clear, we directly help each other to look for interpretations of the sentences that the interlocutor conveys.

Researcher : How do you interpret conversations in debate activities? Has your understanding improves? Tell us about your experience.

Interviewee : I am good at interpreting what my interlocutor says.but it takes time for me to discuss with my friend to be more convincing.

Researcher : What do you think of your eloquence? Do you speak with proper communication fluency when you are in a debate? Why?

Interviewee : Good enough, Sir. because of my good pronunciation I can be fluent in expressing my opinions. All thanks to continued practice at the English club.

Researcher : Do you think the debate influences or improves your fluency in speaking? How?

Interviewee : Of course, English club has the logo "say what you want to say". A debate with a friend would be helpful in debating what we say on theme.

Researcher : What do you think of your grammar? Do you speak the right language structure when you are in debate activities? Why?

Interviewee : Good Sir. I'm sure I speak using proper grammar when I'm debating but I'm trying to evaluate which parts are still wrong by asking a friend.

Researcher : Do you think the debate influences or improves the structure of your language in speaking? How? Tell me about your experience?

Interviewee : Debate does not quite improve my grammar , because the debate only needs your motivation to speak. As long as the interlocutor understands what you are talking about, then you are fine in debate.

Researcher : Next about speech. What do you think of the speech? Do you speak with the right pronunciation when you are in a speech activity? Why?

Interviewee : Speech is speaking in front of a crowd using formal language. My pronunciation is good because making a speech must first understand the concept.

Researcher : Do you think the speech gives any effect on your pronunciation? How? Tell us about your experience.

Interviewee : Yes of course, practicing pronunciation before performing by members has a very good effect on pronunciation when performing in front of English club friends or in front of other schools.

Researcher :What do you think about your mastery of vocabulary in speech? Do you speak with the right vocabulary when you are in a speech activity?

Interviewee : I speak with proper of vocabulary in speech because making a speech does not only involve writing in common, but also choosing a diction that fits the theme of the speech

Researcher : Do you think speech gives an effect or improves your vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee : Sure Sir. Starting from the selection of words that adjust the theme of the speech until later it is written and corrected by the instructor.



Researcher : Do you speak with good comprehension skills in speech? Why?

Interviewee : Yes Sir. Because the speech is made and conceptualized first and then it can be displayed.

Researcher : Do you think speech gives an effect or improves your understanding of speech? How? Tell us about your experience.

Interviewee : can improve Sir. the more I say speeches the more I understand what I'm talking about, the flying hours of 12th grade English club members are definitely more than the lower classes.

Researcher : Do you speak with the right communication fluency when you are in aspeech activity? Why?

Interviewee : Yes Sir. because I usually memorize what text I'm going to talk about first.

Researcher : Do you think the speech gives an effect or improves your speaking fluency? Tell me about your experience.

Interviewee : Yes Sir, my fluency increased because I repeat what I will talk about when making a speech later.

Researcher : Do you speak the correct language structure when you are in a speaking activity? Why?

Interviewee : Yes Sir, as I said because it has been conceptualized in advance.

Researcher : Do you think speech was influential or improves your grammar in speaking? how? Tell me about your experience.

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Interviewee : Very influential because the formal language is the one that uses good and correct grammar. There is no way we make a speech in front of formal events like Monday's ceremonies using the wrong grammar.

Researcher : Next is about story telling. Do you speak with the right pronunciation when you are in storytelling activities? Why?.

Interviewee : My pronunciation is good when storytelling, because storytelling is one of the activities that we use to pour out what stories we have experienced. Not always fairy tale stories from existing ones, we can make our own based on our imagination and according to the themes learned in the English club.

Researcher : Do you think storytelling gives an effect or improves your pronunciation? How? Tell me about your experience.

Interviewee : I think can improve Sir. If the pronunciation is not clear in storytelling, the audience will not understand and the wrong meaning can even make the audience bored with the story.

Researcher : What do you think of mastering your vocabulary in storytelling activities? Do you think that you speak with a varied vocabulary when you are in a storytelling activity? Tell me about your experience.

Interviewee : I think I often use varied vocabulary, because vocabulary variations can help the audience to understand. Actually, storytelling can use tools to strengthen the vocabulary we speak.

Researcher : Do you think storytelling influenced or improves your vocabulary mastery in speaking? How? Tell me about your experience.





Interviewee : A lot of improvement, Firstly, by switching words according to the audiences can make our vocabulary increase, Secondly, changing unknown English vocabulary into its description which is easier to understand can increase vocabulary as well.

Researcher : Do you think you can interpret what you tell in storytelling activities? Why?

