

ABSTRACT

English club is a case study that language program which aimed to increase students' performance in mastering English skills, such as reading, writing, speaking and listening. This study was conducted to find out students' perception on the speaking activities implemented in the English club of SMAN 13 Palembang. Qualitative research methods were applied in this case study approach. This study's participants were tenth, eleventh, and twelfth grade students from English club members of SMAN 13 Palembang, and it used purposeful sampling with maximal variation sampling. The data were collected by using semi-structured interview through open ended questions. The data were analyzed by using thematic analysis technique. The findings of this study revealed that there were four students' perceptions on the speaking activities implemented in the English club: (1) debate activities (2) speech activities (3) storytelling activities (4) newscasting activities.

Keywords: *Perceptions, Speaking Activities, English Club.*