

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter discusses: (1) conclusions, and (2) suggestions of this study.

5.1 Conclusions

Based on the data analyzed by using thematic analysis, it was found that teachers' strategies in teaching descriptive text writing were divided into eight categories. First, word wall. Second, provide comprehensible input. Third, make the lesson visual. Fourth, link new information. Fifth, determine key concepts. Sixth, modify vocabulary instruction. Seventh, cooperative learning. Eighth, modify testing. In conclusion, those strategies were used by the teacher to teach descriptive text writing in the tenth grade of MAN 2 Palembang. Those strategies also can help students' comprehension in writing skills, students were more active in participating in learning and dare to express opinions, also enriching students' vocabulary in English. Students were able to contribute to teamwork, and it will make them active, knowledgeable, brave, and capable of converting others.

5.2 Suggestions

This study was only focused on knowing teachers' strategies in teaching descriptive text writing at MAN 2 Palembang. Many other things needed to be known from this because there were still quite a few people who did not know how to teach English specially to teach descriptive text writing. Subsequently, the researcher really expected that the teachers could promote more about the strategies in teaching descriptive text writing, and make them feel motivated and confident. It also would be better if the teacher could facilitate the needs of students by providing various methods, approaches, strategies, and techniques to improve their vocabulary and grammar in English.

Second, for the institution, it would be better if the institution could promote a more encouraging learning environment. Some facilities such as visual media and audio type of learning media would better support both the teachers and the students need.

Last, the researcher hopes the next researcher who wants to conduct similar research could explain and explore more other strategies used to teach English especially in teaching descriptive text writing which was not explained in this study.