Interviewee : Yes Sir, usually the storytelling text I make must understand how the right sound or intonation is so that the audience's interpretation is the same as what I want.

Researcher : Do you think storytelling has an effect or improves your understanding of speaking? How? Tell me about your experience.

Interviewee : Very helpful Sir, it can be seen from how the audience responds whether it is the same perception as the delivery of our fairy tale. When they are as perceptive as eating our understanding is also good.

Researcher : Do you think you speak with proper communication fluency when you do storytelling activities? Why?

Interviewee : Yes, Sir. because I tell stories with fluency and help the listener interpret sentences clearly.

Researcher : Do you think storytelling gives an effect or improves your fluency? How? Tell me about your experience.

Interviewee: I think improving Sir, storytelling requires repetition of the fluency of the dialogue so as not to get choked up when speaking in front of an audience.

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Researcher : Do you speak the right language structure when you are in a storytelling activity? Why?

Interviewee : Yes, Sir. Because describing circumstances, forms or times requires the correct structure of language so as not to misinterpret the fairy tales conveyed.

Researcher : Do you think storytelling gives an effect or improves your grammar? How? Tell me about your experience.

Interviewee : Of course Sir, because we as storytellers in the English club must be clear in using word structure in order to describe 5w+1h in the story.

Researcher : Lastly is about casting news. What do you think of your pronunciation in news casting? Do you speak with the proper pronunciation when you are in news casting activities? Why?

Interviewee : My pronunciation is very good in news casting, because news casting must also be correct in word-for-word pronunciation in order for the news to be conveyed to the audience. Unhasty in pronouncing words becomes the key.

Researcher : Do you think that news casting gives an effect or improves your pronunciation? How? Tell me more about your experience.

Interviewee :Yes, Sir, because when reading the news I am very calm so that the pronunciation matches the text of the news I read.

Researcher : Do you speak with a varied vocabulary when you are in a news casting activity? Why?

Interviewee : No Sir, because the vocabulary used is formal and usually cannot be replaced while reading the news.



Researcher : Do you think casting news is influential or improves your vocabulary mastery in speaking? How? Tell me about your experience.

Interviewee :I don't think Sir. Because news casting focuses on the grammatical pronunciation of fluency and comprehension.

Researcher : Do you speak with good comprehension skills when you are in news casting activities? Why?

Interviewee : Yes, of course, I am very guided by the text I read because it has been made and is standard.

Researcher : Do you think news casting gives an effect or increased your understanding of speech? How? Tell me about your experience.

Interviewee : Yes Sir, because in reading the news casting news anchor read the news text.

Researcher : Do you think you speak with good communication fluency when doing news casting activities? Why?

Interviewee : Yes Sir, sure. Because speaking conveys briefly concisely and clearly.

Researcher : Did news casting give any effect or improves your speaking fluency? How? Tell me about your experience.

Interviewee: Yes that helped us Sir. We eventually found out how, where to pause, or to stop during the activity.

Researcher : Do you think you speak the right language structure when doing news casting activities? Why?

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Interviewee : Yes Sir. Because usually news casting gives performed formally and uses a formal language structure as well.

Researcher : Last question. Do you think news casting is influential or improves your grammar in speaking? How? Tell me about your experience.

Interviewee : Yes Sir, there is a part that it is impossible for the news to be delivered as long as the listener understands. We learned to make neatly and formally according to proper grammar.

Researcher : That's it for the interview session. Thank you so much for helping.

Interviewee : You're welcome, Sir.



## APPENDIX E

### TRANSCRIPTION APPROVAL SHEET

#### TRANSCRIPTION APPROVAL SHEET

**Petunjuk 1:** Berikanlah pendapat Bapak/Ibu pada kolom komentar.

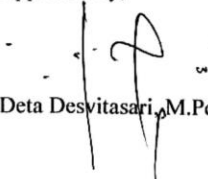
No.	Elemen yang divalidasi	Komentar
1.	Kesesuaian terjemahan bahasa Inggris dengan terjemahan bahasa Indonesia	Ok for further analysis!
2.	Kesesuaian penggunaan tata bahasa (Grammar) dalam terjemahan bahasa Inggris	Ok for further analysis!

**Petunjuk 2:** Untuk komentar mohon diisi:

Scale	Categorization
1	Very inappropriate
2	Inappropriate
3	Moderate
4	Appropriate
5	Very Appropriate

Palembang, 22/11/ 2022

Approved by,

  
Deta Desvitasari, M.Pd

APPENDIX F  
RESEARCH GALLERY

